## Why Smart Subtraction?

Research has shown that repetition is essential for the brain to learn and recall information. Furthermore, children have a tendency to repeat activities they enjoy. The engaging activities and puzzles in this book will provide your child with repeated practice of grade-level-appropriate subtraction math skills. Continued practice with these skills helps develop a strong understanding of basic math concepts and builds a solid foundation in math problem solving, an important tool for academic success.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

## SKILLS

- Subtraction facts to 20
- Counting backward to subtract
- Using a number line to subtract
- Fact families
- More and fewer
- Horizontal and vertical problems
- Double-digit problems
- Word problems


## HOW YOU CAN HELP SUPPORT LEARNING

- Encourage your child to use manipulatives, such as paper clips, beans, coins, and counting blocks, to model problems and connect meaning to the written words and symbols.
- Have your child draw pictures to represent the data or draw a number line to assist with tricky problems.
- Assist your child in identifying key math terms, such as take away, from, difference, more than, and fewer than.
- Have your child use addition to check answers to subtraction problems.
- Ask your child to explain his or her answers.
- Give hints rather than solutions to particularly tricky problems.


## Subtracting Pretty Presents

Draw the number of presents that are left.

$=$


3


## $\longrightarrow$



瑯

$=$

## Sweet Subtraction

Draw how many pieces of candy are left.

淮


率


## 4







## Count Back to Subtract

Count back to find the difference.


$$
8-4=
$$

$\qquad$


$$
9-2=
$$

$\qquad$

[^0]
## More and Fewer

Use the pictures to help you subtract to find how many more or how many fewer．

谁 How many more


$$
5-2=
$$

$\qquad$

than

$$
4-3=
$$

$\qquad$


凖 How many more
 than are there？

$$
3-2=
$$



然 How many fewer

$$
\begin{aligned}
6-4= & \left.e^{2} e^{2} e^{2} e^{2} e^{2}\right) \\
& \text { quo } 2, ~ 2 n o s n
\end{aligned}
$$


[^0]:    $\begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9\end{array}$

