



Why What Time Is It?

Time orders our lives and helps us function within a daily schedule. The concept of time is often difficult for children to understand because it is very abstract. As children develop daily routines and experience the world around them, the concept of time becomes more ingrained in their everyday lives. This book is designed to help your child develop an awareness of time. It provides activities that focus on telling time, time word problems, and time vocabulary.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Using a calendar
- Telling and writing the time to the hour
- Telling and writing the time to the half hour
- Telling and writing the time to the quarter hour
- Reading analog clocks
- Reading digital clocks
- Elapsed time
- Time word problems
- Concepts of time vocabulary

HOW YOU CAN HELP SUPPORT LEARNING

- Use concepts of time vocabulary to define the activities you are doing. Emphasize words like *yesterday*, *today*, *tomorrow*, *now*, *later*, and *soon*.
- Use a calendar to keep track of and count down to birthdays, holidays, and other important events.
- Have your child say and write the time as indicated on a watch or clock.
- Create a chart that lists a few of your child's daily activities. Next to each activity, draw a clock that displays the time when it occurs.
- Have your child use a kitchen timer when assisting you in the kitchen.



O'Clocks

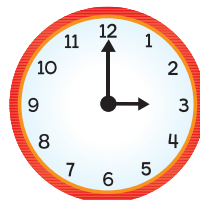
Write the time shown on each clock.



_____ o'clock



_____ o'clock



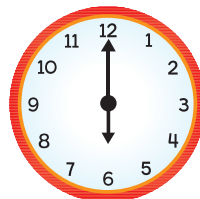
_____ o'clock



_____ o'clock



_____ o'clock



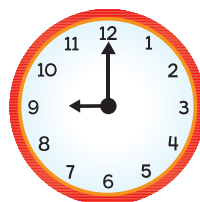
_____ o'clock



_____ o'clock



_____ o'clock



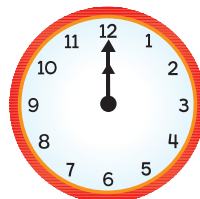
_____ o'clock



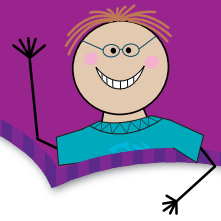
_____ o'clock



_____ o'clock

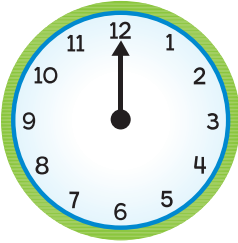


_____ o'clock

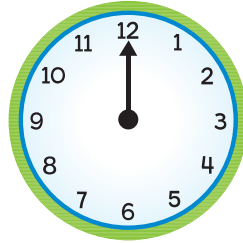


Missing Hands

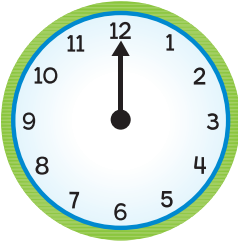
Draw the hour hand to show the time.



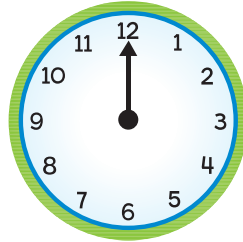
2:00



6:00

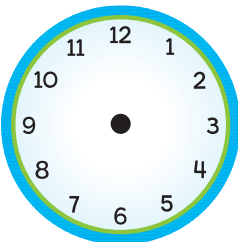


10:00

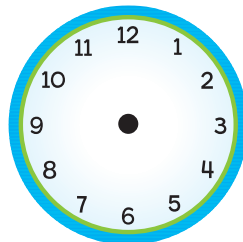


7:00

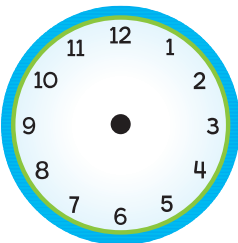
Draw the hour hand and the minute hand to show the time.



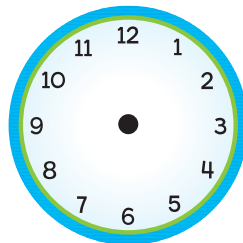
1:00



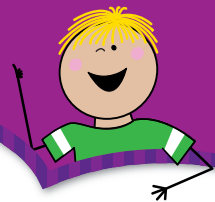
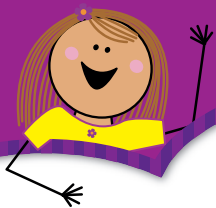
8:00



11:00

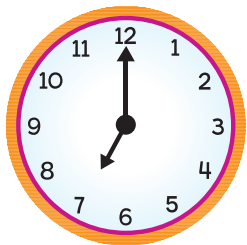


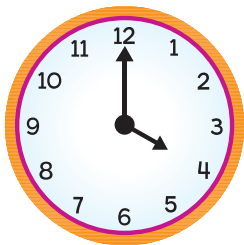
3:00

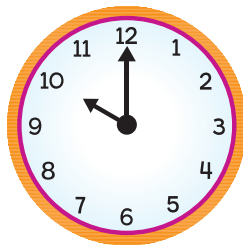


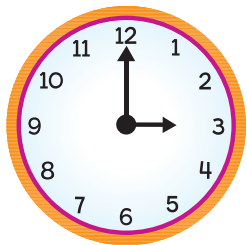
Write the Time

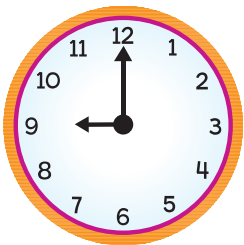
Write the time shown on each clock.



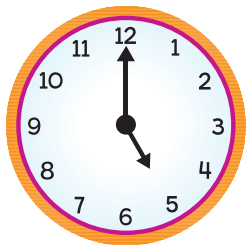


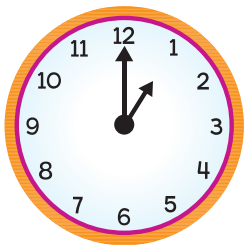


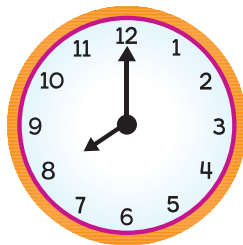














Days of the Week

Trace the days of the week, and draw lines to the matching days.

Monday •

• Sunday

Friday •

• Monday

Sunday •

• Tuesday

Thursday •

• Wednesday

Tuesday •

• Thursday

Saturday •

• Friday

Wednesday •

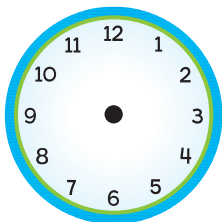
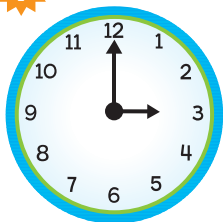
• Saturday



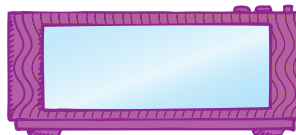
Half an Hour

Look at each clock. Show the time a half hour later.

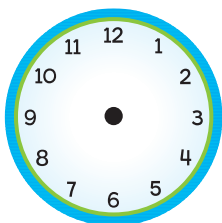
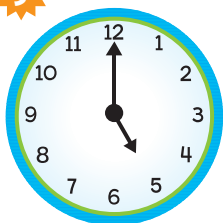
1



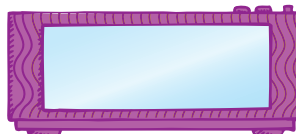
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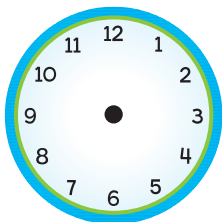
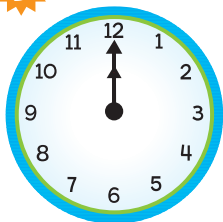
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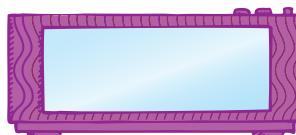
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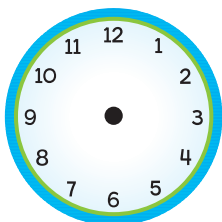
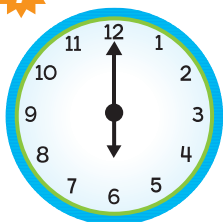
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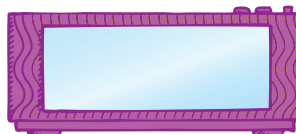
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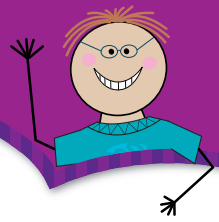


7



8





Digital Clocks

Draw lines to match each clock to its time.



•

• nine o'clock



•

• seven-thirty



•

• eight o'clock



•

• five-thirty



•

• three-thirty