



# Mittens with Quills

## **Introduction**

This unit contains an information card, The Art of Quilling, a big book story, Mittens with Quills, a flannel story of Nosisimis and the Porcupine with extended activities for each.

This unit can be used as a supplemental resource to theme studies of animals, the family, the community or our Elders.

## **Student Objectives**

1. Students will learn about quilling and bead work.
2. Students will understand that we can learn from our Elders.
3. Students will understand that traditions are passed down from generation to generation .
4. Students will understand that life is a circle.



## Mittens With Quills

{ Song- sing to the tune of Are You Sleeping, Brother John ? }

I love my mittens !

I love my mittens !

Mittens with quills,

Mittens with quills.

I'm glad that Kungsi made them !

I'm glad that Kungsi made them !

Just for me !

Just for me !





Porcupine quills !  
Porcupine quills !  
Kunsi has some  
Porcupine quills !



## Nōsisimis and the Porcupine

Tell the story, Nōsisimis and the Porcupine. Place the flannelboard piece that matches the underlined word in the story on the flannelboard as you tell the story.

Follow up with a class discussion which may include the following:

1. How did the porcupine save his own life?
2. What gift has the porcupine given us?
3. Do you think Nōsisimis became a good hunter when he grew up? Why or why not?
4. How are the animals in the story described? (bear-big; rabbit-fast; porcupine-slow) What other adjectives can we use to describe these animals?



### **Suggested Lesson Plans**



#### **Student Illustrating**

Students can illustrate the story. Photocopy the pages with the text only, one for each. (White-out the unit page numbers before photocopying)

#### **Story Recall**

Students can use the flannelboard patterns to practise story recall.

#### **Student Brainstorming**

Involve the class in brainstorming for things that animals give us. The porcupine gives us meat to eat and quills for quillworking. What does the bear give us? the fox? Record answers using the sentence frame:

*The porcupine gives us meat and quills.*  
*Thank - you porcupine.*

Continue with more animals.

#### **Art Activity**

Ask students to choose a sentence from student brainstorming, write it on a large sheet of art paper and illustrate the animal and what it gives us.