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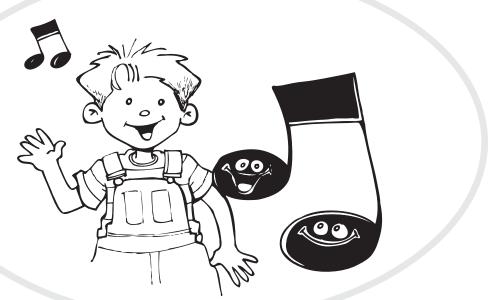
Introduction

Even if you cannot carry a tune, you can carry a catchy song or fingerplay into your classroom and take your preschoolers into new realms of learning. *Preschool Songs & Fingerplays* makes it easy for you to include rhythm and rhyme in every part of your preschoolers' learning day.

This comprehensive collection features a combination of original and classic songs and fingerplays that complement the most popular preschool curriculums. Implement activities within eight different themes that include: All about Me, Animals, Families, Language Development, Math, Science, Seasonal Celebrations, and Transitional Times. Your class will enjoy simple, lively activities that reinforce concepts such as the following:

- Phonemic awareness
- Phonics
- Rhyme
- Counting
- Classification
- Colors
- Numbers
- Left-to-right and top-to-bottom orientation
- Patterning
- Sequencing
- Measurement

Songs and fingerplays are an essential part of a preschooler's day. Teach children these unique rhymes and chants from *Preschool Songs & Fingerplays*, and watch their enthusiasm soar!



Theme Planning

Each of the eight common preschool themes encompasses five to six topics that reinforce the theme. Every topic within a theme has two accompanying activities that help children explore essential reading and math readiness skills. Fun and simple activities enable children to apply new concepts and tasks in meaningful ways.

While planning your lessons, you may wish to use the themes with all of their components as they are listed; or you may choose to use the book as a source for ideas, integrating activities from different themes to suit the needs of your class. For example, you could use the Nutty Relay (page 26) and Nutty Things We Like to Do (page 100) activities to supplement a plants or fall theme you have planned on your own.

Involving Parents

Invite parents to help spark enthusiasm for learning. When you begin a new theme or topic, staple the correlating song, chant, or fingerplay to a copy of the Parent Letter reproducible (page 6). Send this home with children. To provide parents with more activities that promote cognitive growth and motor skills refinement, send home a copy of the Brain Builders reproducible (page 128) after you follow the Much More to Do Today activity (page 127) in class. Encourage parents and children to post the list of activities on the refrigerator so they can refer to it often.



Parent Letter









Dear Parents:

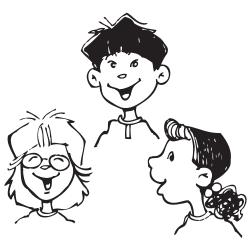
This week in our preschool classroom, we are exploring the theme of ______. Your child has been practicing the attached song, chant, or fingerplay that correlates with this theme. You can help foster enthusiasm for the topic by displaying the song, chant, or fingerplay in a place you and your family will see it often and by performing the rhyme(s) together. Here are some additional activities you can do to help facilitate reading/math readiness skills:

- Find and circle all the words on the page that are the same.
- Underline and say aloud all the capital letters on the page.
- Count the lines of text on the page, count the words in a line, or count the letters in a word.
- Point to the words as you read them aloud together.
- Make up a similar rhyme of your own.

Remember to keep tasks simple, and have fun!

Sincerely,







Emotions



Any Way I Feel

(Teacher leads chant. Children respond with bolded expressions.)

When I am happy, I laugh. Ha, ha, ha. When I am sad, I cry. Boo, hoo, hoo. When I am angry, I yell. Rats, rats, rats. When I am down, I sigh. Ahh, ahh, ahh.





Any way I feel, I can show it to you. Do you ever feel the same way, too?

When I am tired, I yawn. Aw, aw, aw.
When I am silly, I giggle. Hee, hee, hee.
When I am sick, I moan. Oh, oh, oh.
When I am excited, I wiggle. Jiggle, jiggle, jiggle.

Any way I feel, I can show it to you. Do you ever feel the same way, too?





Feelings Mirrors

Materials

Feelings reproducible (page 9) crayons scissors glue paper plate

aluminum foil

Chant "Any Way I Feel" with children. Give each child a Feelings reproducible to color and cut out. Help children glue their reproducible to a paper plate. Cut out 2.5" (6 cm) circles from foil, and give one to each child. Help children glue their circle (shiny side facing up) to the center of their plate. Invite children to look at the animals along the rim of the plate, and ask children to identify the way each one must feel. Ask children to look into the "mirror" in the center of the plate, and encourage them to describe the way their face shows how they are feeling. Encourage children to compare the look on their face with that of one animal on their plate.



Many-Colored Days

Materials

My Many Colored Days by Dr. Seuss (Alfred A. Knopf Books) crayons or markers drawing paper Read aloud *My Many Colored Days* by Dr. Seuss. Invite children to act out the feelings described in the book. Chant "Any Way I Feel" with children. Ask children to use a color from the book to describe each feeling in the chant. Encourage children to use one of the colors from the story to draw a picture that shows how they are feeling.

Feelings

