883	÷ 36 ÷ 36 ÷ 36 ÷ 36 ÷ 36 ÷ 36 ÷ 36 ÷ 36	2 8
9,	$\mathcal{O}^{\sim}$	
300	HELLO SEPTEMBER	A of
6	Decorate your door	D S
-016-012	<ol> <li>Welcome Back – Welcome to Grade</li> <li>Cover your door with a large character (Big Bird, Snoopy, a dragon) and have the students sign their name in a fancy, creative way on the character's belly.</li> <li>Sign in please!</li> </ol>	C.CO - 32.2
16. O. 2	2. A Great Bunch of Grade Students Cover the door with a large bunch of grapes. Students can draw/bring in pictures of themselves and autograph the grape.	2.CO -27
(j. in a	3. Have a Hoppy Good Year – Hopping Back to Grade Let's Hop Through Grade Individual bunnies with each student's name on a bunny.	\$ .v.
13 8 Co	4. Welcome Baa-ack Little Bo Peep – individual sheep shapes. Students can decorate and autograph their sheep. Students can cut out sheep from their own hand pattern.	2000
36.00	5. Have a Bear-y Good Year (Winnie the Pooh Theme) Individual bears or honey pots.	500
D. 7.	6. Have a Whale of a Year Individual whale shapes.	5.0°
Section !	7. Have a Buzz'n Good Year! I'm So Glad to Bee Back! We're So Glad to Bee Back! Large hive with individual bees.	\$ 5000
6 60°	<ol> <li>Meet the Pick of the Crop         Large apple tree with apples – Basket of apples – Bushel of apples         Students' names on apples.     </li> </ol>	08° 45'
(C)	9. Step in to Grade Large foot – students' names on smaller footprints.	.A.
Yes Co	10. A Year of Magic – Amazing Things Happen Inside  – Have a Magical Time in Grade  Large magician's hat.  Students' names on rabbits, hopping out of hat.	2000
36. 45	A)	
83	- 36 - 38 - 38 - 38 - 38 - 38 - 38 - 38	- 83 - 83

### STUDENT OF THE WEEK

If you begin immediately in the second week of school, you should get through your entire class before the school's year end. In some cases you may have to double up (one boy, one girl per week).

These are the variations I have seen and tried for "Student of the Week". No matter which method you use or with any grades from K-4, It's a Hit!!

Designate a certain area in your room strictly devoted to Student of the Week activities. If possible this area should be a permanent set up in your room or hall.

Draw names for the student of the week (Friday). In some classes this "student" wears something special (crown, button, flag on desk, head band with bobbles).

Students can interview this student, trying to find out about him/her. As the year progresses, students' questions should become more interesting. (The teacher may want to devise an interview form throughout the year for the class to follow.)

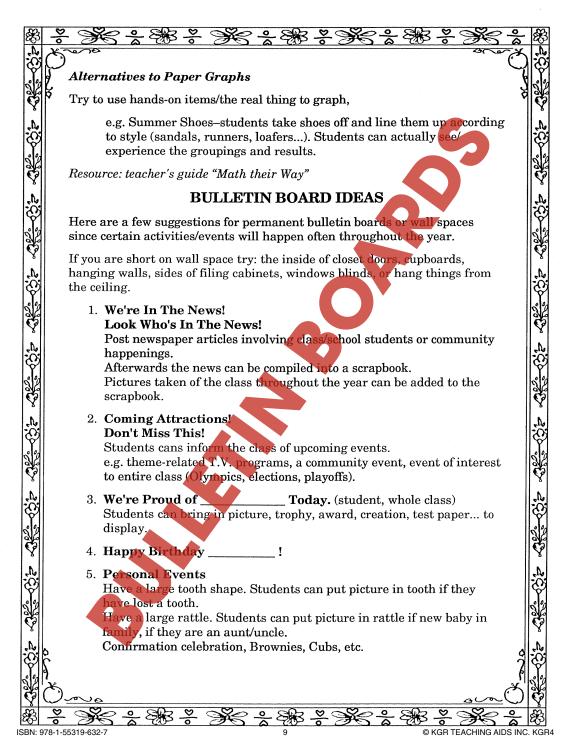
- 1. In pairs, students print one idea they remembered on a strip of paper. As the students read their strip to the class, their sentence is taped to the bulletin board. The class organizes the strips in order to tell a story. Each student can write about the student/or a chart story can be written. Individual stories can be compiled into a booklet and later presented to the student.
- 2. Students can jot down points during the interview and write a story, poem, letter, or make a cartoon story or a drawing of the student. Students should be encouraged to vary their report on the student of the week (not always draw a picture about...). Student's work can be on display for the duration of his/her turn. Stories, poems, pictures and photos... can be displayed.

An outline can be made on mural paper. The student can paint, colour, cut out and paste features/clothing onto the shape. Silhouettes can be made and displayed along with a story or poem. (This is a good opportunity to use students from junior grades to assist with tracing students' figures, heads for silhouettes, checking/listening to stories...)

During the week the student has the opportunity to present to the class items of interest (photographs, trophies, medals, collections, their pet, stuffed toy, favourite book, a poster, a model...).

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Student of the Week gives the teacher a chance to get a closer look at the individuals. This is a great time to build up the student's self esteem and to stress being positive with the class.

"Everyone is important."

"Everyone's talents are different."

#### Teaching Strategies to Incorporate:

- 1. sentences
- 2. sequencing sentences for story writing (paragraphing)
- 3. questioning/interviewing
- 4. descriptive words
- 5. graphing activities would develop from the information
- 6. learning about individual students

Do something special for the Student of the Week.

- 1. Have lunch with teacher.
- 2. Visit another classroom for one period.
- 3. Special job.
- 4. Teacher or class can write a book about the student and present it on the last day.

### BIRTHDAYS

Birthday graphs are usually permanent. Arrange to display them where they can stay up all year e.g. Birthday Train, Clown with balloons.

- · Class graph: birth dat
- Birthdays are recorded on monthly calendars.

  Students can draw names and make a birthday card for that person.

  Artist can indicate his/her name on back of card like Carlton/Hallmark trademark.

Student is responsible to have each member of the class and teacher sign the card on time for the person's birthday.

- Announcement and photo (optional) on Bulletin Board for the birthday girl/boy.
- Sing Happy Birthday.
- Wear Happy Birthday button for day.
- Wear Happy Birthday hat for day.
- Decorate the student's desk balloons, streamers, sign.
- Have a mascot on desk.

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## CALENDARS

On a monthly calendar, students/teacher can record special events coming up (e.g. field trips, science fair, speeches, music festival, special days "Colour Day" "Uncrate the Sun Day"...)

This calendar could act as a newsletter to inform parents of these events and hopefully to get/keep the parents involved and interested in school affairs.

Include reminders for yourself:

- 1. the special day(s) this month
- 2. idea for Guess How Many?
- 3. preparations for Mission Impossible Activiti
- 4. change bulletin boards and centre cards

# Classroom Calendars:

Use shapes for each day of the month. Arrange the shapes to reinforce patterning skills (multiplication facts)

e.g. September: apple, school bus, apple, school bus...

October: ghost, bat, witch, ghost, bat, witch...

November: leaves, acorn, acorn, leaves, acorn, acorn...
Include on your classroom calendars: Special Days, School Events, Students'

Birthdays, Number Patterns (even, odd...colour code).

Students can complete personal student calendars, compiled in booklet form, scrapbooks, duotangs.

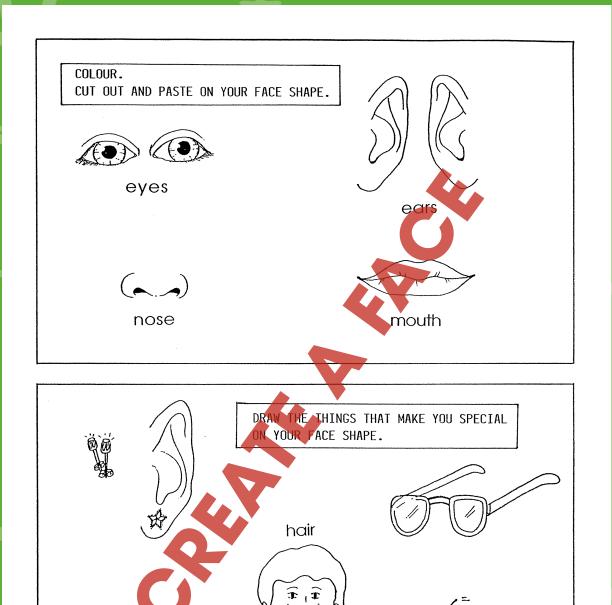
Guess How Many (one/month, one/term...)

The guesses can be open to others for certain items.

- 1. marbles in a jar
- 2. children in the school
- 3. jellybeans in a jar
- $4. \ books the class \ read \ in \ a \ month$
- 5. parents who came to Open House

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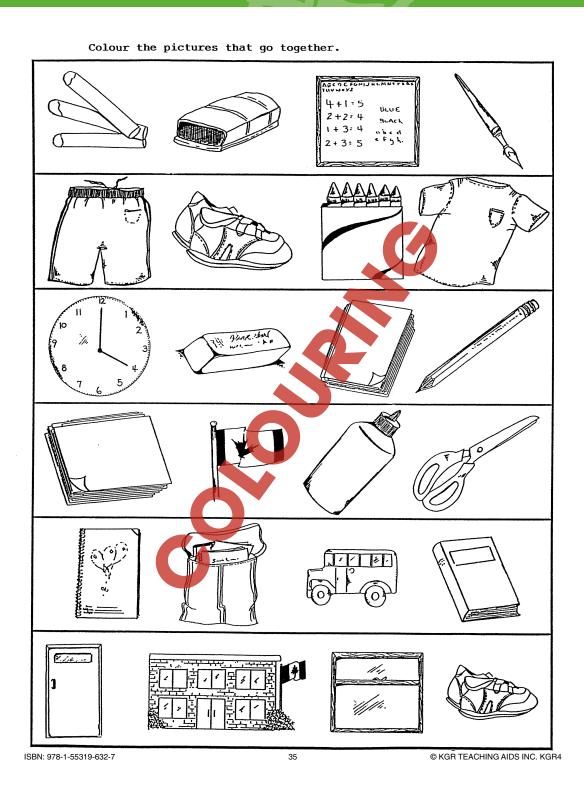
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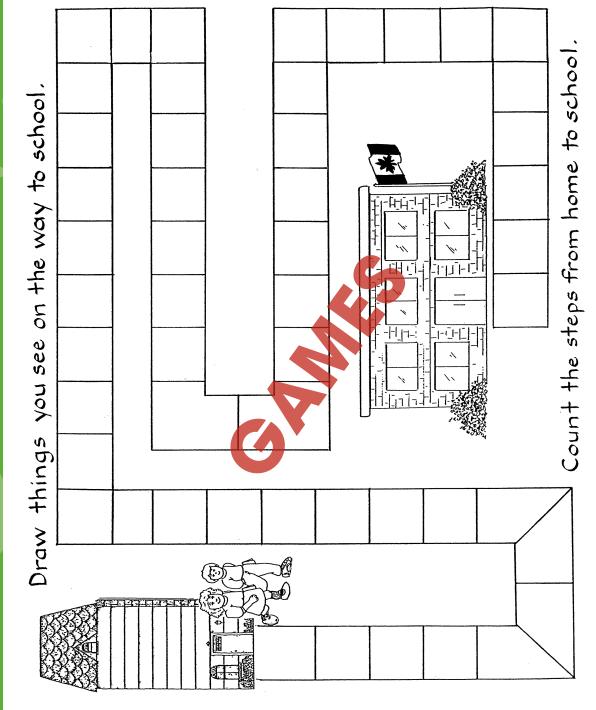
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