

# Skill Boosters

## SUBJECTS & PREDICATES

REM 305

### A TEACHING RESOURCE FROM



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Name \_\_\_\_\_

## Pre/Post Test

**Underline the subject of each sentence once. Underline the predicate twice.**

1. They washed the dogs on Saturday.
2. Sam ran across the street.
3. Jerry dropped his books on the floor.
4. Terry will be in fifth grade next year.
5. The train rumbled along the tracks.
6. An anteater made friends with an ant.
7. My toe hit the side of the chair.
8. That poor baby howled for two hours.
9. I will be there on Friday of next week.
10. They will hear from him soon.
11. We will go to the motorcycle races on Saturday.
12. Those football players are huge!
13. *Pecos Bill* is Rob's favorite story.
14. Stores do not sell rattlesnakes.
15. Bubble gum is messy stuff.
16. Mike and Mack watched the football game.
17. My brother washed and waxed his car.
18. The two boys were best friends.
19. Sandy and her mother exercised together.
20. The cowboy poked and prodded the cattle.



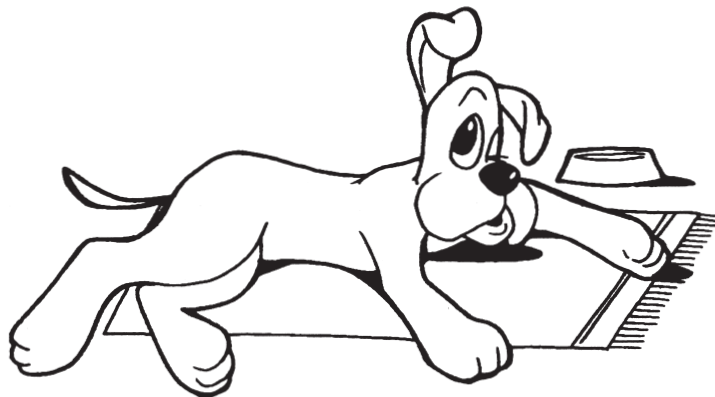
Name \_\_\_\_\_

**Subjects and predicates are the main parts of any sentence.**

**The subject tells who or what the sentence is about.  
The predicate tells what the subject does, is, or has.**

**Subjects can be persons. Add a person to be the subject for each of these sentences.**

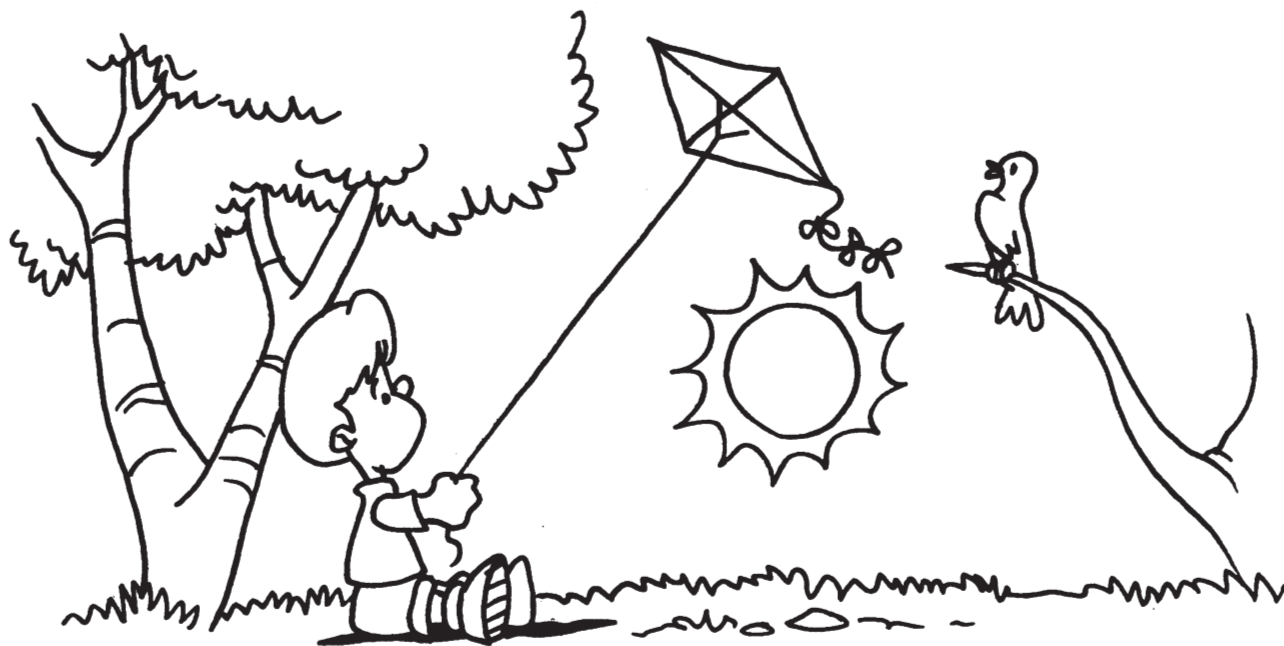
1. \_\_\_\_\_ kicked the soccer ball down the field.
2. \_\_\_\_\_ took us to the Grand Canyon.
3. \_\_\_\_\_ loves to skate on Saturday.
4. \_\_\_\_\_ chased the old, green creature away.
5. \_\_\_\_\_ looked down at the mountains below.
6. That \_\_\_\_\_ just won the grand prize.
7. \_\_\_\_\_ danced happily around the room.
8. The \_\_\_\_\_ cried for a long time.
9. \_\_\_\_\_ has a new helicopter.
10. \_\_\_\_\_ mows his lawn each week.
11. \_\_\_\_\_ bakes wonderful cookies.
12. The \_\_\_\_\_ chased after the thieves.
13. My \_\_\_\_\_ takes good care of me.
14. \_\_\_\_\_ got the best grade on the test.



**Write five sentences. Draw one line under the simple subject in each.**

Name \_\_\_\_\_

The “actor” in a sentence is the subject. In the sentences below, you are the actor, or the subject. Think of five actions to perform. Then write them on the lines below to make complete sentences.



| \_\_\_\_\_

| \_\_\_\_\_

| \_\_\_\_\_

| \_\_\_\_\_

| \_\_\_\_\_

Look around the room. Try to find a subject to fit each of the predicates below.

\_\_\_\_\_ is writing.

\_\_\_\_\_ is watching.

\_\_\_\_\_ reads.

\_\_\_\_\_ studies.

\_\_\_\_\_ is talking.

\_\_\_\_\_ is listening.

Name \_\_\_\_\_

**Subjects can be animals or things.**

**Underline the animal or thing that is the subject of each of the following sentences. Then write the subjects in the boxes below.**

1. Rusty purrs when he sleeps.
2. The car slammed into a snowbank.
3. The star cruiser circled Uranus.
4. Most otters weigh about 30 pounds.
5. Tigers eat with great gusto.
6. June is a good vacation month.
7. History tells many stories of great men.
8. Bluejays flew about gathering food.



<b>Animals</b>	<b>Things</b>
_____	_____
_____	_____
_____	_____
_____	_____

**Write five sentences. Draw one line under the simple subject in each.**

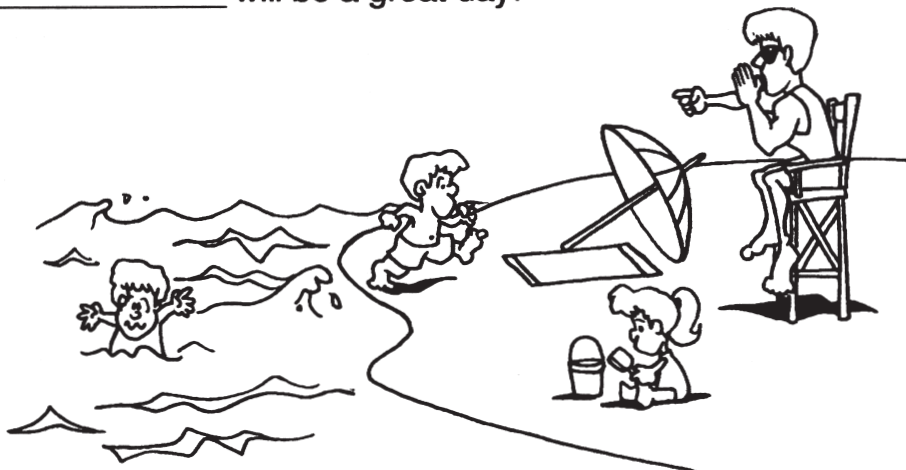
Name \_\_\_\_\_

## Pronouns as Subjects

**I, you, he, she, it, we, or they can be the subject of a sentence.**

**Complete each sentence below using a pronoun as the subject.**

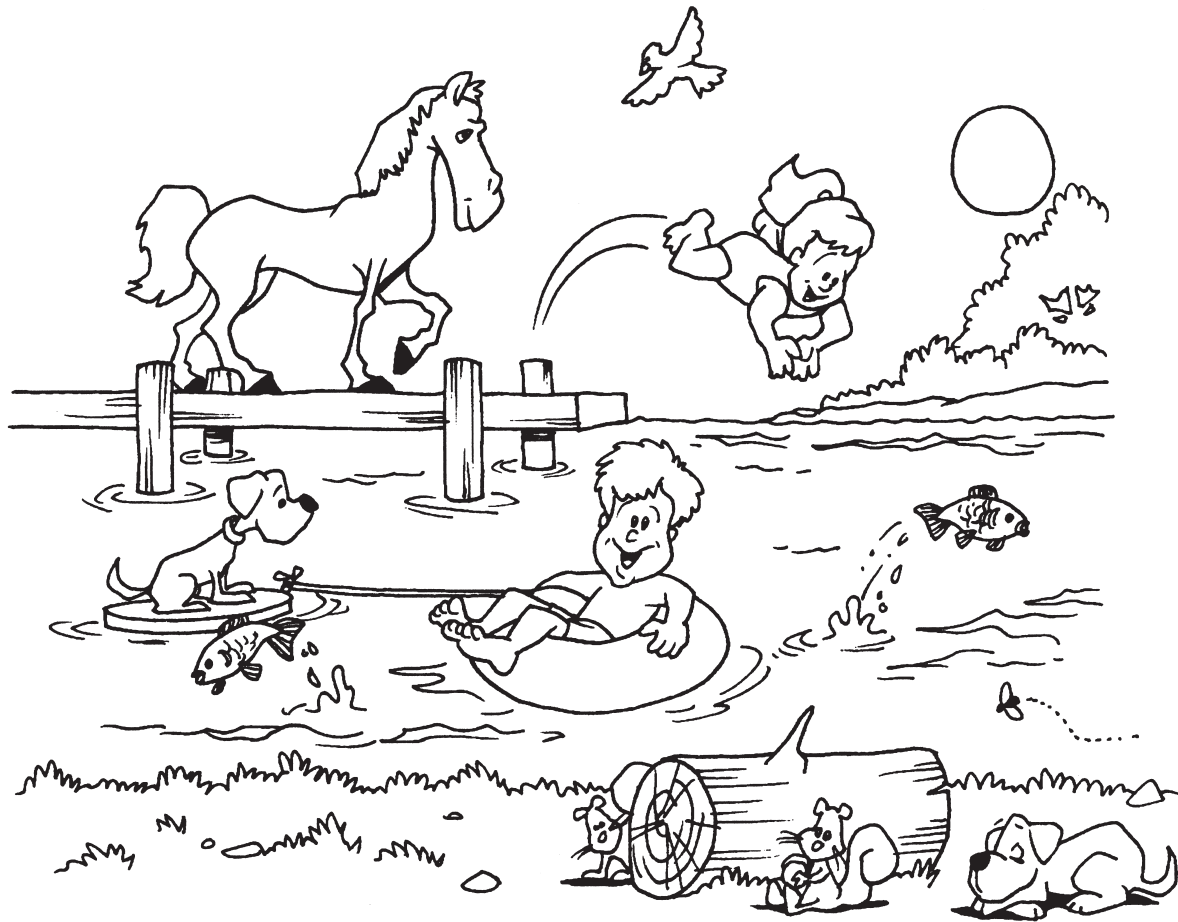
1. \_\_\_\_\_ visited the zoo on Sunday.
2. \_\_\_\_\_ always come to our house for Thanksgiving.
3. \_\_\_\_\_ has a very long, gray beard.
4. \_\_\_\_\_ looks very nice in that pink dress.
5. \_\_\_\_\_ must be some kind of robot.
6. \_\_\_\_\_ ran away before it could see us.
7. \_\_\_\_\_ should come with me, Annie.
8. Then, \_\_\_\_\_ will eat ice cream.
9. \_\_\_\_\_ need to rest for awhile.
10. \_\_\_\_\_ told us about the movie.
11. \_\_\_\_\_ wonder where they can be.
12. Did \_\_\_\_\_ tell them what time to be here?
13. \_\_\_\_\_ asked them to go with us to the beach.
14. \_\_\_\_\_ will be a great day!



**Write three sentences. Draw one line under the simple subject in each.**

Name \_\_\_\_\_

**Look at the picture. How many persons, animals, or things can you find? Join them with the sentence parts below in such a way that they will be the subjects for the sentences.**



The \_\_\_\_\_ shines on the cool, old pond. Now and then, a  
\_\_\_\_\_ jumps out of the water. A \_\_\_\_\_ chirps.  
An old, sleepy \_\_\_\_\_ slaps at the fly on his nose.  
\_\_\_\_\_ sit near a log watching for someone to leave a treat behind.  
\_\_\_\_\_ floats on an inner tube. "Come on, Sally!" he shouts.  
\_\_\_\_\_ dives from the old plank into the cool water. Silver, a  
\_\_\_\_\_, gallops up to drink from the pond. Then off he goes with a  
dash and a mighty neigh! Today is summer's first day.

**Write three more sentences about the picture. Draw one line under the simple subject in each sentence.**