

ADVANTAGE Reading

Grade

5

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Introduction

The Advantage Reading Series for grades 3–6 is shaped and influenced by current research findings in literacy instruction grounded in the federally mandated *No Child Left Behind Act*. It includes the following key skill strands:

- phonics/structural word analysis
- vocabulary development
- reading fluency
- reading comprehension

This series offers strong skill instruction along with motivational features in an easy-to-use format.

Take a look at all the advantages this reading series offers . . .

Phonics/Structural Word Analysis

Word analysis activities include the study of word syllabication, prefixes, suffixes, synonyms, antonyms, word roots, similes, metaphors, idioms, adjectives, adverbs, and much more. Word analysis helps students increase their **vocabulary, word-recognition skills, and spelling skills.**

Variety of Reading Genres

Fiction and Nonfiction

Students will have many opportunities to build reading skills by reading a variety of fiction, nonfiction, and poetry selections created in a **variety of visual formats** to simulate authentic reading styles. Each story selection builds on content vocabulary and skills introduced in the section. Fiction selections include fantasy, legends, realistic fiction, first-person narratives, and poetry. Nonfiction selections include biographies, how-to's, reports, and directions.

Graphic Information

Graphic information reading selections include charts, graphs, labels, maps, diagrams, and recipes. These types of reading opportunities help students hone **real-life reading skills.**

The collage shows four sample pages from the Advantage Reading Series. The top right page is a 'Structural Analysis: Suffixes' worksheet. It includes a table with columns for 'Suffix', 'Meaning', and 'Example'. Below the table are several multiple-choice questions, such as 'The astronauts constantly had to be _____ numbers.' and 'The sight of Earth below was enough to _____ any heart.' The middle left page is a nonfiction article titled 'Decrease in Music Sales Due to Free Downloads' with a small illustration of a person. The middle right page is a fiction story titled 'An Explosive Summer Vacation' with an illustration of a person sitting on a dock. The bottom right page is a 'Graphic Information: Diagrams' worksheet featuring a diagram of the solar system and questions about planetary distances and sizes.

Introduction

Comprehension Strategies

Strategic comprehension activities encourage students to make connections, ask questions, make predictions, and think about strategies they can use to **increase their understanding** of the text's meaning.

Fluency Practice

Reading fluency is the ability to **read with expression**, intonation, and a natural flow that sounds like talking. Fluency is essential for comprehension because the lack of it results in choppy, robotic reading that stands in the way of making sense out of a phrase or sentence.

Writing

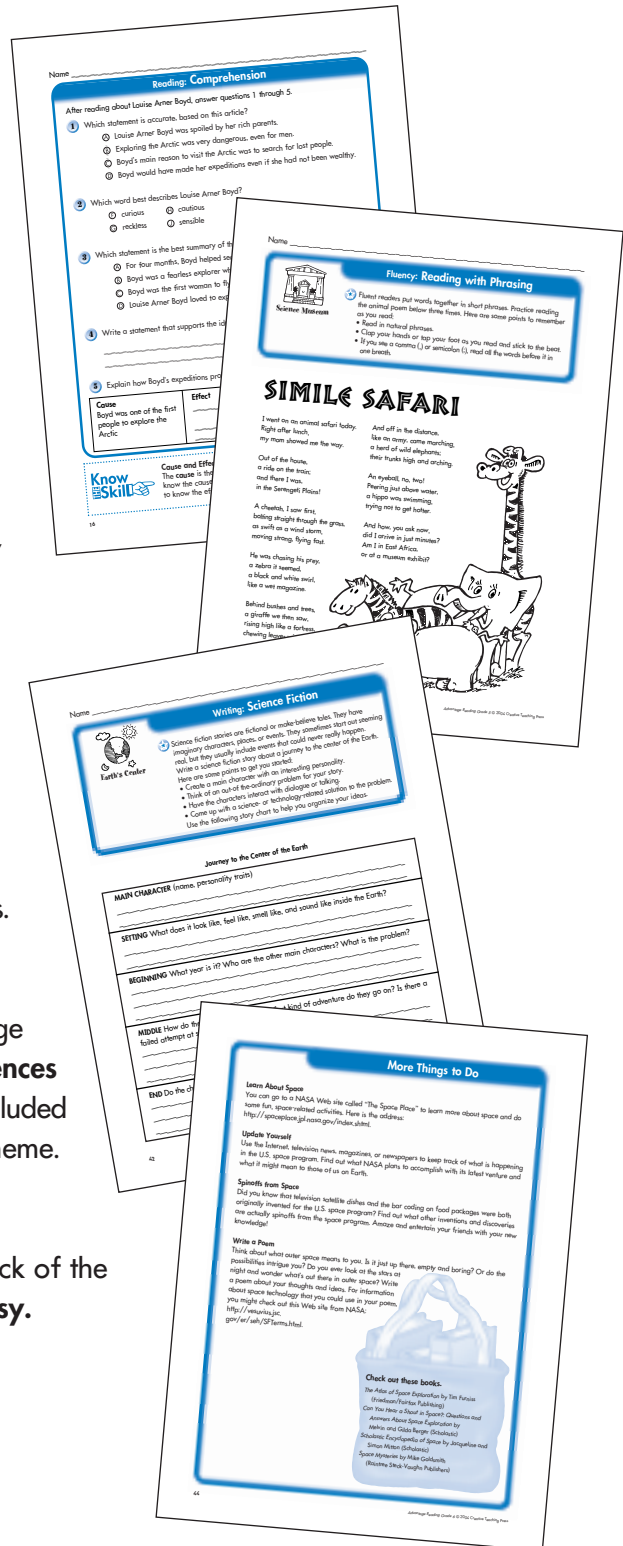
Reading and writing are partner skills. A **range of writing activities** helps students improve their ability to write as well as learn about different forms of writing, such as signs, notes, personal narratives, riddles, poems, descriptions, journals, stories, and friendly letters.

Extensions and Real-Life Applications

Each unit ends with a “More Things to Do” page that includes suggestions for **hands-on experiences** that extend the theme. A list of books is also included for further study and enjoyment of the unit's theme.

Answer Key

Answers for each page are provided at the back of the book to make **checking answers quick and easy**.





My Nation's Capital

Comprehension: Prior Knowledge

Washington, D.C., is the capital of the United States of America. It is home to the White House, where the president lives. The president is responsible for making many important decisions, but he alone does not control the government. He heads the Executive Branch, one of the three branches of government that run our country.

Describe what you know about the president's job. Also describe what you know about the other branches of government.

Three Branches of Government

Legislative

Executive

President of the United States

Judicial



My Nation's Capital

Structural Analysis: Syllables

★ A *syllable* is a group of letters that has a single vowel sound.
A two-syllable word has two vowel sounds.

One-Syllable Words

car
deck
dish
cot
turn

Two-Syllable Words

nap + kin = napkin
pen + cil = pencil
pic + nic = picnic
pop + corn = popcorn
nut + meg = nutmeg

Combine these syllables to make two-syllable words.

- | | | | |
|---|---------------------|----|---------------------|
| 1 | wit + ness = _____ | 6 | com + plete = _____ |
| 2 | pump + kin = _____ | 7 | tad + pole = _____ |
| 3 | in + spect = _____ | 8 | vam + pire = _____ |
| 4 | ship + ment = _____ | 9 | tar + nish = _____ |
| 5 | plas + tic = _____ | 10 | bliss + ful = _____ |

Three-syllable words have three vowel sounds. Combine these syllables to make three-syllable words.

- | | |
|----|--------------------------|
| 11 | ar + gu + ment = _____ |
| 12 | af + ter + noon = _____ |
| 13 | com + pen + sate = _____ |
| 14 | mem + or + ize = _____ |
| 15 | max + i + mize = _____ |



My Nation's Capital

Structural Analysis: VC/CV Syllabication Rule

★ When two consonants stand between two vowels, divide the word between the consonants: com/mon, sub/ject. The vowel sound in the first syllable is usually short. Words that have double consonants also follow the VC/CV rule. They are divided between the double consonants: hap/pen, bon/net.

Divide these words into syllables using the VC/CV rule. Then write their syllable parts on the lines. The first one is done as an example.

		First Syllable	Second Syllable
1	hundred	hun	/ dred
2	children	_____	/ _____
3	sample	_____	/ _____
4	discuss	_____	/ _____
5	sandwich	_____	/ _____

Divide these double consonant words into syllables using the VC/CV rule. Then write their syllable parts on the lines. The first one is done as an example.

		First Syllable	Second Syllable
6	bottom	bot	/ tom
7	flannel	_____	/ _____
8	annex	_____	/ _____
9	cotton	_____	/ _____
10	sudden	_____	/ _____



My Nation's Capital

Structural Analysis: Multiple Syllables

★ Divide these words into their syllable parts by drawing one or more slashes through each word. Then write the syllables on the lines under the correct category. The first one is done as an example.

- | | | | | |
|-----------|-----------|-----------|-----------|------------|
| sig/nal | basket | magnet | important | garlic |
| fantastic | zipper | person | consent | illustrate |
| contest | interrupt | public | goblet | pancake |
| absent | until | carpenter | mutter | informal |

Two-Syllable Words

- | | |
|---------------------------|------------------|
| 1 <u>sig</u> / <u>nal</u> | 8 _____ / _____ |
| 2 _____ / _____ | 9 _____ / _____ |
| 3 _____ / _____ | 10 _____ / _____ |
| 4 _____ / _____ | 11 _____ / _____ |
| 5 _____ / _____ | 12 _____ / _____ |
| 6 _____ / _____ | 13 _____ / _____ |
| 7 _____ / _____ | 14 _____ / _____ |

Three-Syllable Words

- | | |
|--------------------------|--------------------------|
| 15 _____ / _____ / _____ | 18 _____ / _____ / _____ |
| 16 _____ / _____ / _____ | 19 _____ / _____ / _____ |
| 17 _____ / _____ / _____ | 20 _____ / _____ / _____ |



My Nation's Capital

Structural Analysis: Word Building

Match the syllables to make a two-syllable word. Then write it on the line. The first one is done as an example.

kid	dom		ver	dict
	let			port
	nap	1		ber
		_____		3

cac	den		chap	mal
	tus			bit
	nal	2		ter
		_____		4

Reorder the syllables to make a three-syllable word. Then write it on the line.

5	lish	es	tab	_____
6	pen	tur	fine	_____
7	dif	ent	fer	_____
8	in	fer	ter	_____

Fill in the missing double consonants and write the words on the lines.

9	comes in the mail	le _ _ er	_____
10	what a horse does	ga _ _ op	_____
11	the top floor of a house	a _ _ ic	_____
12	game played with racquets	te _ _ is	_____
13	breakfast food	mu _ _ in	_____
14	baby cat	ki _ _ en	_____
15	fastens a shirt	bu _ _ on	_____
16	an old bone	fo _ _ il	_____
17	four quarts	ga _ _ on	_____