

Sports Vocabulary

(Gr. 4-8)

REM 722B

A TEACHING RESOURCE FROM...



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To The Teacher

Word lists in this book include many words commonly associated with a variety of sports and recreational activities. You are encouraged to add to these lists according to the needs of your students.

The following are suggested vocabulary activities which can increase the effectiveness of this book:

1. Brainstorm additional words for each list.
2. Use the words for spelling lists.
3. Use the research activity (page 48) to extend learning. A research topic list can be found in the front of the book.
4. Develop individual vocabulary booklets for words — include dictionary pronunciation, part of speech, word origin, syllabication, etc.
5. Clip articles from sports section of newspapers or magazines — look for sports words and terms.
6. Play sports charades — act out a sport.
7. Write a review of a tournament or game.
8. Write an ad to sell a particular piece of sports equipment.
9. Write directions telling how to play a particular sport.
10. Make a list of sports objects — tell who would use each object.
11. Discover words on the vocabulary lists that have meanings other than their “sports” definition. Discuss multiple meanings.
12. Use words in auditory activities:
 - a) Pick a sport — tell how to play that sport.
 - b) Give a play-by-play description of a basketball, football, or baseball game (make-believe).
 - c) Be a coach — give a pep talk.
 - d) Talk about a famous athlete’s life.

Introduction

Each lesson (every 3rd page) contains a word list and is accompanied by two practice pages. You are encouraged to extend these lists and develop additional lists according to the needs of your students. Glossary of terms is included on pages 49-53.

The following are suggested vocabulary activities which can increase the effectiveness of this unit.

1. Have class brainstorm additional words for each list.
2. Use words for spelling lists.
3. Have students make their own vocabulary books of words. Include dictionary pronunciation, part of speech, word origin, etc. Make cover with a sport shape (baseball, tennis, soccer, etc.)
4. Have students play charades with words.
5. Have students put words on flash cards.
6. Have students use encyclopedia to discover origin of various sports.
7. Feature words on a bulletin board.
8. Have students write poems using words on list.
9. Have students write ads to sell something on a word list.

Name _____

TARGET BALL GAMES

WORD LIST

golf	bogey	par	lane
club	eagle	bowling	billiards
tee	birdie	pins	cue
green	whiff	strike	rack
putt	caddy	spare	pocket

DIRECTIONS: Use the words in the word box to answer these questions.

1. What word rhymes with "rolling"? _____
2. What word means the same as "extra"? _____
3. What word means the same as "path"? _____

Write a meaning for these words. Use the glossary.

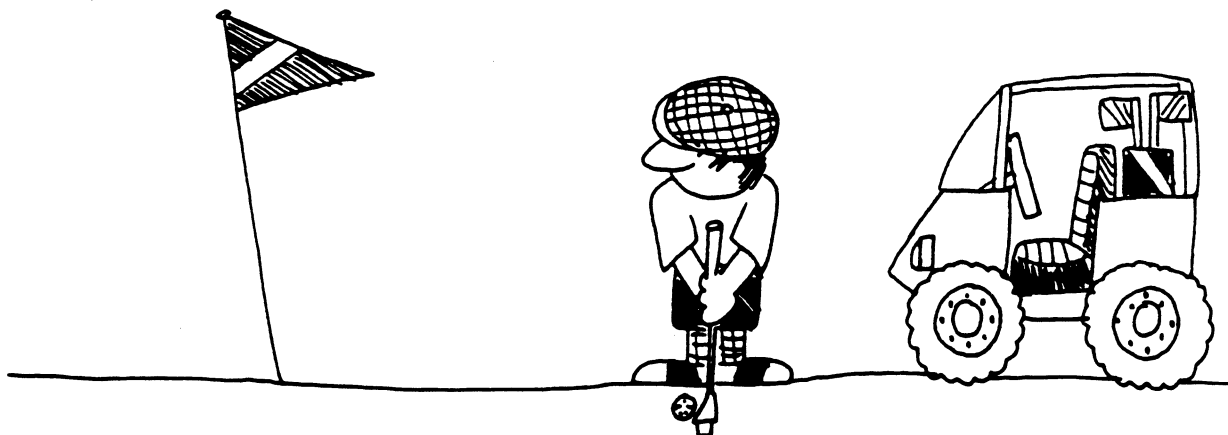
1. bogey: _____

2. birdie: _____

3. eagle: _____

4. whiff: _____

5. cue: _____



Name _____

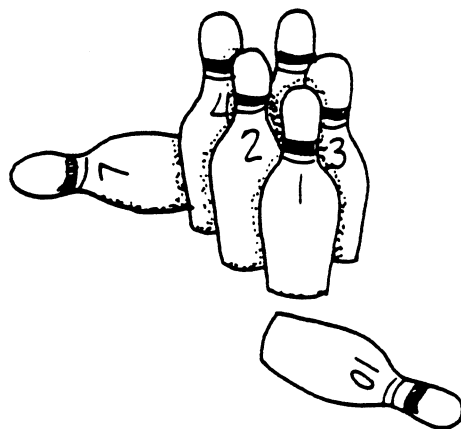
TARGET BALL GAMES

DIRECTIONS: Write the words from the word list in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

DIRECTIONS: Use the words from the word list to complete the sentences.

1. When playing _____, you use a _____ and hit a little white ball.
2. The person who carries a golfer's clubs is called a _____.
3. In golf, _____ is the score you should try to get or beat on a hole.
4. If you knock down all ten _____ in bowling with one try, you score a _____.
5. If you knock down all ten pins in two tries, you score a _____.
6. In billiards, you use a _____ stick to hit the ball into the _____.
7. To start a billiards game, you put all the balls in a _____ which is shaped like a triangle.



Name _____

TARGET BALL GAMES

DIRECTIONS: Use each word in a sentence. (Use the “sports” definition.)

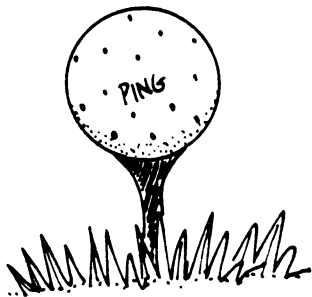
1. tee: _____

2. green: _____

3. pins: _____

4. putt: _____

Complete this short story. Use at least five of the vocabulary words in your story.



My friend taught me how to play golf last week. Here's
what I learned: _____

WORD LIST

skydiving

rip cord

launch

line

delay

pilot

altitude

tail

freefall

hang gliding

kite flying

slack

jumpsuit

harness

bobbin

box

parachute

skying out

dragon

lift

DIRECTIONS: Use the words from the word list to answer these questions.

1. What word means the same as "slow up"? _____
2. What words are compound words? _____

3. What word can be made from the letters, **NSHRASE**? _____

DIRECTIONS: Write a meaning for each word. Use the glossary.

1. skying out: _____

2. bobbin: _____

3. lift: _____

4. freefall: _____

5. slack: _____



Name _____

SPORTS IN THE AIR

DIRECTIONS: Write the words from the list in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

DIRECTIONS: Use the words from the word list to complete each sentence.

1. A skydiver wears a _____ and a _____ .
2. To open the parachute, you need to pull on the _____ .
3. When skydiving, it is important that you have a good _____ flying the plane.
4. How high in the air you are is called your _____ .
5. When hang gliding, you are strapped onto the glider with a _____ .
6. Two kinds of kites are the _____ kite and the _____ kite.
7. The long piece at the end of the kite is called the _____ .
8. A good wind will help you _____ your kite.

