## ADVANTAGE <br> Math

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## Introduction

The Advantage Math Series for grades 3-6 offers instruction and practice for key skills in each math strand recommended by the National Council for Teachers of Mathematics (NCTM), including

- numeration and number theory
- operations
- geometry
- measurement
- patterns, functions, and algebra
- data analysis and probability
- problem solving

Take a look at all the advantages this math series offers

## Strong Skill Instruction

- The teaching component at the top of the activity pages provides the support students need to work through the book independently.
- Plenty of skill practice pages will ensure students master essential math computation skills they need to increase their math fluency.
- A problem-solving strand is woven within skill practice pages to offer students an opportunity to practice critical thinking skills.



## Introduction

- Mixed-practice pages include a variety of math concepts on one workbook page. This challenges students to think through each problem rather than rely on a predictable format.


## Assessment

- The "Take a Test Drive" pages provide practice using a test-taking format such as those included in national standardized and proficiency tests.
- The tracking sheet provides a place to record the number of right answers scored on each activity page. Use this as a motivational tool for students to strive for 100\% accuracy.


## Answer Key

- Answers for each page are provided at the back of the books to make checking answers quick and easy.


Name $\qquad$

## Place Value

1

| Millions |  |  | Thousands |  |  | Ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \frac{0}{0} \\ & \text { 은 } \\ & 0 \\ & \frac{1}{1} \\ & \hline \end{aligned}$ | $\stackrel{\widetilde{\omega}}{\stackrel{\sim}{\oplus}}$ | $\stackrel{\check{0}}{\stackrel{\circ}{0}}$ | $\begin{aligned} & \hline \frac{0}{0} \\ & \text { 으 } \\ & 0 \\ & \frac{1}{1} \\ & \hline \end{aligned}$ |  | $\stackrel{\text { 厄 }}{\circ}$ |  | $\stackrel{\breve{L}}{\bullet}$ | O¢ |
| 7 | 0 | 3 | 6 | 5 | 1 | 8 | 9 | 6 |

Standard form: 703,651,896
Short word form: 703 million, 651 thousand, 896
Expanded form: $\quad 700,000,000+3,000,000+600,000+50,000+1,000+800+90+6$

Write each number in standard form.
(1) 65 thousand, 4 hundred, 9 $\qquad$
2) $20,000,000+6,000,000+500,000+3,000+70$
3) three hundred eighty million, forty-five $\qquad$
(4) $70,000,000+70,000+70$ $\qquad$
5) 932 million, 408 thousand $\qquad$
( $400,000,000+300,000+700$ $\qquad$

Write the value of the 3 in each number.
$\qquad$
( 403,806 $\qquad$ 43,086 $\qquad$
37,402,088 $\qquad$
(9) 837,604 $\qquad$ 6,478,531 $\qquad$

10 Earth is about ninety-three million miles from the sun. Write the number in standard form. $\qquad$
11) Mars is $141,710,000$ miles from the sun. Write the number in short word form.

Name $\qquad$

## Compare and Order Numbers

Compare 3,748 and 3,487 . Which number is greater?
3,748
7 hundreds $>4$ hundreds
$>$ greater than
3,487 3,748 > 3,487
< less than
3,748 is greater than 3,487
= equals

Complete the number sentence.

1) $842 \bigcirc 598$
(2) $736 \bigcirc 763$
2) $6,408 \bigcirc 6,840$
(4) $137,627 \bigcirc 141,672$
(5) $9,612,924$


9,596,999
$423 \bigcirc 424$
$1,234 \bigcirc 2,143$
83,303 83,033
573,240 572,304
$45,866,854 \bigcirc 45,686,854$

Order the numbers from least to greatest.
(6) $834,348,843,438$ $\qquad$
(7) 45,672 46,762 45,692 $\qquad$
(8) 327,605 325,750 325,805 $\qquad$
(9) 1,375,671 1,373,917 1,375,617 $\qquad$
(10) 63,367 63,736 67,673 67,376 $\qquad$

11 Grant School has 1,248 students. Lincoln School has 2,104 students. Franklin
School has 1,099 students. Which school has the greatest number of students?
$\qquad$
12) Which school has the least number of students? $\qquad$

Name $\qquad$

## Estimate Sums and Differences

© To estimate, round numbers, then add or subtract.
Estimate: $729+1,853$
$700+2,000=2,700$
$729+1,853$ is about 2,700 .

Estimate. Write the rounded numbers and the sum or difference.
(1) $5,095+836$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$
(2) $4,365-1,706$ $\qquad$ $-$ $\qquad$ $=$ $\qquad$
(3) 1,143-683 $\qquad$ $-$ $\qquad$ $=$ $\qquad$
(4) $23,087+6,999$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$
5) $372,000-99,995$ $\qquad$ $-$ $\qquad$ $=$ $\qquad$
(6) $408,973+48,073$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$

Estimate the sum or difference.
(7) $586+3,205$
( $17,400-6,035$ $\qquad$
7,386-971 $\qquad$ $34,605+19,543$ $\qquad$
9) $36,087-8,034$ $\qquad$
(10) $326,799-188,000$ $\qquad$
$\qquad$ $492,765+603,091$ $\qquad$

11) The cafeteria served 894 bananas and 1,237 apples during lunch. About how much fruit was served? $\qquad$
12. One day, 4,326 people ate at the cafeteria. The next day, 3,784 people ate there. About how many people ate at the cafeteria during those two days?
$\qquad$

Name $\qquad$

## Add and Subtract Numbers

## 4

$\star$ Find the difference of 26,053 and 12,786 .

Subtract ones.
Regroup if needed.

$$
\begin{array}{r}
413 \\
26,0,8,8 \\
-12,786 \\
\hline 7
\end{array}
$$

Subtract tens.
Regroup if needed.

| 91413 |
| ---: |
| $26,0.5 \%$ |
| $-12,786$ |
| 67 |

Subtract hundreds. Regroup if needed.

| 591413 | 591413 | 591413 |
| :---: | :---: | :---: |
| 26,0,57 | 26,0,5,8 | 28,0,7, minuend |
| -12,786 | -12,786 | -12,786 minuend |
| 267 | 3,267 | 13,267 difference |

Find the sums and differences.
1
$\begin{array}{r}97 \\ +45 \\ \hline\end{array}$
56
29
386
+636

| 716 |
| ---: |
| -649 |

684
278
$+45$
-29
-649
+103
2

## 326 <br> $+845$

3,645
73,864

| 60,216 | 4,827 |
| ---: | ---: |
| $-39,583$ | $+1,608$ |

7,821

- 1,248
$+16,136$
$-39,583$
$-2,039$
(3) $\begin{array}{r}2,284 \\ -2,159\end{array}$
$\begin{array}{r}9,352 \\ -3,673 \\ \hline\end{array}$

$$
\begin{array}{r}
6,833 \\
+2,960 \\
\hline
\end{array}
$$

$$
48,956
$$

$$
\begin{array}{rr}
43,276 & 630,017 \\
+592,037 & -54,260 \\
\hline
\end{array}
$$

(4) $\begin{array}{r}40,352 \\ -36,064\end{array}$
57,293
938,774
629,274 268,934
865,733
$-36,064$
$+65,296$
$\underline{-625,803}$
$+13,492-145,089$
-453,924

5 Bigg City has a population of 349,673 . When Bigg College is in session, the population jumps to 398,412 . How many people go to Bigg College?
$\qquad$
(6) During summer school at Bigg College, 2,948 students stay to take classes. 835 students stay to work. How many students stay during the summer?

