



Why Number Fun?

Going to school for the first time is an exciting, highly anticipated event for both parents and their young children. Though that time may be a year or two away, it is not too early to begin preparing your child for a successful school experience. Research has shown that repetition is essential for the brain to learn and recall information. The quick and engaging activities in this book will provide your child with repeated practice of developmentally appropriate math skills and vocabulary. While these activities may seem simplistic, their mastery is essential.

To make sense of numbers, children must learn not only the verbal counting sequence 1, 2, 3..., but also the way to connect each count with an object known as one-to-one correspondence. In addition, children must understand the fact that the last spoken number corresponds to the number of items being counted. Becoming fluent, or automatic, with these skills helps develop fluency and build a strong foundation in mathematical thinking and reasoning, an important skill for academic success.

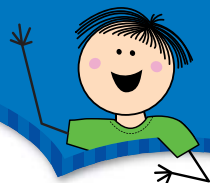
Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Number recognition
- Matching
- Counting
- One-to-one correspondence
- Writing and identifying number words

HOW YOU CAN HELP SUPPORT LEARNING

- Work with your child in a quiet, calm setting.
- Complete some activities together.
- Provide buttons, coins, or other small items if needed to help your child complete the activities in this book.
- Find teachable moments in your regular everyday activities, such as when visiting the grocery store, folding laundry, or setting the table, to practice their counting and other math skills.



Count 1 Toy

Count the toys in each group. Then circle 1 toy in each group.

1



2

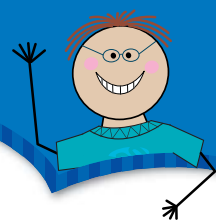


3



4





Count and Write 1

Circle 1 toy in each group. Trace and write 1.



1 one



1 one

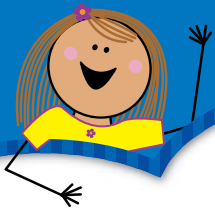


1 one



1 one





Count 2 Bugs

Count the bugs in each group. Then circle 2 bugs in each group.

1



2

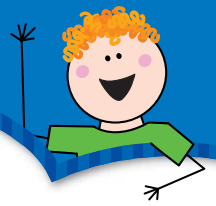


3



4





Count and Write 2

Circle 2 bugs in each group. Trace and write 2.



2 two

2 2



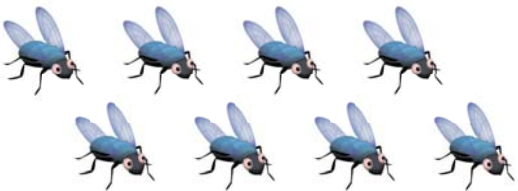
2 two

2 2



2 two

2 2



2 two

2 2