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# Sound Bingo

## Objective

Identifying sounds in words

## Preparation

Copy the Sound Bingo Cards found on page 11 on cardstock. Laminate for durability. Cut the cards apart.

## Materials

Sound Bingo cards, word list, bingo markers.

## Directions

2–6 Players

1. Give each player a Sound Bingo card. Place the bingo markers within easy reach.
2. Read a word from the word list at the bottom of the page.
3. Ask one player to identify the initial sound of the word. Direct all the students to check for that sound's letter on their cards. Students with that letter should cover it with a bingo marker.
4. Repeat the word and have another player identify the medial sound. Direct students to check the middle column for that sound's letter and cover it with a bingo marker if found.
5. Say the word again and have a third player identify the final sound. Tell all the students to look for that sound's letter in the third column, covering the letter if it is there.
6. Read another word from the list and repeat the steps. As the students are able, combine steps in order to increase the pace of the game.
7. Continue playing until a student calls out BINGO, indicating that he/she has every space on the card covered.
8. Exchange cards and begin again. Add additional words to the list, including long vowel words, if desired.

## Sound Bingo Word List

|      |      |      |     |      |       |       |     |
|------|------|------|-----|------|-------|-------|-----|
| bell | cake | hill | wag | bed  | queen | rug   | cat |
| toss | fox  | nap  | vet | tom  | fun   | right | jig |
| buzz | yak  | vine | web | job  | hum   | quiz  | yes |
| cup  | nod  | fix  | hop | rock | tub   | jam   | wax |



# Sound Bingo (cont.)

| Sound Bingo         |                    |                   |
|---------------------|--------------------|-------------------|
| Initial<br><b>b</b> | Medial<br><b>e</b> | Final<br><b>z</b> |
| Initial<br><b>h</b> | Medial<br><b>u</b> | Final<br><b>l</b> |
| Initial<br><b>q</b> | Medial<br><b>i</b> | Final<br><b>s</b> |

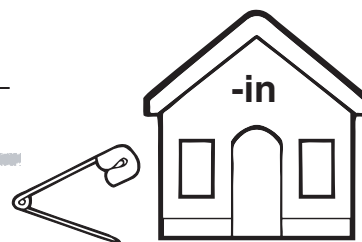
| Sound Bingo         |                    |                   |
|---------------------|--------------------|-------------------|
| Initial<br><b>s</b> | Medial<br><b>i</b> | Final<br><b>d</b> |
| Initial<br><b>j</b> | Medial<br><b>a</b> | Final<br><b>n</b> |
| Initial<br><b>y</b> | Medial<br><b>o</b> | Final<br><b>x</b> |

| Sound Bingo         |                    |                   |
|---------------------|--------------------|-------------------|
| Initial<br><b>v</b> | Medial<br><b>a</b> | Final<br><b>g</b> |
| Initial<br><b>l</b> | Medial<br><b>i</b> | Final<br><b>r</b> |
| Initial<br><b>w</b> | Medial<br><b>u</b> | Final<br><b>k</b> |

| Sound Bingo         |                    |                   |
|---------------------|--------------------|-------------------|
| Initial<br><b>c</b> | Medial<br><b>o</b> | Final<br><b>f</b> |
| Initial<br><b>t</b> | Medial<br><b>e</b> | Final<br><b>p</b> |
| Initial<br><b>n</b> | Medial<br><b>a</b> | Final<br><b>m</b> |



Name: \_\_\_\_\_

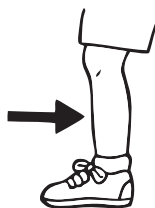


# -in Family

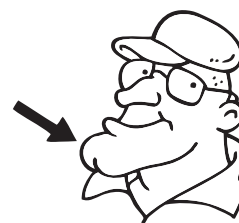
## Directions

Lin has a great big grin because he can write words that belong to the *-in* word family. Can you? Use the letter combinations provided below to complete each word.

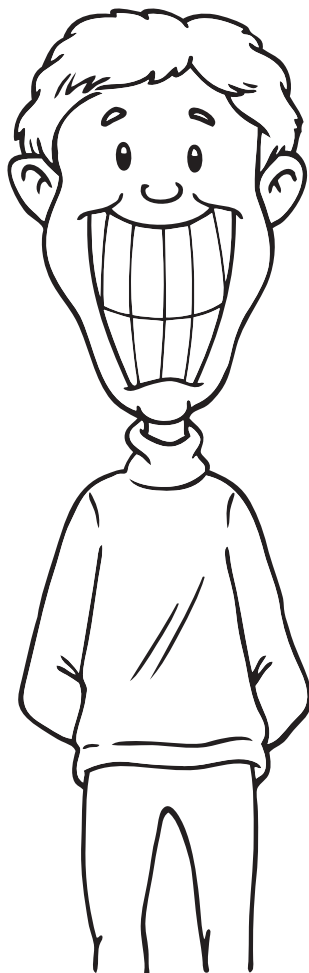
p      ch  
sh      sp  
tw      f  
w      b



\_\_\_\_\_ i n



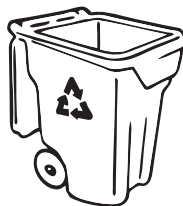
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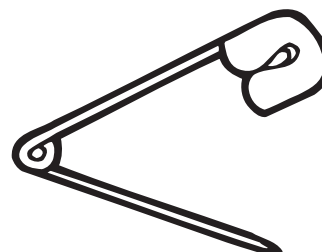
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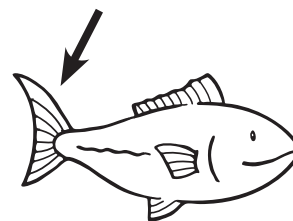
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\_\_\_\_\_ i n

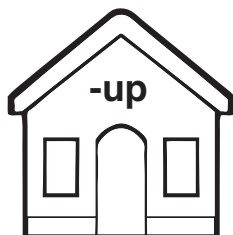
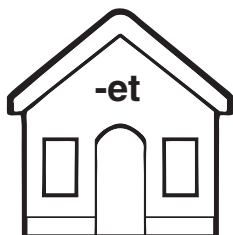


\_\_\_\_\_ i n



Name: \_\_\_\_\_

## Word Families



### Directions

Look at the scene below and circle pictures that belong to the word families listed above.  
Write each word in the box below.



|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |