

Table of Contents

Introduction	3
Meeting Standards	4
Verbal and Physical	
Red, Yellow, and Blue	5
Our Class Is Going on a Trip	6
Getting the Class in Shape	7
Making a Human Bar Graph	8
Following Directions with Ordinal Numbers	12
Stop! That's Not Correct.	14
Follow the Pointing Arrow.	16
Acting Out Every Emotion.	18
Move Along with Each Direction	19
Walk Across the Capitals	20
Doing the Duct Walk	22
Writing and Written	
Find the One That Is Different.	23
What's Before, Between, and After?	24
One Really Hot Dot-to-Dot	25
An Alphabet Connect the Dots	26
Have Some First-Letter Fun	27
Should You Circle or Underline?	28
Red Triangles and Blue Squares.	29
How Many Do You See?	30
Shape Names and Numbers	31
Same Beginning Sound.	32
Ending With the Same Sound	33
Write Lowercase Letters	34
Match the Letter to the Sound	35
Trace Before You Write.	36
More Trace Before You Write.	37
Color By the Numbers	38
Trace All of the Shapes	39
Writing and Drawing Nouns	40
Listen and Then Write.	41
Partners and Groups	
How Words Begin and End	42
Getting to Know Each Other	46
Answer Key	47

Following Directions with Ordinal Numbers

Materials Needed: copies of page 13 (one per student)

Directions: Explain to the students that ordinal numbers are words like *first*, *second*, *third*, and *fourth*. Tell the students you will be giving directions out loud that involve ordinal numbers.

Before beginning the activity, have each student complete page 13. Each student should then have six cards on his or her desk: one red, one blue, one yellow, one green, one purple, and one orange.

Once the students have completed page 13, read the numbered directions below to the class. Be sure to read all the directions below slowly and clearly. Walk around the room and monitor each student's movements after a direction is read to be sure he or she understands each direction.

Directions

1. Place the colored cards in a line on your desk. It does not matter which color you start the line with.
2. If the red square is not already first, move the red square so that it is first in the line.
3. Move the green square so that it is third in line.
4. Move the orange square so that it is sixth in line.
5. Move the blue square so that it is second in line.
6. Move the purple square so that it is fifth in line.
7. Move the yellow square so that it is fourth in line.
8. Look at your line of squares. See if they are in this correct order:

First	Second	Third	Fourth	Fifth	Sixth
red	blue	green	yellow	purple	orange

Following Directions with Ordinal Numbers *(cont.)*

Materials Needed: scissors, crayons (red, blue, yellow, green, purple, orange)

Directions: Read the color name on each card. Color each card that color. Cut out each square.

red	blue
yellow	green
purple	orange

Doing the Duct Walk

Materials Needed: one roll of duct tape (any color)

Directions: Tell students that this is an activity to help them listen and follow directions.

Use the duct tape to make a square on the floor that is large enough for all of the students in the class to sit around the edges. Hint: If space is a problem, create two smaller squares rather than one large square. Both squares will follow the same directions.

Have students sit around the edges of the square. You, the teacher, will be the first leader. The leader will stand in the middle of the square. The leader decides which student will be chosen. The leader will tap a student on the shoulder, and that student will stand up but will not go to the center of the square. The leader will stay in the center of the square and will use the list of actions below to give a direction to the student who is standing outside the square.

Once the student is given a direction, he will hop, skip, run, etc., around the square until he makes it back to his original place. Then he will go to the center of the square and take the teacher's place. The teacher will move outside the square to monitor the game; however, after this turn, when the student in the center of the square is finished, he will sit back down in the place the new leader will vacate. Now the new leader in the center of the square will choose a new student to go next, and play will continue until all students have had a turn. Actions from the list can be repeated. Only choose actions you feel your students can safely complete.

“It’s your turn to _____ around the square.”

jump

skip

run in
slow
motion

slide
your
feet

walk

crawl

leap
frog

walk
like a
chicken

walk
backwards

hop on
one foot

twirl

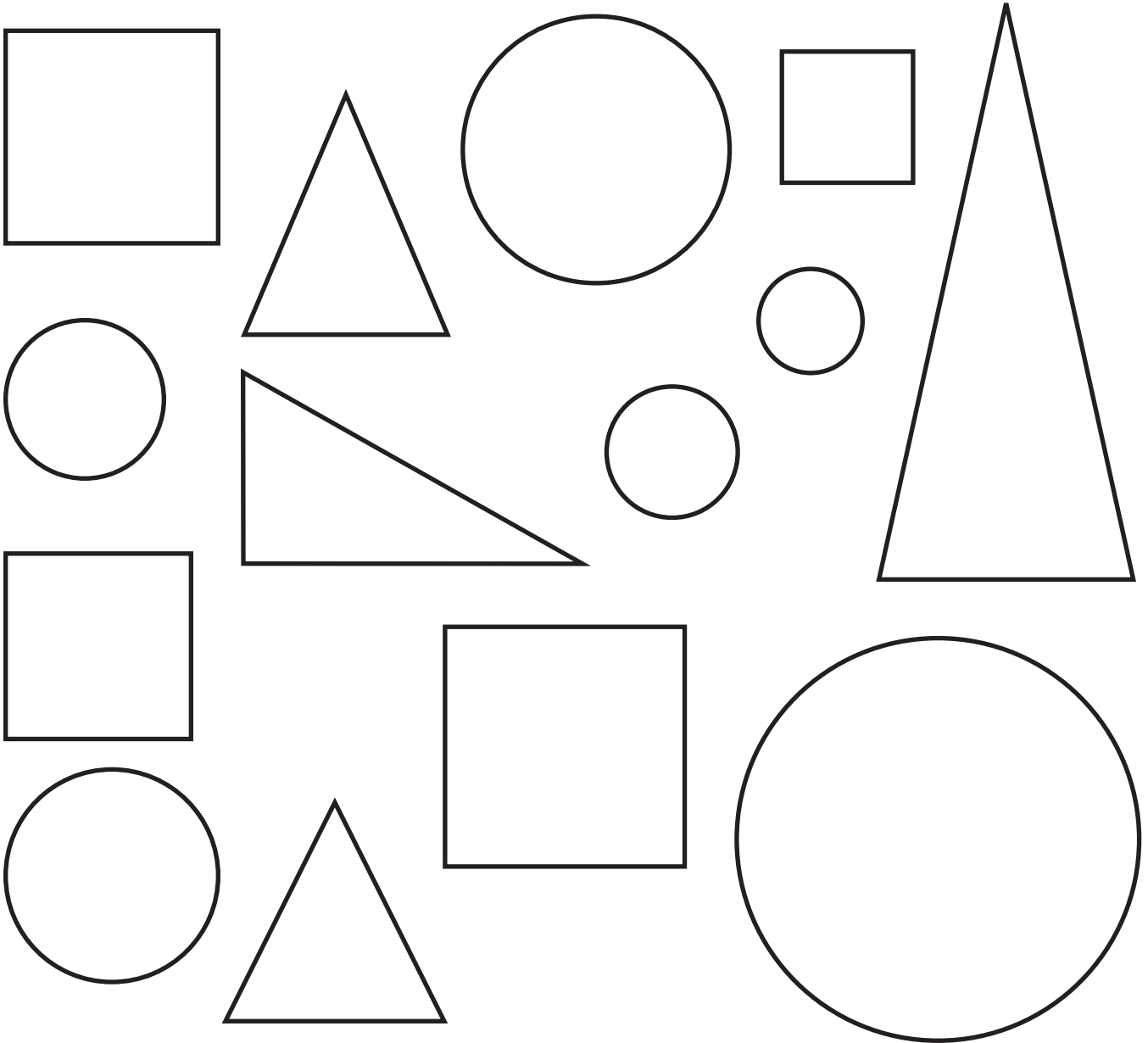
walk
and
sing

Red Triangles and Blue Squares

Materials Needed: three crayons (one red, one blue, one yellow)

Directions: Follow the rules to color each shape.

- ❖ Color the triangles **red**.
- ❖ Color the squares **blue**.
- ❖ Color the circles **yellow**.



Shape Names and Numbers

Directions: Count the shapes. Write the number. Write the word for the number.



Number

Name

_____	_____
-----	-----
_____	_____



Number

Name

_____	_____
-----	-----
_____	_____



Number

Name

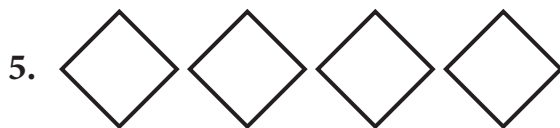
_____	_____
-----	-----
_____	_____



Number

Name

_____	_____
-----	-----
_____	_____



Number

Name

_____	_____
-----	-----
_____	_____



Number

Name

_____	_____
-----	-----
_____	_____

Getting to Know Each Other

Materials Needed: paper (one piece per student); pencils (one per student)

Directions: Tell the students that this is an activity where they must listen carefully to each direction. Tell them they will have a chance to get to know their classmates better as they complete the activity. Students will need to number their papers 1–10.

Use the list of statements below to help the students complete the activity. Tell students you will read a statement. The students are to listen to the statement and then try to find someone in the room who matches each statement. The students only need to find one student who matches each statement. The student who is found that matches the statement must write his or her first name on the other student's paper. Students then wait for the next statement. If no students can be found that fit the description, the teacher can move on to the next one.

List of Statements

1. This person's favorite food is pizza.
2. This person has a pet cat.
3. This person has brown eyes.
4. This person is wearing tennis shoes.
5. This person is wearing a ring.
6. This person is wearing the color red.
7. This person has a sister.
8. This person has four or more letters in his or her first name.
9. This person has a lunchbox at school.
10. This person has blonde hair.