

THE STORY

The theme, *The Magic Of Christmas*, has a double meaning in that people often say there is “magic in the air” at Christmas, and the main characters in the program are a magician and his helper son. The magician and his son appear at the end of the introductory number, “The Magic Of Christmas”, as part of that act and then decide to leave to practice their magic act for the upcoming Christmas season. However, they decide that they could practice right here if the audience will assist them by thinking of things that help to make “the magic of Christmas”, and by using their powers of concentration to produce magical spells to see each of these. At least three students (audience participants) are planted in the audience to ensure that the correct aspects of Christmas are suggested. The power of concentration of the audience is enhanced by having the choir sing appropriate songs, prior to the casting of each spell by the magician. The program proceeds through the various aspects of Christmas - The Christmas tree; the gifts and treats; the preparations; the parties; the Christmas concert; Santa Claus. However, the magician and his son feel that they still have not captured the “real” magic of Christmas. The mystery is revealed in a play by detective Sam Sneeze and the program culminates with the Nativity Scene.

COMPONENTS

SUGGESTED GRADE LEVEL

#1	Christmas Is Magic.....	K - 2
#2	The Christmas Tree.....	K - 2
#3	Gifts And Treats.....	1 - 3
#4	Christmas Preparations.....	2 - 4
#5	Partytime.....	2 - 4
#6	The Twelve Concert Days Of Christmas.....	5 - 8
#7	A Mother Goose Concert.....	4 - 6
#8	Silver Collection.....	6 - 8
#9	The Plight Before Christmas.....	4 - 6
#10	The Mystery Of Christmas.....	6 - 8
#11	The Nativity.....	3 - 6

Son: "You know Dad, that Sam was a SUPER sleuth, and being a magician ... you're a SUPER DUPE - R (*Ha! Ha!*) With the help of this SUPER audience and these SUPER school kids, we've just pulled a SUPER DUPER SHOW out of the hat!"

Magician & Son: (*Bow and say together*)
"Our Christmas show is done at last
You've seen some magic from every class
We hope that we have pleased you all
With some Christmas magic for you to recall
Just one more song of Christmas cheer
Let's sing a wish to our friends so dear."

**Choir
& Audience:** Sing the song, "We Wish You A Merry Christmas"

(*LIGHTS UP! THE END!*)



With the students remaining in their line, each picks up a large picture card or object (laid on the floor in front of them), which depicts the line they will recite. Starting on the left end of the line, the children hold up the cards in turn as they recite:

CHRISTMAS IS MAGIC

Student 1: A star on the tree
Student 2: A candle that glows
Together: The magic of Christmas everyone knows.

Student 3: A log on the fire
Student 4: Streets glistening with snow
Together: The magic of Christmas is right under your nose.

Student 5: A tree in the window
Student 6: And carollers that sing
Together: The magic of Christmas is so many things.

Student 7: A wreath on the door
Student 8: And a church bell that rings
Together: The magic of Christmas is so many things.

Student 9: Red stockings that bulge
Student 10: And cookies with spice
Together: The magic of Christmas is so very nice.

Student 11: With ribbons and bows
Student 12: And presents galore
Together: The magic of Christmas is seen once more.

Student 13: The babe in the manger
Student 14: The shepherds apart
Together: The magic of Christmas is felt in one's heart.

COMPONENT 3 - GIFTS AND TREATS

Plant #2: “The Christmas tree is an important part of Christmas, but how about all those nifty gifts and great things to eat - like candy and all the special things Mom always bakes at Christmas time!”

Magician: “Of course! What would Christmas be without the presents and parcels all hidden away! And, those special sweet treats that make everyone wish a magician could wave his magic wand and make all those extra pounds disappear after the holidays!”

Son: “Everyone think hard about your favourite food and the “best-ever” present!”

Choir: Sings the song, “Gifts and Treats”.

Magician: *(Chants)*
“Christmas is presents, all done up in bows
But what’s inside them, nobody knows
Christmas is candy and good things to eat
Turkey and oranges and anything sweet
Candy or presents or the Christmas tree
Which one is best?
(Magician turns and spreads arms open in front of the curtains.)
LET’S LOOK AND SEE!”

(CURTAIN OPENS.)

STAGE DIRECTIONS:

Any number of students can be the candies, trees, and gifts. Gingerbread could be one student or a boy and a girl speaking in unison. Position the trees in a line at center back stage. Candies and gifts could be in a slanted line to the left and to the right. Gingerbread is front center stage. The teacher could cue the groups when it is their turn to speak by holding up a picture card which represents their group.