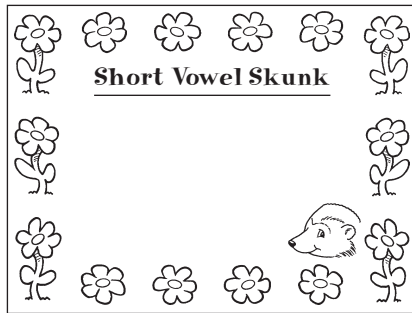
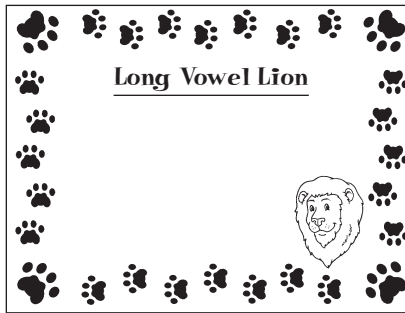


# CONTENTS

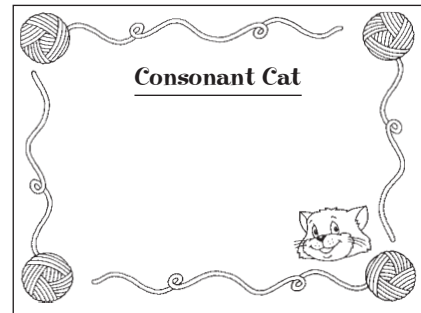
The question cards in *Language Arts Quiz Whiz 1–3* are grouped into 10 categories of 24 question cards each. In each section you will find 6 folios, each with 4 cards. The 10 categories can be identified by their pictures, as shown below:



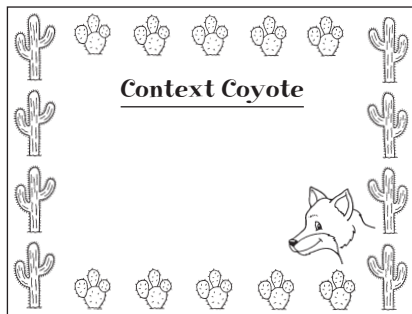
pages 9–20



pages 21–32



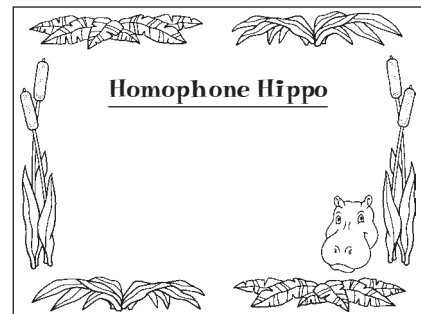
pages 33–44



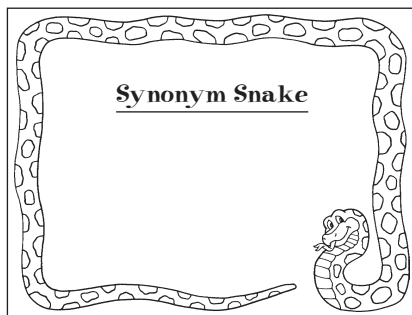
pages 45–56



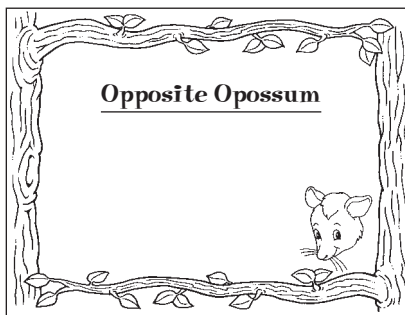
pages 57–68



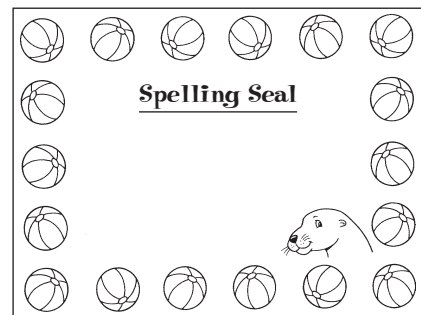
pages 69–80



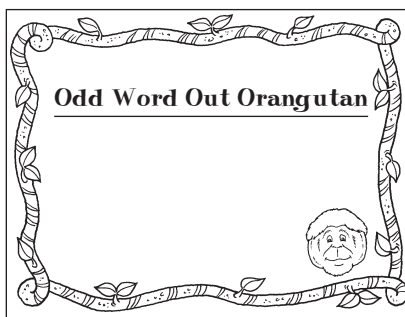
pages 81–92



pages 93–104



pages 105–116



pages 117–128

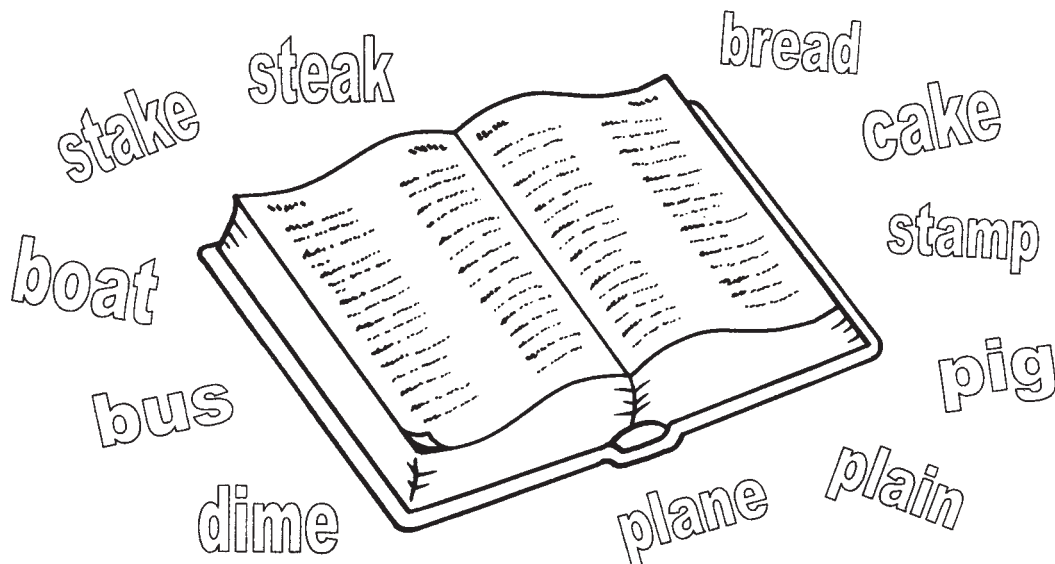
Levels of difficulty (I–III) can be found in the copyright footer on the question side of each card.

## Language Content Standards

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The concepts presented in *Language Arts Quiz Whiz 1–3* are ideal for preparing your students for standardized tests. Here are some of the language content standards covered in *Language Arts Quiz Whiz 1–3*:

- distinguish initial, medial, and final sounds in words
- distinguish long- and short-vowel sounds in words
- classify grade-appropriate categories of words
- understand synonyms and antonyms
- spell frequently-used and irregular words correctly
- spell grade-level words correctly
- use sentence and word context to find the meaning of unknown words
- use knowledge of homophones to determine the meaning of words
- understand rhyming word families



# Ways to Use

## *Language Arts Quiz Whiz 1–3*

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There are numerous ways to use *Language Arts Quiz Whiz 1–3* in class. Initially, you can open the book to any page and ask a few questions to start your morning, to begin each language lesson, or to fill those last minutes before lunch, recess, or the end of the day. When you have more time, here are other creative ideas:

### ***Language Arts Quiz Whiz Game***

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Start by removing the pages from the book and cutting the question cards apart. If you prefer to keep the book intact, simply photocopy the question cards from the section or sections you wish to use. For added durability, laminate the pages before you cut the cards apart. Different pictures and borders have been used to help you easily identify the ten sections.

Make a bulletin board display using the headers provided on pages 7 and 8. Divide each header with colored yarn. Select five categories at a time (or more if you prefer) and pin five question cards from each of the categories under each heading. Attach an unlined index card with a dollar value written on it over each question card. The more difficult language questions should be worth more money and should be placed further down on the quiz board.

Once the quiz board is set up, it can be used over and over by simply changing the topics and header cards and replacing question cards with new ones. Students can get together and decide on the game rules as a class. Encourage them to add their own question cards to the classroom board. A moderator can be selected and someone can be assigned to check to see if a question has been answered correctly by simply looking on the reverse side of the question card on the board.

Select a scorekeeper to keep track of money earned. You can also use play money as *Quiz Whiz* bucks to award players. Play money can be found at many school supply and toy stores.

#### ***A few suggestions:***



- Allow students to use paper and pencil to write their answers out if necessary.
- In some cases, the players will need to actually see the card in order to answer the question. This applies to the sections covering short vowels, long vowels, homophones, spelling, and consonants. Many visual learners will need to read the question themselves rather than having it read to them.



## **Tic-Tac-Toe** \_\_\_\_\_

This is a great game to place at a language center for students to play when they've completed their class assignments. Students play with a partner taking turns picking questions from the pile and answering them. If the answer is correct, the player marks an X or an O in pencil on a Tic-Tac-Toe grid. Students must play defensively, trying to block their opponents from getting three correct answers in a row while attempting to score Tic-Tac-Toe themselves.

## **Quiz Whiz Language Bee** \_\_\_\_\_

Use these questions for a *Quiz Whiz* Language Bee organized similar to a spelling bee. Students are eliminated as they miss questions asked by the teacher. Have class champs challenge each other or organize a school-wide *Quiz Whiz* Language Bee.

## **Radio or Television Game Show** \_\_\_\_\_

Use the *Quiz Whiz* Language questions to organize and plan a classroom quiz show that follows a radio or television format. All the work of finding suitable questions has been done for you. Ask students to create an original quiz game that can be played as a weekly treat. Find class champs and have them compete against champs from other classes.

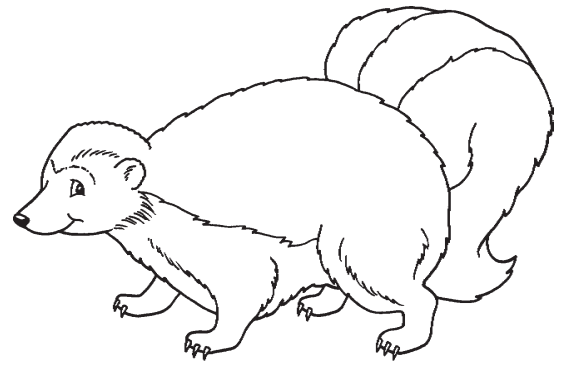
## **Quiz Whiz Language Question of the Day** \_\_\_\_\_

Select one of the questions and use it as a classroom assignment each day. Students can work alone or with a partner to find the answer. Award play money to the first student or team who finds the correct answer. Play money can be found at many school supply and toy stores. The play money can be redeemed for awards at the end of the week. Another variation is to select a question each day for homework or for an extra credit challenge.



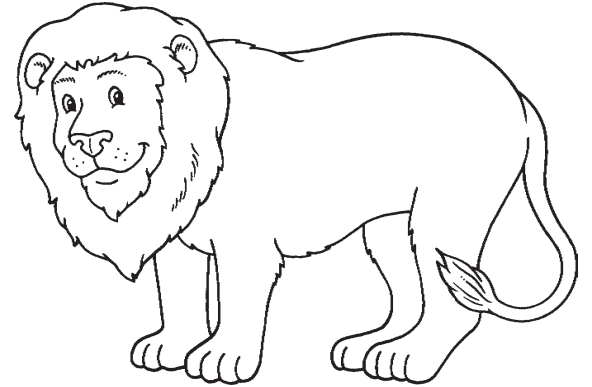
**Short Vowel**  
**Skunk**

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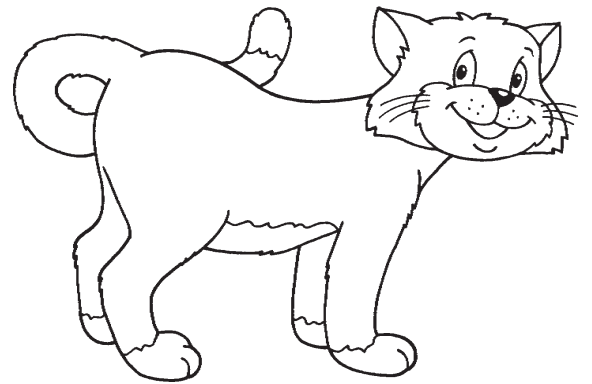
**Long Vowel**  
**Lion**

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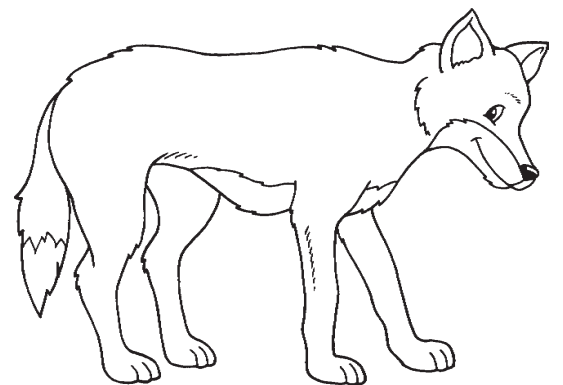
**Consonant**  
**Cat**

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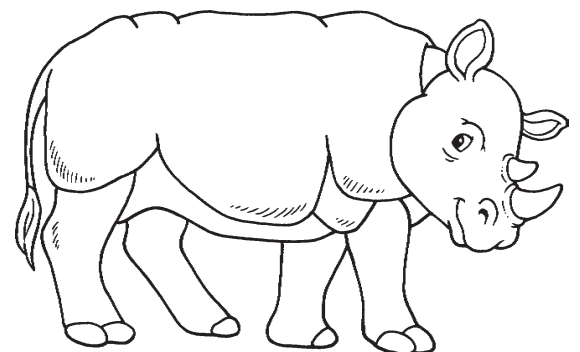


**Context**  
**Coyote**

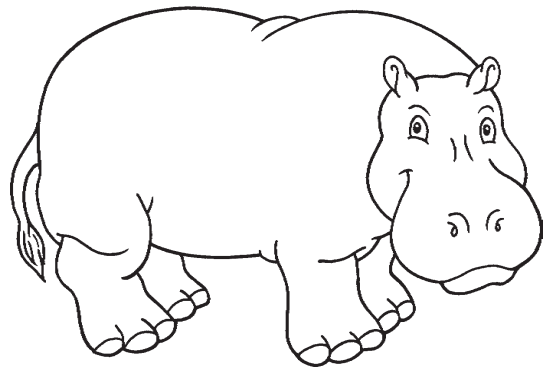
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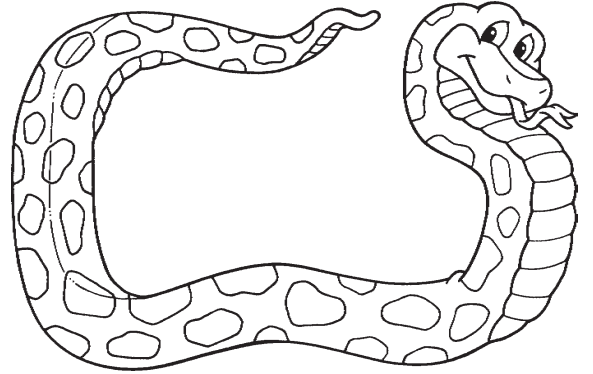
**Rhyming**  
**Rhino**



**Homophone**  
**Hippo**



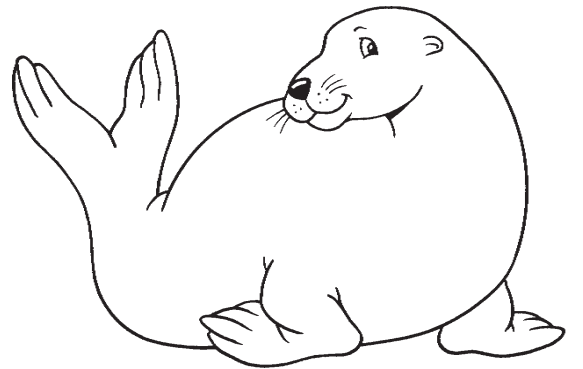
**Synonym**  
**Snake**



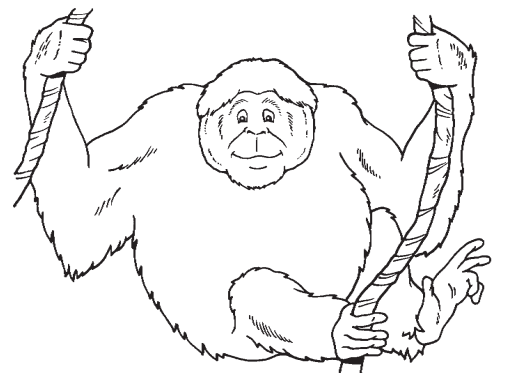
**Opposite**  
**Opossum**



**Spelling**  
**Seal**



**Odd Word Out**  
**Orangutan**



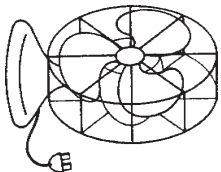


## Short Vowel Skunk

What is the missing short vowel?



f \_ \_ n



p \_ \_ g

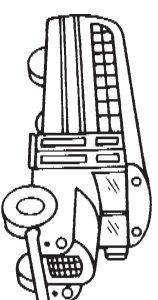
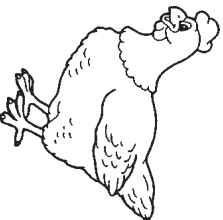


## Short Vowel Skunk

What is the missing short vowel?



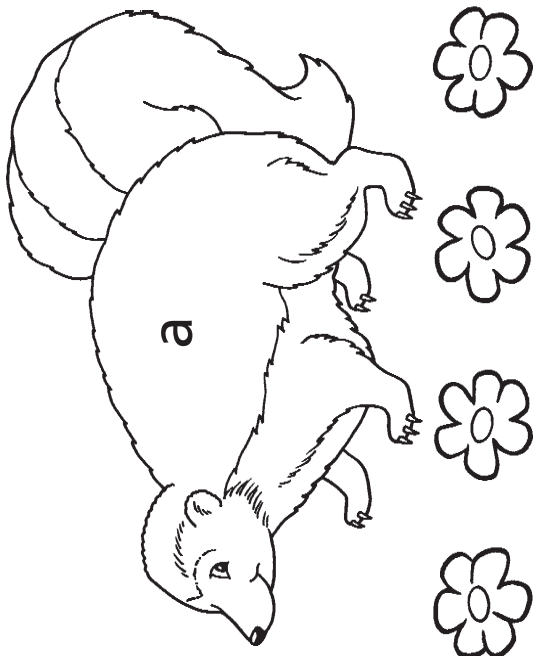
h \_ \_ n



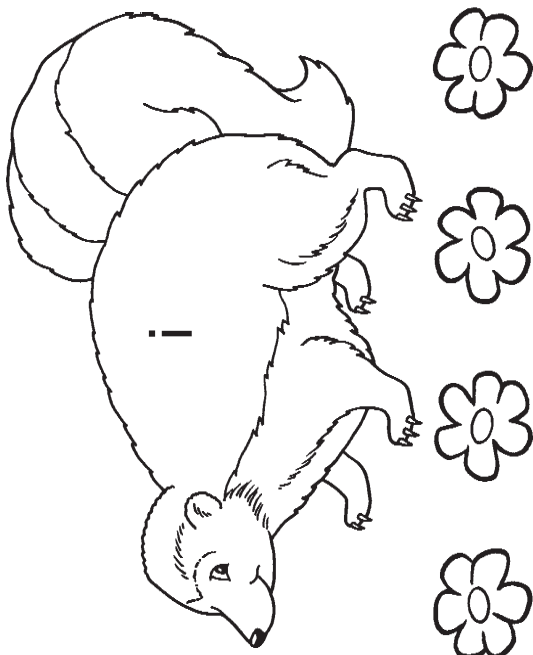
b \_ \_ s



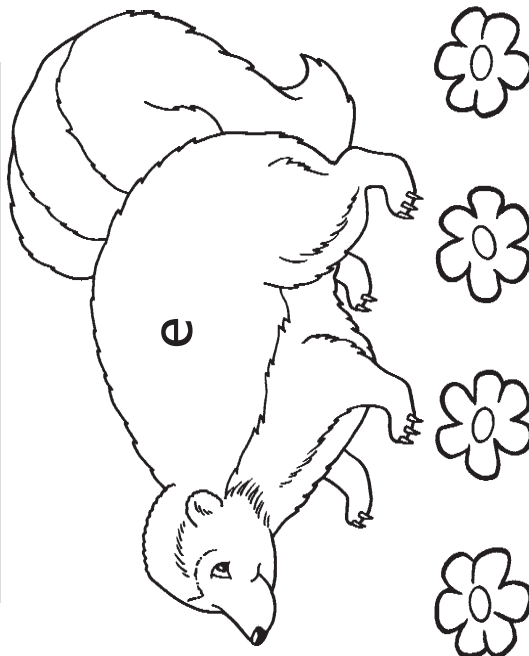
**Short Vowel Skunk**



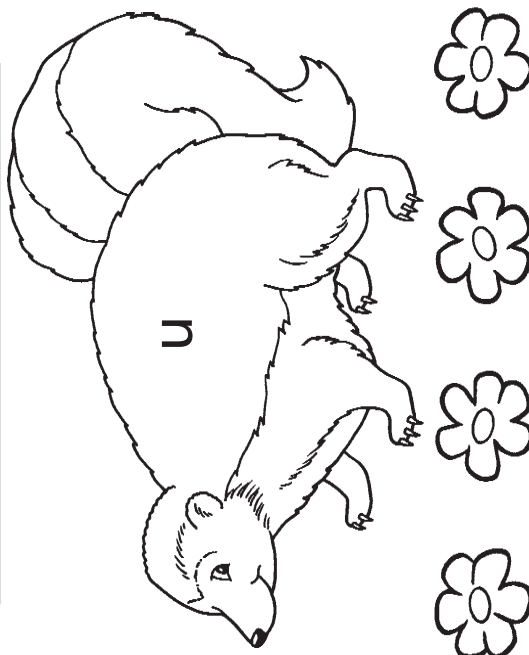
**Short Vowel Skunk**



**Short Vowel Skunk**



**Short Vowel Skunk**





## Short Vowel Skunk

What is the missing short vowel?



d \_\_\_\_ g



p \_\_\_\_ n

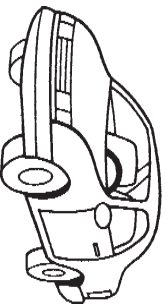


## Short Vowel Skunk

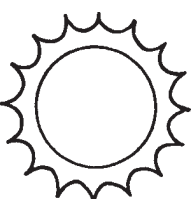
What is the missing short vowel?



c \_\_\_\_ r

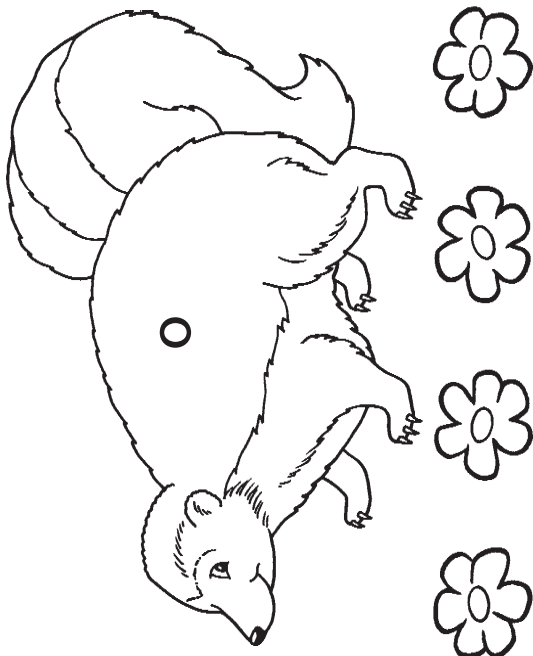


s \_\_\_\_ n

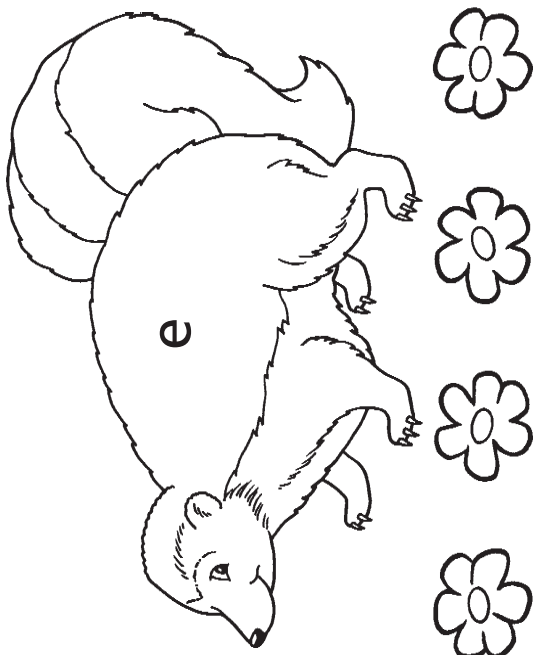




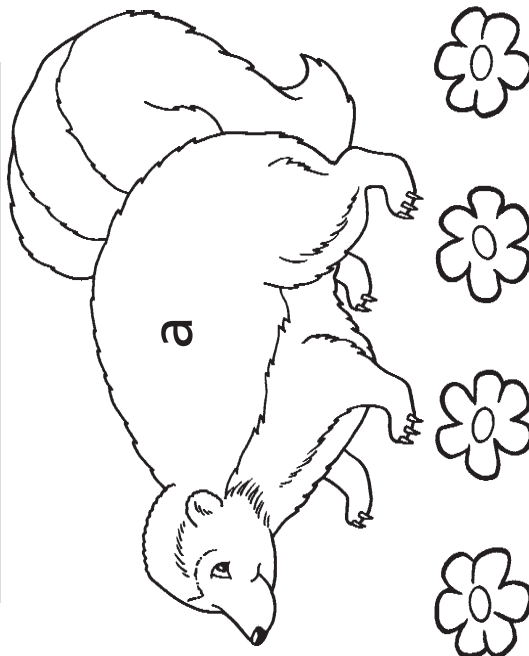
**Short Vowel Skunk**



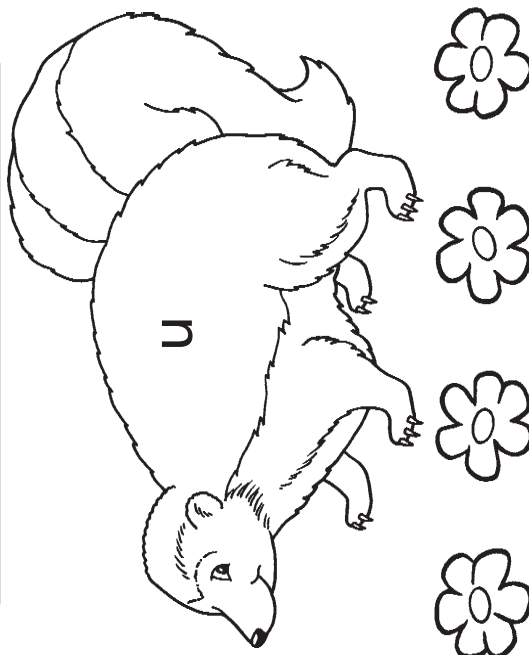
**Short Vowel Skunk**

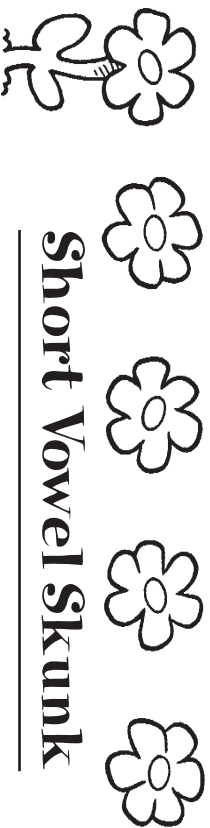


**Short Vowel Skunk**



**Short Vowel Skunk**





## Short Vowel Skunk

Which word does not have a

short i sound?

rib   hid   thin   pie

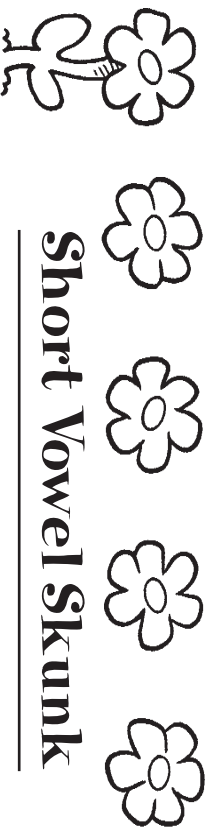


## Short Vowel Skunk

Which word does not have a

short a sound?

had   say   tan   rap



## Short Vowel Skunk

Which word does not have a

short u sound?

rub   mug   use   sun



## Short Vowel Skunk

Which word does not have a

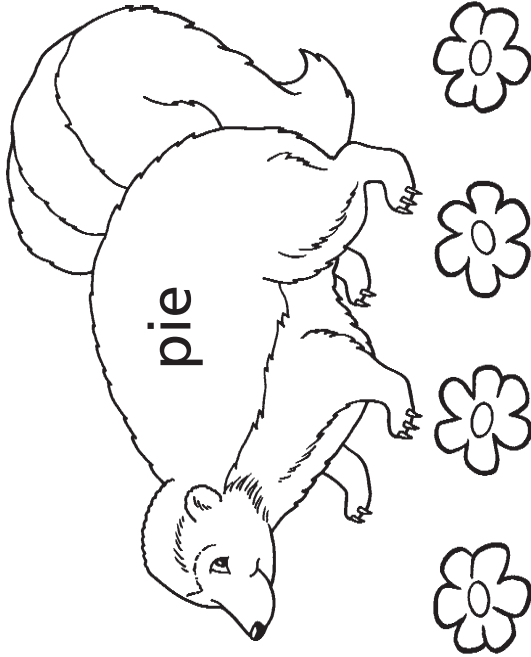
short e sound?

tea   wed   yet   den

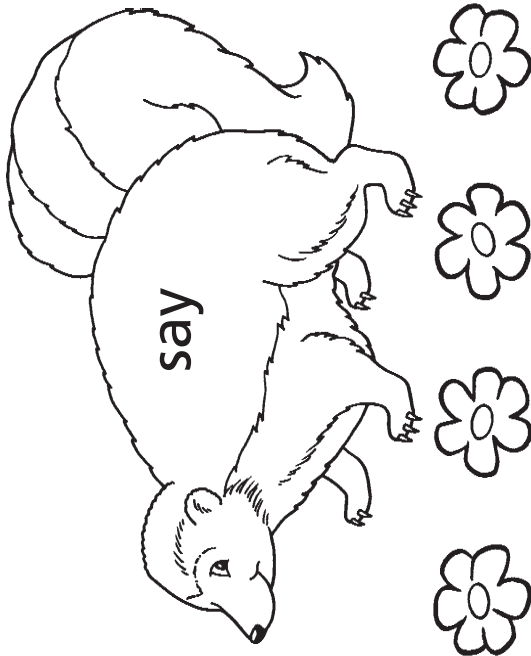




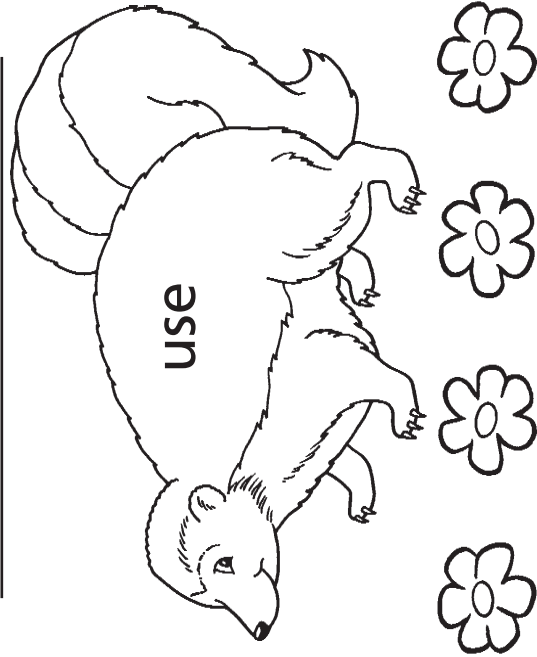
**Short Vowel Skunk**



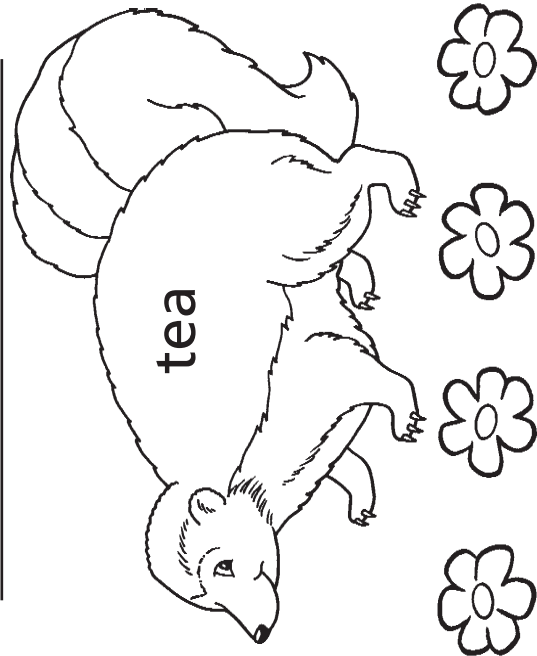
**Short Vowel Skunk**



**Short Vowel Skunk**



**Short Vowel Skunk**



  
**Short Vowel Skunk**

Which word does not have a  
short o sound?

jot fog pod row



  
**Short Vowel Skunk**

Which word does not have a  
short a sound?

day nap sag tab



  
**Short Vowel Skunk**

Which word does not have a  
short e sound?

hem peg eat men



  
**Short Vowel Skunk**

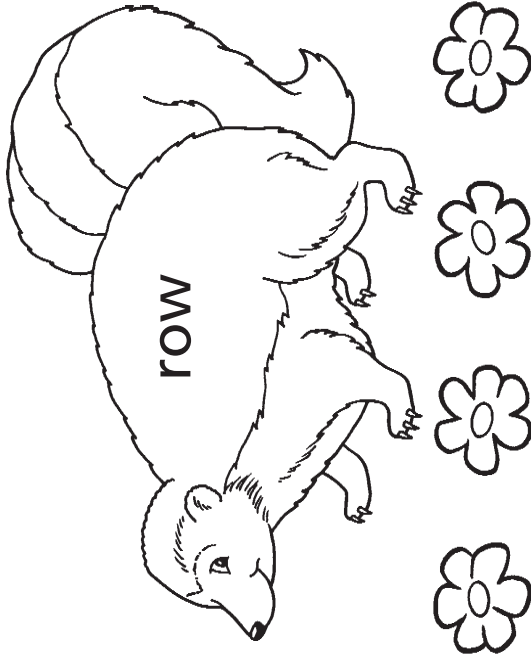
Which word does not have a  
short i sound?

rim bit will die

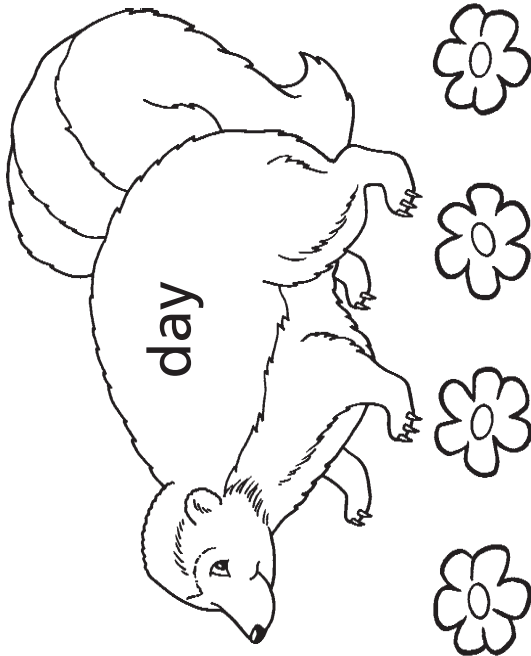




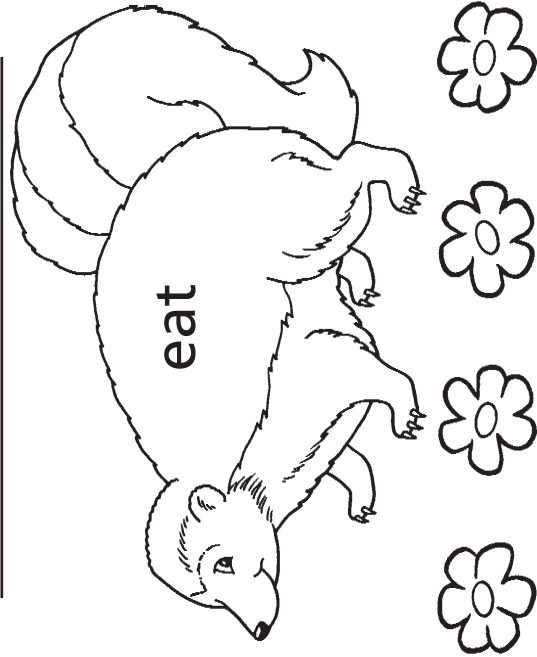
**Short Vowel Skunk**



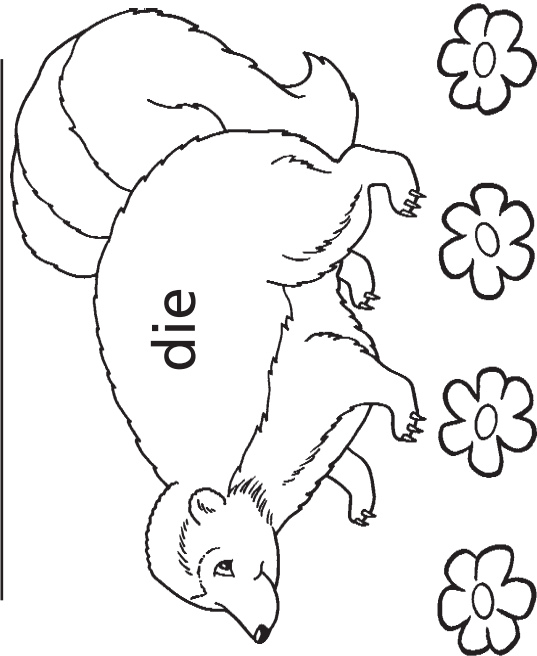
**Short Vowel Skunk**

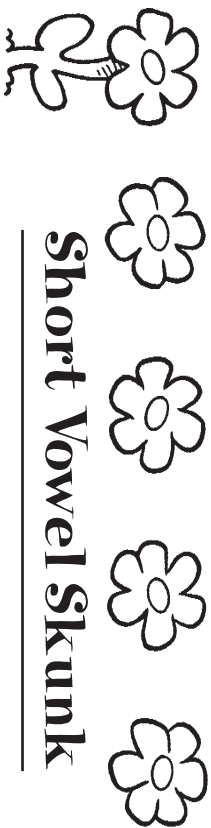


**Short Vowel Skunk**



**Short Vowel Skunk**



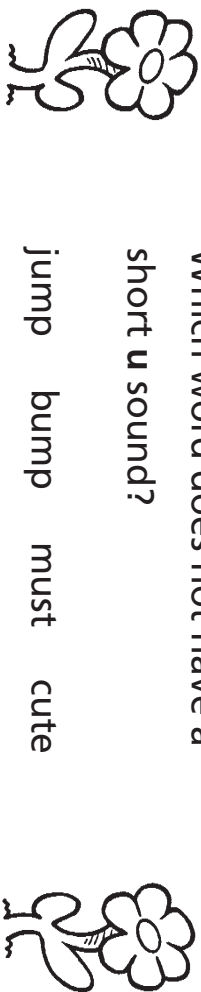


### Short Vowel Skunk

Which word does not have a

short u sound?

jump bump must cute

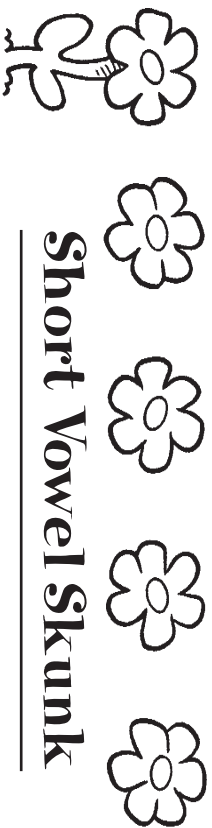
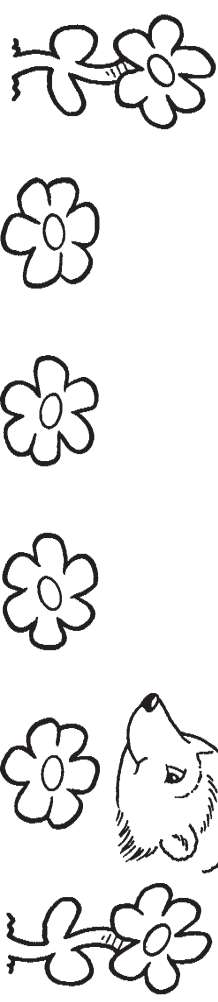
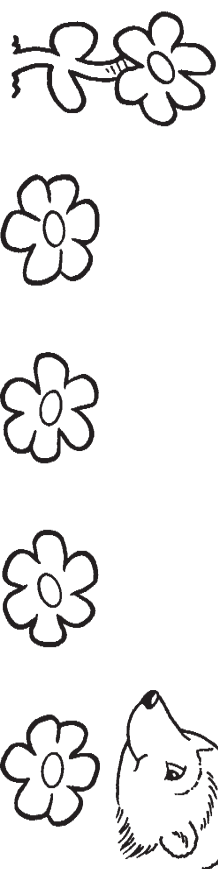
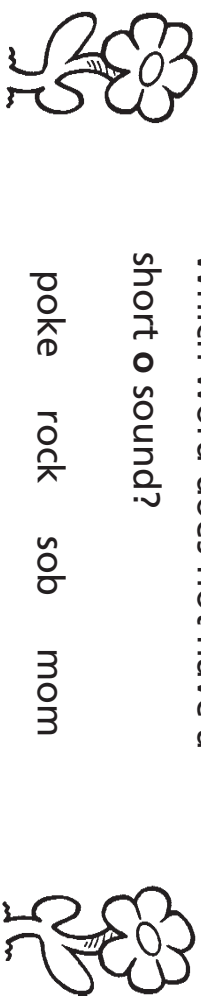


### Short Vowel Skunk

Which word does not have a

short o sound?

poke rock sob mom

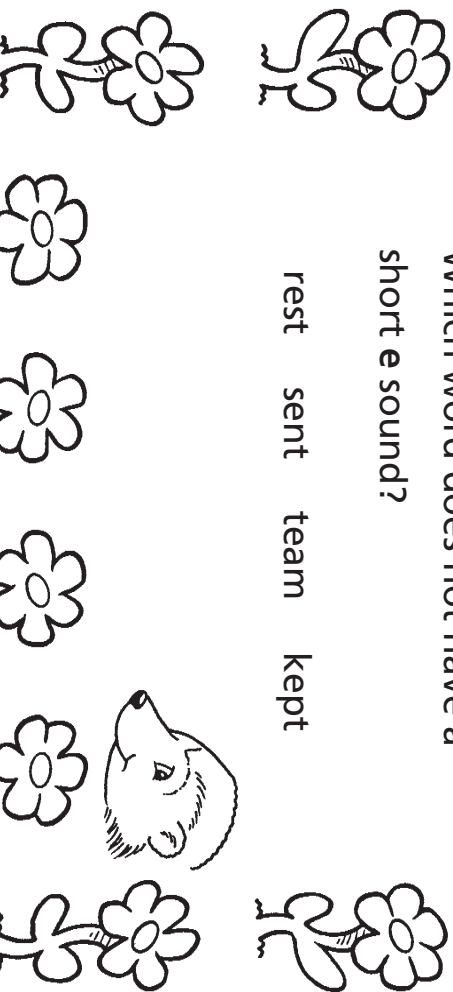


### Short Vowel Skunk

Which word does not have a

short e sound?

rest sent team kept

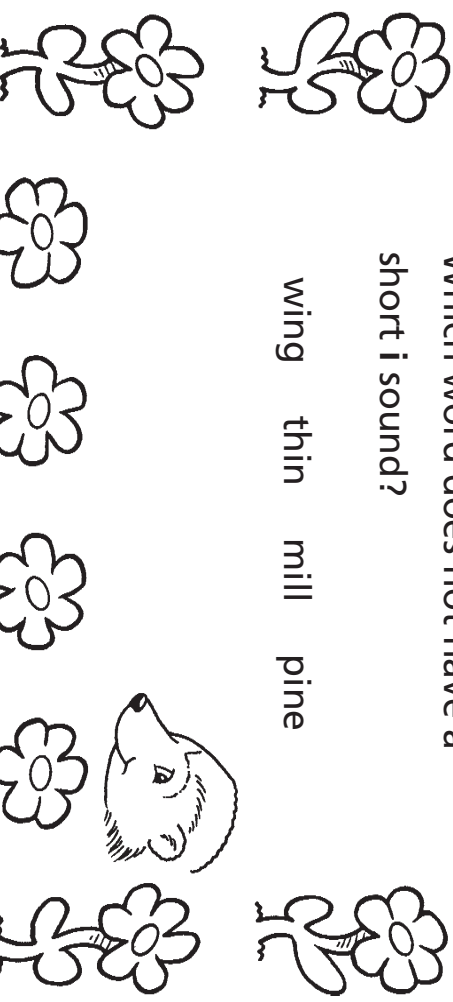


### Short Vowel Skunk

Which word does not have a

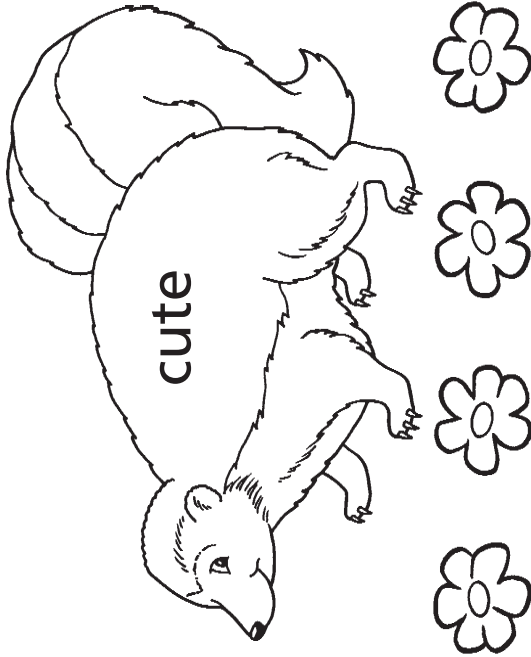
short i sound?

wing thin mill pine

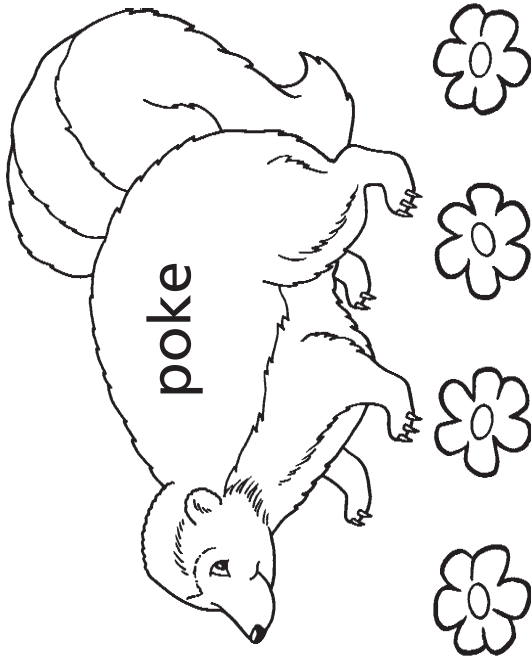




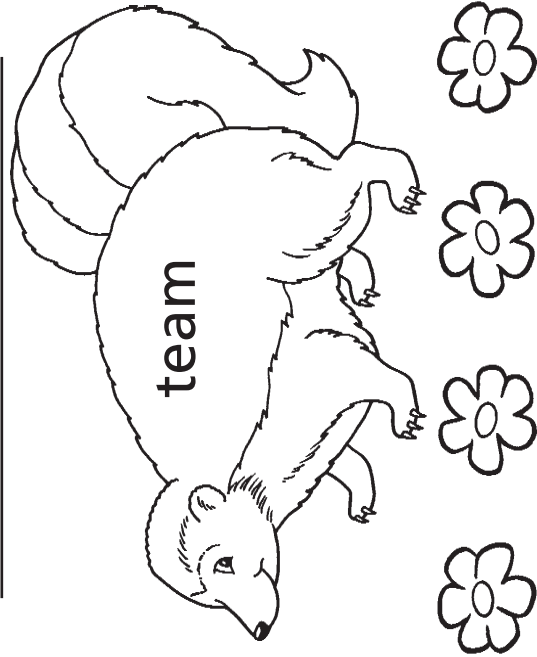
**Short Vowel Skunk**



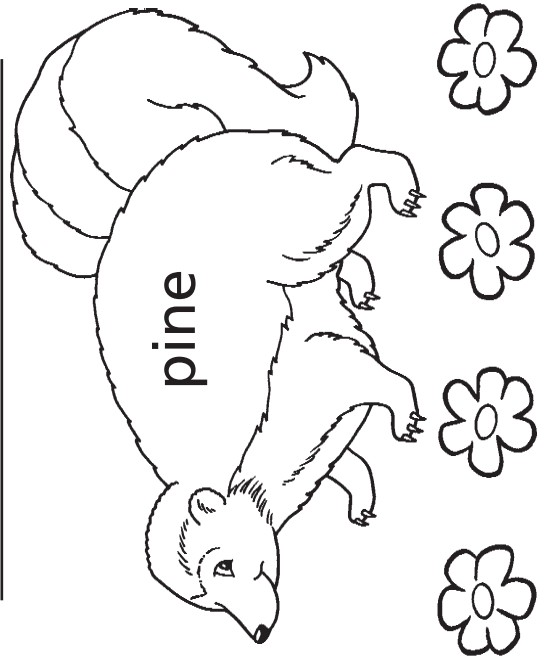
**Short Vowel Skunk**



**Short Vowel Skunk**



**Short Vowel Skunk**





## Short Vowel Skunk

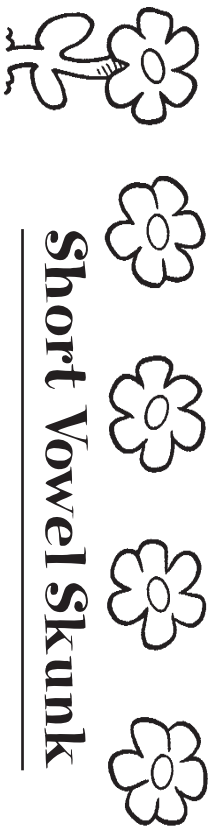
Which word does not have a

short a sound?

page   lamp   lad   sand



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## Short Vowel Skunk

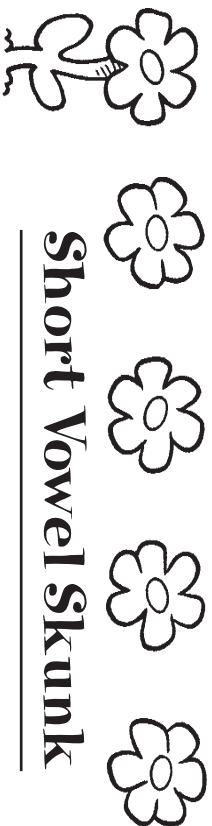
Which word does not have a

short e sound?

desk   seat   rest   cent



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## Short Vowel Skunk

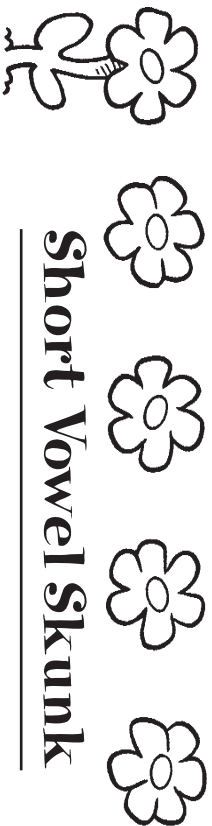
Which word does not have a

short i sound?

pink   milk   dime   ink



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## Short Vowel Skunk

Which word does not have a

short u sound?

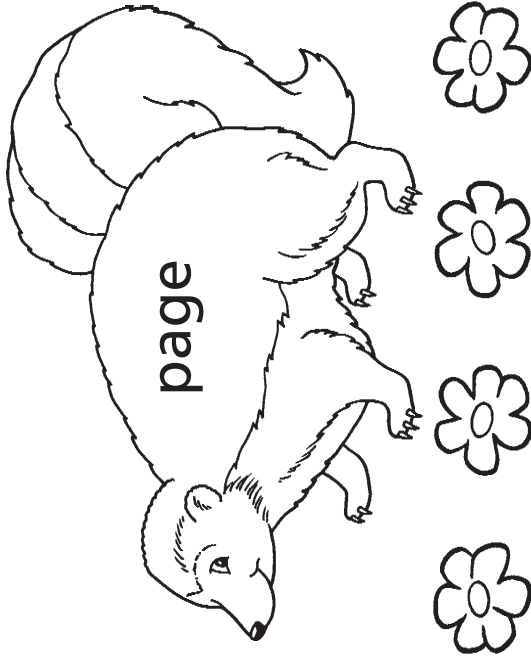
bugle   dug   fuss   sum



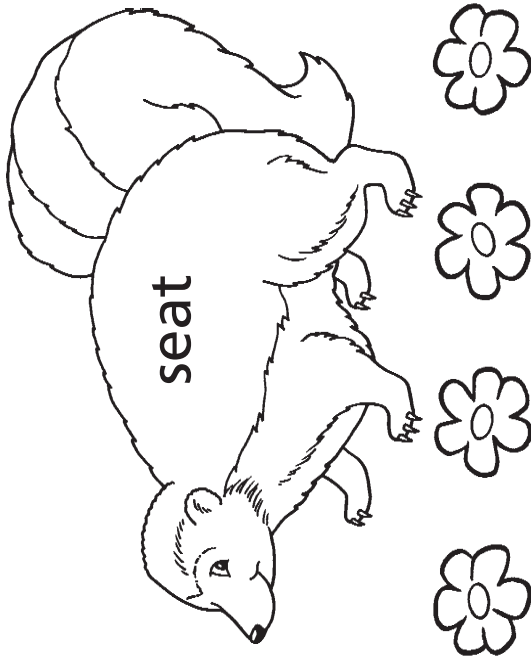
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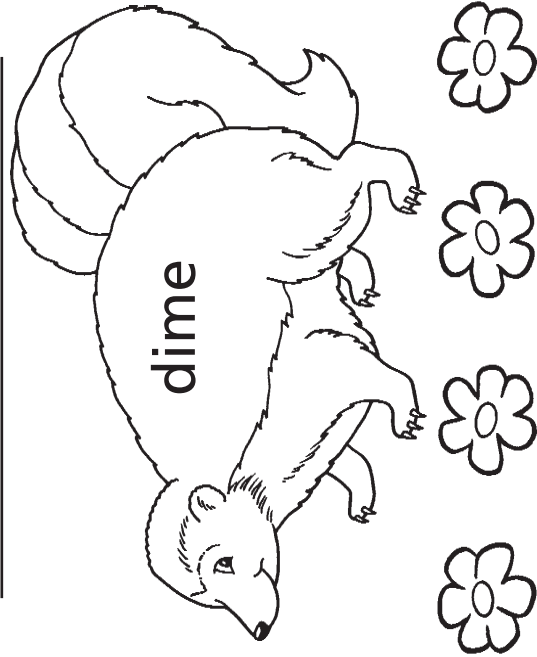
**Short Vowel Skunk**



**Short Vowel Skunk**



**Short Vowel Skunk**



**Short Vowel Skunk**

