

## LESSON PLANS FOR A RESERVE COMMUNITY

1. Read the story, Cody's Community to the class.

Follow up with a class discussion, which may include the following:

Have you ever visited a reserve?

Have you ever seen a sign on the highway that indicates a reserve?

Where could Cody's reserve be located? Look at the locations of some of the reserves on the large map of Saskatchewan. Note that reserves are usually located away from cities or towns.

Who makes up Cody's family?

What language is Cody learning? Does your family speak another language besides English?

What would you like about living on a reserve? What wouldn't you like?

What does the word "Kohkum" mean? (Cree word for grandmother) Why does Kohkom "know a lot more than a young boy like me"? Besides the Cree language, what else could Cody learn from his grandmother? Explain to the students that there are other Native languages besides Cree, for example, Dakota and Dene.

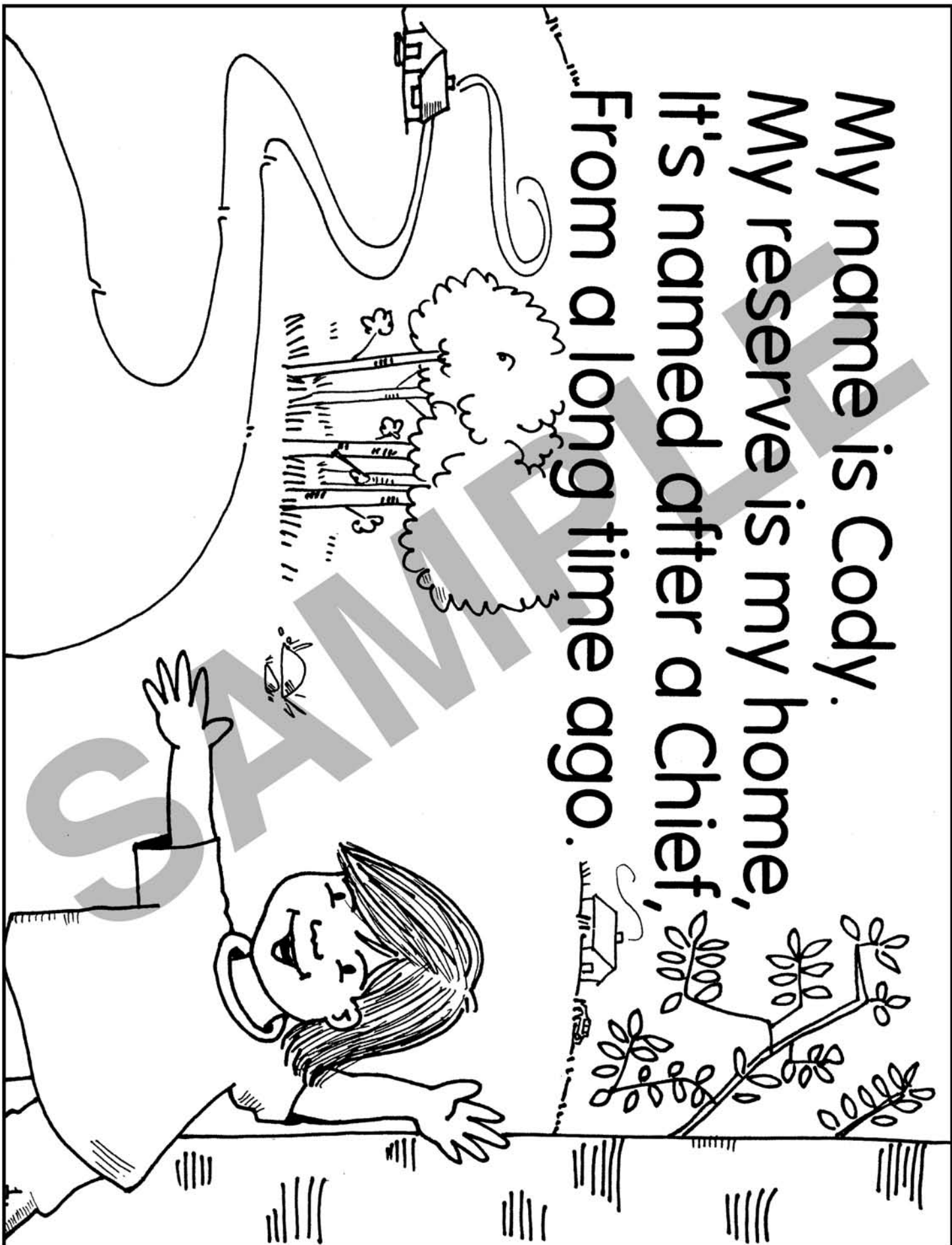
Who is the leader of Cody's community? Who works with the Chief to make important decisions? See *Appendix* for more information.

How is Cody's community different from your own? How is it the same?

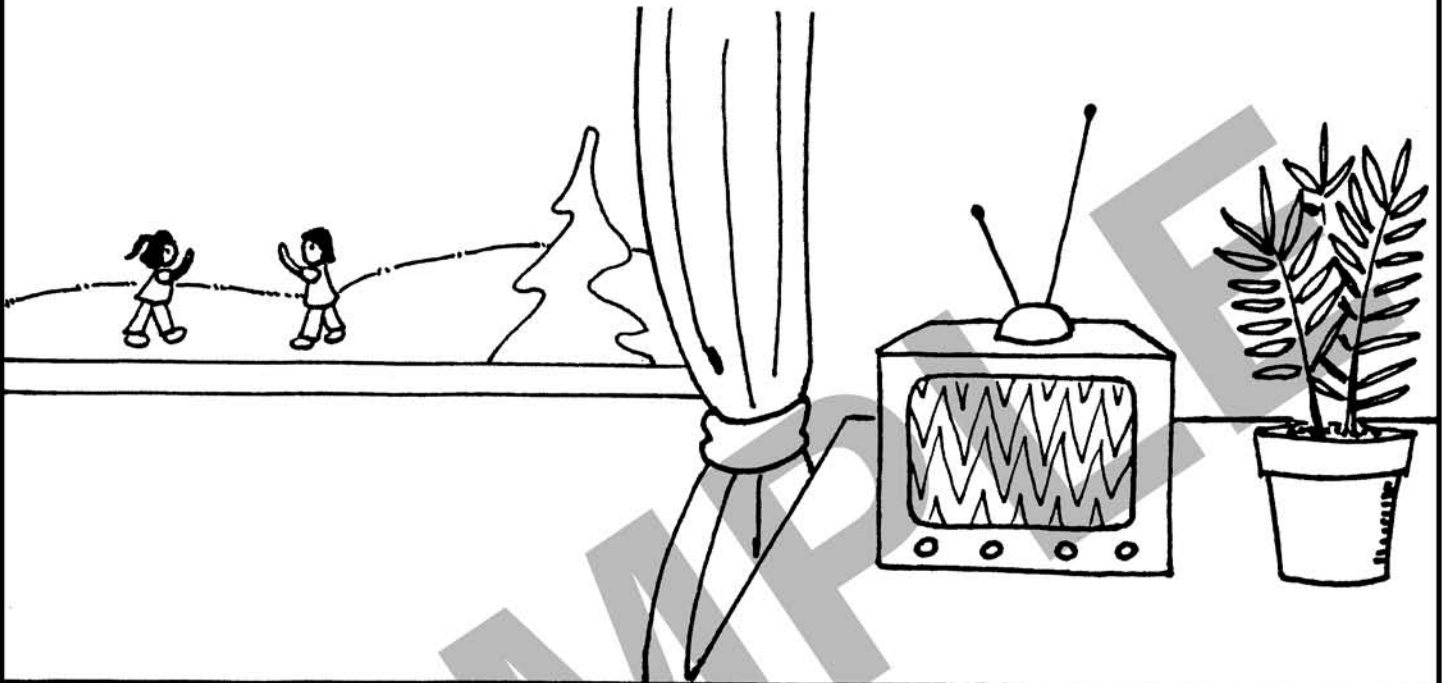
Cody will attend the school in a nearby town after he finishes Grade Eight. This is true of many children living on reserves. How could we make a student like Cody feel at home in our school.

2. Photocopy little books of Cody's Community for each student in the class. The little book can provide a reference in answering the Task Card questions.

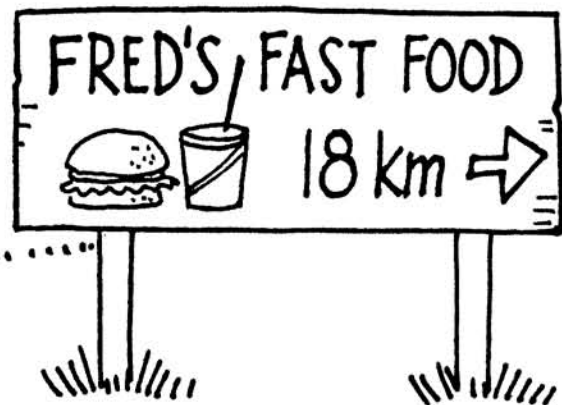
My name is Cody.  
My reserve is my home,  
It's named after a Chief,  
From a long time ago.



Some reserves only have 2 channels on the TV. The children use their imaginations for play. How's your imagination? See File Folder # \_\_\_\_ .



There are no fast food restaurants in a reserve community. Would you miss fast food if you lived on a reserve? Why or why not?



Cody knows what he wants to do when he grows up. He has made a map of his life. See File Folder # \_\_\_\_\_.



An Elder of a Native community is usually an old person. An Elder may be gifted in a certain area, like hunting or herbal medicine.

We can ask Elders to tell us stories. If you want to hear a story from an Elder, Native tradition says that you must give tobacco to the Elder first.

Always treat an Elder with respect. Be polite.

If you had the chance, what would you like to ask an Elder? Answer in your Centre Book.

