# **Skill Centers**

# **SYNONYMS**

**REM 03A** 

Cover Design by: Meg Turecek

## A TEACHING RESOURCE FROM



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## Snappy Synonyms Skill Center

Remedia Skill Centers have been designed to give students alternative practice in developing specific skills. This skill center will help students learn to understand and use synonyms.

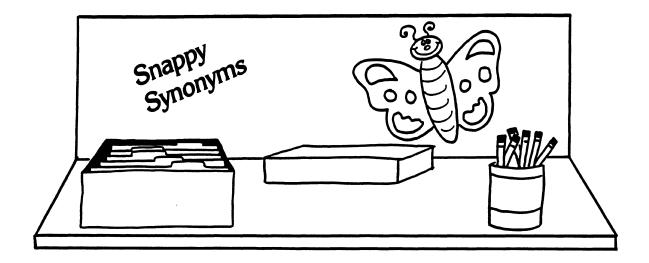
### **Contents**

- 1. **Pre/Post Test** for assessing skill levels (page 4).
- 2. Class Record for teacher to track student completion of activities (page 5).
- 3. Student Contract for students to keep track of completed activities (page 6).
- 4. Five (5) Hands-On Folder Activities ready to assemble. Each includes:
  - a. Cover Art to be colored, cut out and glued on front of folder.
  - b. Manipulative Shapes to be colored, cut out, and laminated.
  - c. **Record Sheets:** to be duplicated for students to record the results of each activity as they complete it (pp. 11, 16, 19, 23, 27).
  - 5. **Eight (8) Supplemental Practice Pages** to be used for reinforcement, enrichment and assessment (pages 28-35).
  - 6. Teacher Provided Materials:

5 legal size folders12 spring clothespins5 resealable sandwich bagsClass supply of Popsicle sticks

## Using the Snappy Synonyms Skill Center

This skill center will be used most effectively when set up in a quiet corner so students may work independently, following instruction.



- 1. Prepare the Activity Folders (5 legal size folders, teacher provided).
  - a. Place cover art (pps. 7, 12, 17, 20, 24) on front.
  - b. Put two pockets inside folder.(The bottom part of a manila envelope works well )
- 2. Duplicate **student contract** (page 6 one per student).

  As students complete each activity, they should color the corresponding space on the contract.
- 3. Duplicate **record sheet** (pps. 11, 16, 19, 23, 27 one per student). As students complete record sheets, they should place the sheets in a designated place for the teacher to review.
- 4. Prepare the **manipulatives** for each activity.
- 5. In order for the center to be self-checking, complete a corresponding answer key for each record sheet and make it available as students complete each activity.

## Snappy Synonyms Skill Center

### Answer Key

Note: In some cases, student answers may vary from those given on answer key. Accept any reasonable answers.

Pre/Post Test: 1) nice 2) little 3) throw 4) noisy 5) finish 6) yell 7) plain 8) large 9) look 10) filthy 11) pull 12) smile 13) close 14) over 15) depart/go 16) scare 17) jump 18) road 19) beneath/below 20) pretty 1) hurry 2) smell 3) same 4) remember 5) buy 6) false 7) whole 8) pain

Record Sheet A: 1) cow fight/cattle battle 2) insect's shorts/ant's pants 3) dog kiss/pooch smooch 4) smashed cap/flat hat 5) fast sweeper/zoom broom 6) rabbit's seat/hare chair 7) happy father/glad dad 8) nice tree/fine pine 9) bird's favorite home/best nest 10) false reptile/fake snake 11) cozy carpet/snug rug 12) ill hen/sick chick

Record Sheet B: 1) say/chat 2) evil/awful 3) glad/cheerful 4) little/tiny 5) build/create 6) stroll/step 7) friendly/nice 8) beautiful/lovely 9) huge/large 10) gaze/stare

Record Sheet C: skinny/thin, house/home, pal/friend, slice/cut, still/quiet, curve/turn, damp/wet, keep/save, like/enjoy, part/some, shiny/bright, munch/chew

Record Sheet D: 1) chicken/hen 2) leap/jump 3) mad/angry 4) crawl/creep 5) pull/tug 6) guest/visitor 7) nap/sleep 8) leave/go 9) keep/save 10) soil/earth 11) shatter/break 12) buddy/pal

Record Sheet E: Possible answers: hurry/rush, noisy/loud, neat/tidy, close/shut or close/near, rug/carpet, same/identical, quick/fast sad/unhappy, junk/trash, high/tall, father/dad, sick/ill, huge/large, sob/cry, automobile/car, raise/lift, spin/twirl, burst/explode, nice/kind, toss/throw, dash/rush, bumpy/rocky, child/tot, jet/plane

PAGE 28: okay/yes, all/whole, real/true, hurt/harm, evil/wicked, throw/toss, cheery/merry, rule/law

PAGE 29: grin/smile, blossom/flower, champ/winner, blaze/fire, auto/car, bed/cot, crook/thief, path/lane, rug/carpet, tune/song, shop/store, pail/bucket

PAGE 30: RED: smooth/flat, over/above, jump/leap, halt/stop, under/below, knock/tap, scare/frighten, small/little PURPLE: plain/fancy, creep/dash, leave/enter, sick/well

PAGE 31: mighty/strong, cheerful/happy, quick/fast, snooze/sleep, twirl/spin, enjoy/like, finish/end, friend/pal, shove/push, breeze/wind, amaze/surprise, remain/stay

E N D н S Т F A S T P R S U 1 Ε P E N D E TR

PAGE 32: CIRCLE and COLOR: 1-4-5-7-8-9-10

PAGE 33: 1) small, youngster/kid, hurried, house 2) bright/glittery, shone/sparkled, black 3) huge, stared/gazed, sad 4) hard/difficult, enjoy, loud 5) rich, lady, tiny, kitten 6) yell, scare, hare/bunny

PAGE 34: 1) airplane 2) steps 3) loud 4) home 5) begins 6) funny 7) street 8) huge 9) turn/curve 10) shut

PAGE 35: clean/neat, hurry/rush, shout/yell, afraid/scared, nice/kind; sob/cry, enjoy/like, hope/wish/expect/want, pitch/throw, gloomy/sad, large/huge/big

Nar	ne	· · · · · · · · · · · · · · · · · · ·			Snappy Synonyms Pre/Post Test		
Wri	te a syno	nym for each word.					
1.	kind		11.	tug			
2.	small		12.	grin			
3.	toss		13.	shut			
4.	loud		14.	above			
5.	end		15.	leave			
6.	shout		16.	frighter	1		
7.	simple		17.	leap			
8.	big		18.	street			
9.	gaze		19.	under			
10.	dirty		20.	lovely			
Con	nplete ea	ch sentence with a word that ı	mean	s the sam	e as the word in parentheses.		
1.	He mus	t (rush)	to cat	ch the bus.			
2.	I don't care for the (odor)				of that perfume.		
3.	Nan and Mary bought the (identical)dance.				dress for the		
4.	Jeff cou	uld not (recall)	his friend's phone number.				
5.	I would like to (purchase)				four candy bars.		
6.	The ans	wer to the question is (untru	e)		***************************************		

Buster ate the (entire) \_\_\_\_\_ cherry pie!

Buster has a bad (ache) \_\_\_\_\_\_ in his stomach.

7.

8.

# **Snappy Synonyms Class Record**

Student Name	Pre-Test Score Possible 28	Butterfly A	Mushroom B	Caterpillar C	Flower D	Snail E	Post-Test Score Possible 28
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## **Snappy Synonyms Student Contract**

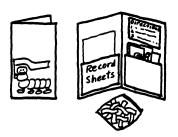
Name _		Date started:	
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Date finished:



#### **Teacher Directions**

- 1. Prepare file folder as shown.
- 2. Cut out caterpillar cards.
- 3. Cut out flags. Store in plastic bag.



#### Student directions - attach to inside of Caterpillar folder A

#### **Directions**

- 1. Lay caterpillar cards on flat surface.
- 2. Read the words on the caterpillars.
- 3. Find a silly synonym flag to go with each caterpillar.
- 4. Slide the flag into the slots on the caterpillar card.
- 5. When all are done, do the record sheet. Return all pieces to the folder.

