


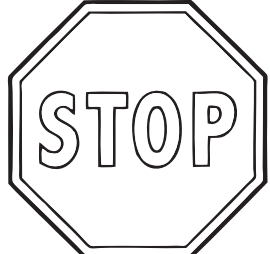






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Moving with Symbols

Directions: Below are pictures or symbols. Each symbol has a number. Listen as your teacher calls out a number. (Numbers may be called out in random order.) As the teacher says a number out loud, look at the symbol that matches the number. When the number is read out loud, act out the action each symbol represents.

Hint: You may have to stand, move, walk, talk, etc., to act out each symbol.

1. 	2. 
3. 	4. 
5. 	6. 
7. 	8. 

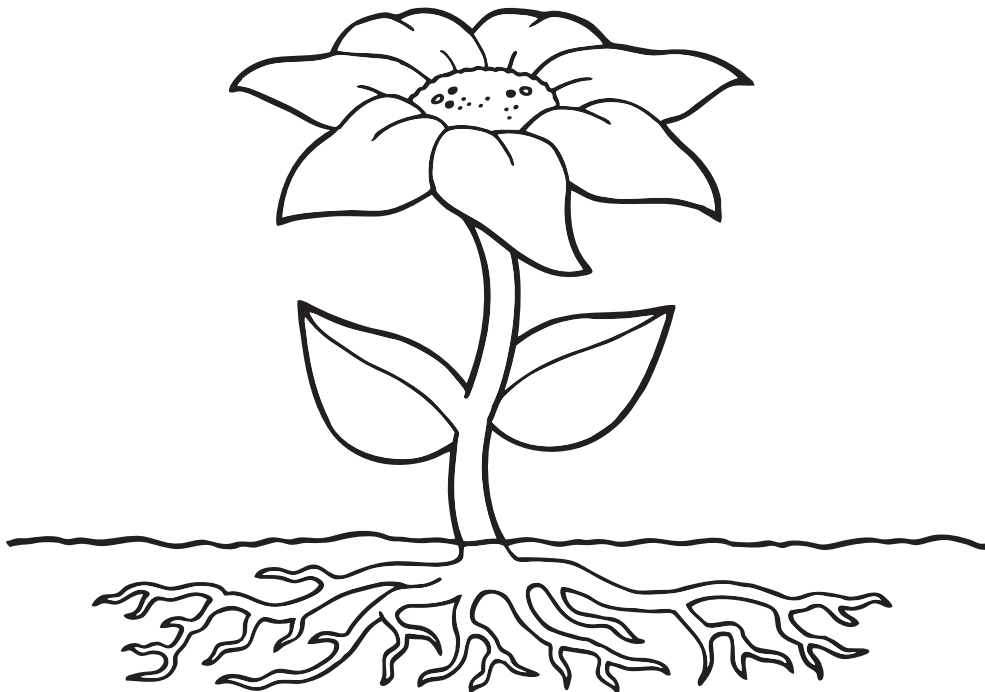
Can You Color the Parts of a Plant?

Materials Needed: yellow crayon, green crayon, brown crayon, orange crayon

Directions: Read the entire page before you begin coloring any part of the picture. Use what you know about the parts of a plant to correctly color the parts.

Part 1 Directions:

- ❖ Color the flower yellow.
- ❖ Color the leaves green.
- ❖ Color the stem orange.
- ❖ Color the roots brown.



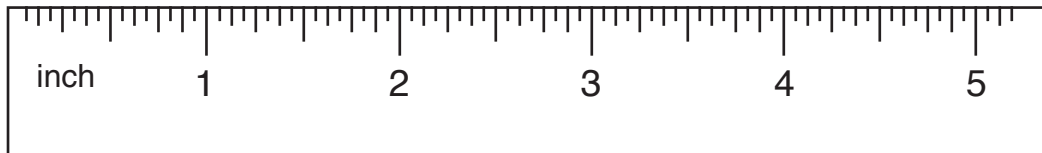
Part 2 Directions: Do not color the parts of the plant using the directions in Part I. Do use the colors listed below to color the picture of the plant.

- ❖ Color the flower orange.
- ❖ Color the leaves brown.
- ❖ Color the stem green.
- ❖ Color the roots yellow.

If you colored your picture by the directions in Part I, draw the picture of the plant on a separate sheet of paper. Then color the picture using the directions in Part II.

Following Directions for Measurement

Part 1 Directions: Read the entire page before you begin.



Cut out the ruler above and use it to find the length of each item. Write the length of each item on the line.

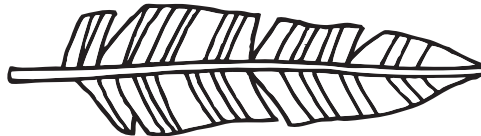
1. _____ inches



2. _____ inches



3. _____ inches



Part 2 Directions: Use the ruler to draw rows of smiling faces that are the lengths of the measurements that are given.

4. 2 inches

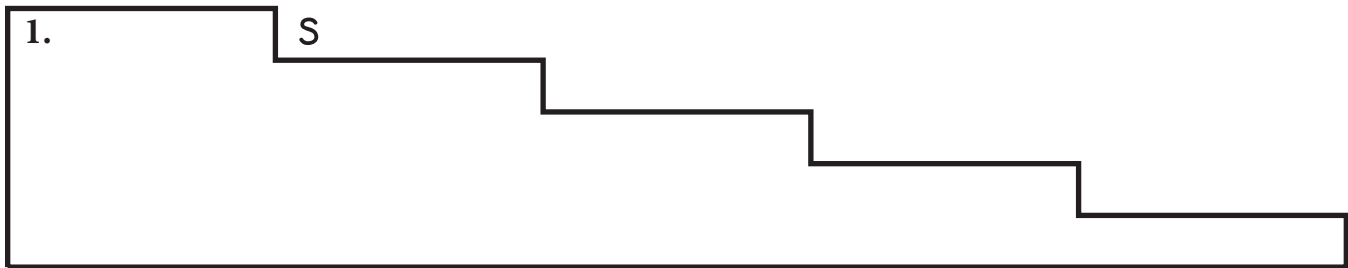
5. 4 inches

Part 3 Directions: Do not complete Part I or Part II. Write the phrase “I read and follow all directions” on the line below and give this paper to your teacher.

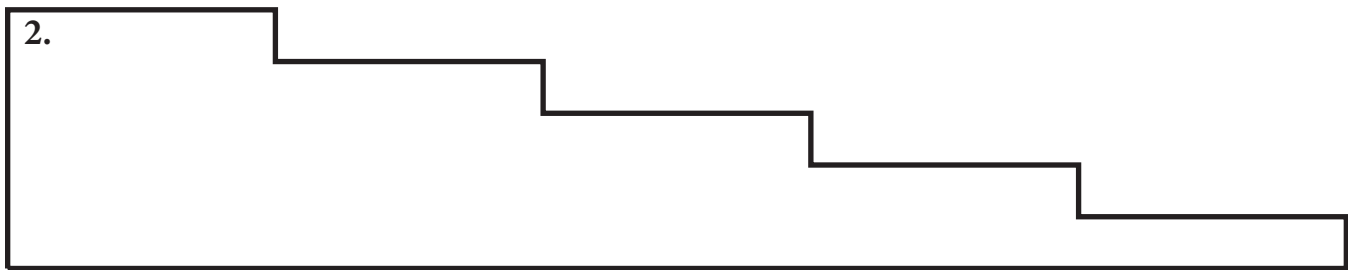
Every Word Is a Step on the Stairs

Directions: Read the first word that is given. Write a word on the next line that begins with the ending letter of the word on the line before it. Continue with this pattern to the end of each set.

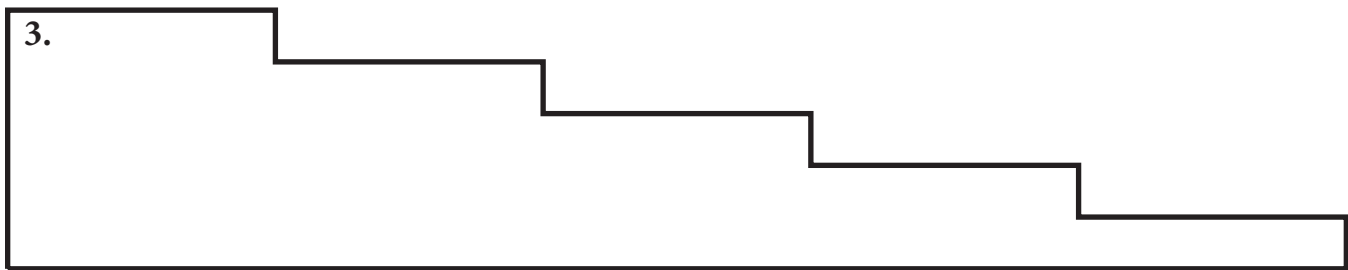
octopus

1. 

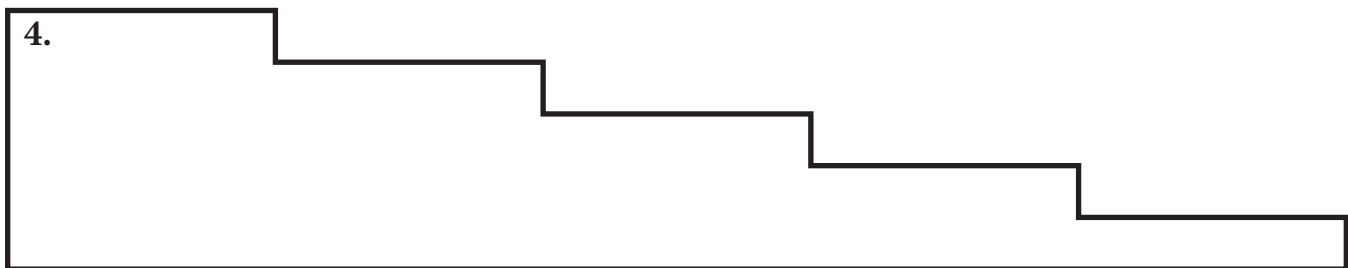
bell

2. 

broccoli

3. 

sofa

4. 

Relay the Directions

Materials Needed: 2 tennis balls, 2 cans or buckets

Directions:

- Divide the class into two equal teams. If there is not an even number of students, ask some students to take turns being the scorekeeper. Be sure to let the students swap out with other students during the different relay races so everyone can participate.
- Students must listen carefully as the teacher gives directions. Remind students that directions will not be repeated.
- Students will stand in straight lines. A bucket or can should be placed at the front of each line.
- The student at the start of each line will be given a tennis ball.
- Students cannot begin until the teacher says “go.”



Use the list below to give directions to begin each relay.

Relay List

1. Using only your right hand, pass the tennis ball to the person behind you. When the ball gets to the end of the line, continue passing it back to the front of the line. The last person to touch the ball must put the ball in the bucket or can. The first team to get the ball in the can, while following directions, wins a point.
2. Same directions as #1, but students use only their left hands. The first team to get the ball in the can wins a point.
3. Use both hands and pass the tennis ball over your head to the person behind you. When the ball gets to the end of the line, continue passing it back to the front of the line. The last person to touch the ball must put the ball into the bucket or can. The first team to get the ball in the can wins a point.
4. Use both hands and pass the ball to the next person by bouncing the ball. The person behind you must catch the ball. When the ball gets to the end of the line, pass it back to the front of the line. The last person to touch the ball must put the ball in the bucket or can. The first team to get the ball in the can wins a point.

When Spelling Takes Teamwork

Materials Needed: markers, 3" x 5" index cards (26 per student)

Directions: Divide students into groups of 3 or 4. Give each student a set of 26 index cards. Give students time to write the letters of the alphabet on each set of cards, one letter per card.

The teacher will say a word from the lists below. Students in each group must find the correct letters and hold up the letters in the correct order to spell the word. The letters must be held up so that the final word is where the teacher can see the correct spelling. If a group has spelled a word incorrectly, the teacher will tell the group the word is incorrect, and the group can try again. The first group to show the correct spelling wins a point for their spelling team.

Hint: Add words from a recent spelling list to the lines below.

List 1	List 2	List 3
camera	daffodil	summer
waffle	sandwich	traffic
police	friends	clothes
secrets	adventure	cartoon
vehicle	colony	remote
yellow	tomorrow	robot
pocket	grammar	supper
_____	_____	_____
_____	_____	_____
_____	_____	_____