## Drill \& Practice

## PERCENTS

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## Introduction

From changing a decimal to a percent to finding the percent of a whole number, Drill \& Practice: Percents focuses entirely on the basic concepts of percents. As students work through the book, they will develop the skills necessary for a solid understanding of this essential math skill.

Drill \& Practice: Percents is packed with over 400 problems dealing with percents. The book is divided into 7 sections, each focusing on a different aspect of percents. The sections build on one another in skill comprehension and increase in difficulty. For example, before starting on the section that focuses on changing fractions to percents, students should cover the sections that focus on changing fractions to decimals and changing decimals to percents. Both of these skills are at a lower difficulty level than changing fractions to percents and are involved in the process of this higher percents skill. Each section begins with gasy-to-follow, step-by-step instructions and includes practice problems that reinforce an understanding of the skill covered in that section. As students progress through the book, their understanding of and comfort level with calculating percents sbrould increase.
Pre and post-tests are included in Drill \& Practice: Rercens assessment tools. The pre-test may be used before beginnng lesows in fie book to assess students' familiarity with percents and the skills inkolved in them. Lessons may then be assigned accordingly. (Some review of bssic place value and rounding skills may be necessary before begin隹, the actirties in this book.) The post-test may be used after the lessons in the bod have been completed to assess students' comprehension of percents. (Review of dita skills may be necessary in order to enhance and solidify students' comprehension of percents.)

Pre-Test ..... 1
Decimal to a Percent ..... 2-5
Percent to a Decimal ..... 6-9
Fraction to a Decimal ..... 10-13
Decimal to a Fraction ..... 14-17
Fraction to a Percent ..... 18-29
Percent to a Fraction ..... 30-34
Percent of a Whole Number ..... 35-41
Post-Test ..... 42
Answer Key ..... 43-46

Name $\qquad$

## Pre-Test

1. Write each number in the tenths place on the line.

$$
.04
$$

$\qquad$ 2.65
.856 $\qquad$
2. Write each number in the hundredths place on the line.
$\qquad$ .059
3.37 $\qquad$
3. Write each number in the thousandths place on the line. .587 $\qquad$ .6738

4. Round each number to the nearest hungredthspence. .864

.423
5. Identify the numerator and the dendminator in each fraction.

6. Change each fraction to $a$ decimal. Round each decimal to the nearest hundredths placer
$\frac{4}{5} \longrightarrow \frac{3}{4} \longrightarrow \frac{1}{4}$
7. Change each decimal to a percent.
$\qquad$
8. Change each percent to a decimal.

54\% $\qquad$ 9\% $\qquad$ 31\% $\qquad$
9. What is $\mathbf{6 \%}$ of $\mathbf{1 2 ?}$ $\qquad$
$\qquad$
$\qquad$

## Decimal $\bullet$ Percent

## TO CHANGE A DECIMAL TO A PERCENT:

Step 1: Move the decimal point two places to the right. Add a zero if necessary.

Step 2: Attach the percent (\%) symbol.

Change the decimals to percents. Round each decimal tother nearest hundredths place before changing it to a percent. Draw an arrow te show your work. The first one is done for you.

1. $.36=\underbrace{36}_{\text {decimal }}$

$\qquad$

$$
20=20
$$

2. $.20=$
3. . 92
4. .61
$61=$ $\qquad$
5. . $02=$ $\qquad$ $=$ $\qquad$
6. $.16=$ $\qquad$ $=$ $\qquad$
7. .30
$=$ $\qquad$
$\qquad$
$=$
8. 23 $\qquad$
$\qquad$
9. $.20=$

10. $.554=$ $\qquad$
$\qquad$
11. $.333=$ $\qquad$
$\qquad$
12. $.361=$ $\qquad$
$\qquad$
13. . $026=$ $\qquad$
$\qquad$
$\qquad$

Change the decimals to percents. Round each decimal to the nearest hundredths place before changing it to a percent. The first one is done for you.

1. $.888=\frac{.89}{\text { decimal }}=\frac{89 \%}{\text { percent }}$
2. . $872=$ $\qquad$ $=$ $\qquad$
3. $.50=$ $\qquad$
$\qquad$ 14. . $015=$ $\qquad$
$\qquad$
4. $.06=$ $\qquad$
$\qquad$
5. $.71=$ $\qquad$


15


$$
=
$$

$\qquad$
5. . $56=$ $\qquad$
6. $.786=$
18. $.169=$ $\qquad$ $=$ $\qquad$
7. $.438=$

$\qquad$
19. $.494=$ $\qquad$
$\qquad$
20. $.613=$ $\qquad$ $=$ $\qquad$
9. $.224=$ $\qquad$ $=$ $\qquad$ 21. $.321=$ $\qquad$ $=$ $\qquad$
10. $.427=$ $\qquad$ $=$ $\qquad$ 22. $.645=$ $\qquad$ $=$ $\qquad$
11. $.461=$ $\qquad$ $=$ $\qquad$ 23. $.567=$ $\qquad$ $=$ $\qquad$
12. . $308=$ $\qquad$ $=$ $\qquad$ 24. . $265=$ $\qquad$ $=$ $\qquad$
$\qquad$

Change the decimals to percents. Round each decimal to the nearest hundredths place before changing it to a percent. The first one is done for you.

1. $.437=\frac{.44}{\text { decimal }}=\frac{44 \%}{\text { percent }}$
2. $.989=$ $\qquad$ = $\qquad$
3. $.041=$ $\qquad$ = $\qquad$
4. $.201=$ $\qquad$ $=$
5. $.688=$ $\qquad$

6. $.105=$ $\qquad$
7. $.453=$

8. $.521=$ $\qquad$

9. $.267=$ $\qquad$ $=$ $\qquad$
10. $.411=$ $\qquad$ $=$ $\qquad$
11. $.70=$ $\qquad$ $=$ $\qquad$
12. $.313=$ $\qquad$
13. $.712=$ $\qquad$ = $\qquad$
14. $.019=$ $\qquad$
$\qquad$
15. 
18) $812=$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
18. $.624=$ $\qquad$
$\qquad$
19. $.733=$ $\qquad$
$\qquad$
20. . $984=$ $\qquad$ = $\qquad$
21. $.968=$ $\qquad$ $=$ $\qquad$
22. . $906=$ $\qquad$ $=$ $\qquad$
23. . $561=$ $\qquad$ $=$ $\qquad$
24. . $282=$ $\qquad$ $=$ $\qquad$
$\qquad$

Change the decimals to percents. Round each decimal to the nearest hundredths place before changing it to a percent. The first one is done for you.

1. $.172=\frac{.17}{\text { decimal }}=\frac{17 \%}{\text { percent }}$
2. $.741=$ $\qquad$
$\qquad$
3. $.546=$ $\qquad$ $=\square$
4. $.421=$ $\qquad$
5. $.462=$ $\qquad$
6. $.883=$

7. $.049=$
$\qquad$ $=$ $\qquad$
8. $.227=$
9. $.157=$ $\qquad$ $=$ $\qquad$
10. $.100=$ $\qquad$ $=$ $\qquad$
11. $.197=$ $\qquad$ $=$ $\qquad$ 23. . $097=$ $\qquad$ $=$ $\qquad$
12. $.009=$ $\qquad$ $=$ $\qquad$
13. . $191=$ $\qquad$ $=$ $\qquad$
14. . $363=$ $\qquad$ $=$ $\qquad$
15. $.052=$ $\qquad$ $=$ $\qquad$
16. $.768=$ $\qquad$ $=$ $\qquad$
17. $.837=$ $\qquad$ $=$ $\qquad$ 24. $.039=$ $\qquad$ $=$ $\qquad$
$\qquad$

## Percent $\bullet$ Decimal

## TO CHANGE A PERCENT TO A DECIMAL:

Step 1: Drop the percent (\%) symbol.
$30 \%=30$

Step 2: Place a decimal point after the last number on the right.

Step 3: Move the decimal point two places to the left. Add a zero if necessary

Change the percents to decimals Draw an arrowe show your work. The first one

4. $60 \%=$ $\qquad$
5. $90 \%=$ $\qquad$ $=$ $\qquad$
6. $11 \%=$ $\qquad$ = $\qquad$
7. $3 \%=$ = $\qquad$
8. $23 \%=$ $\qquad$ = $\qquad$
$\qquad$

Change the percents to decimals. Draw an arrow to show your work. The first one is done for you.

1. $31 \%=\frac{.31}{.31}$
2. $40 \%=$ $\qquad$ = $\qquad$
3. $50 \%=$ $\qquad$ $=$ $\qquad$
4. $60 \%=$ $\qquad$ $=$

5. $17 \%=$ $\qquad$ $=$

6. $4 \%=$ $+$
7. $6 \%=$

8. $19 \%=$
 $=$
9. $39 \%=$ $\qquad$ $=$ $\qquad$
10. $48 \%=$ $\qquad$ $=$ $\qquad$
11. $79 \%=$ $\qquad$ $=$ $\qquad$
12. $97 \%=$ $\qquad$ $=$ $\qquad$
13. $45 \%=$ $\qquad$ $=$ $\qquad$
14. $65 \%=$ $\qquad$ = $\qquad$
15. $37 \%=$ $\qquad$ $=$ $\qquad$
16. $98 \%=$ $\qquad$ $=$ $\qquad$
17. $23 \%=$ $\qquad$ $=$ $\qquad$
18. $42 \%=$ $\qquad$ $=$ $\qquad$
19. $29 \%=$ $\qquad$ $=$ $\qquad$
20. $14 \%=$ $\qquad$ $=$ $\qquad$
21. $96 \%=$ $\qquad$ $=$ $\qquad$
$\qquad$

Change the percents to decimals. Draw an arrow to show your work. The first one is done for you.

1. $15 \%=\frac{.15}{.15}=\frac{.15}{\text { decimal }}$
2. $95 \%=$ $\qquad$ = $\qquad$
3. $18 \%=$ $\qquad$ = $\qquad$
4. $94 \%=$ $\qquad$ = $\qquad$
5. $12 \%=$ $\qquad$ $=$

6. $42 \%=$ $\qquad$ $=$
7. $3 \%=$ $\qquad$ $=$ $\qquad$
8. $47 \%=$
9. $19 \%=$

10. $36.1 \%=$ $\qquad$ $=$ $\qquad$
11. $2.1 \%=$ $\qquad$ $=$ $\qquad$
12. $38 \%=$ $\qquad$ $=$ $\qquad$
13. $83.5 \%=$ $\qquad$ $=$ $\qquad$
14. $7 \%=$ $\qquad$ $=$ $\qquad$
15. $81 \%=$ $\qquad$ $=$ $\qquad$ $=$
16. $1 \%=$ $\qquad$ $=$ $\qquad$
17. $90 \%=$ $\qquad$ $=$ $\qquad$
18. $16 \%=$ $\qquad$ $=$ $\qquad$
19. $46 \%$

$=$ $\qquad$ $=$ $\qquad$
7) $71 \%=$ $\qquad$ $=$ $\qquad$ a DECIMAL
$\qquad$

Change the percents to decimals. Then use your answers to connect the dots. Answer the riddle. The first one is done for you.


