

Compounds

REM 02A

A TEACHING RESOURCE FROM...



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Catchy Compounds Skill Center

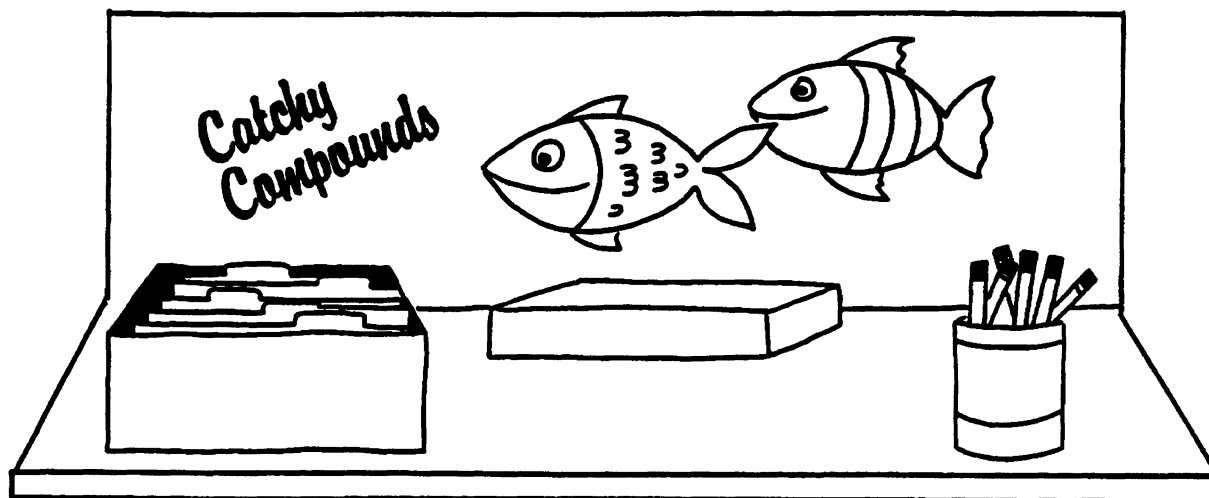
Remedia Skill Centers have been designed to give students an alternative practice in developing specific skills. This skill center will help students learn to form and use compound words.

Contents

1. **Pre/Post Test** for assessing skill levels (page 4).
2. **Class Record** for teacher to track student completion of activities (page 5).
3. **Student Contract** for students to keep track of completed activities (page 6).
4. **Five (5) Hands-On Folder Activities** ready to assemble. Each includes:
 - a. **Cover Art** to be colored, cut out, and glued on front of folder.
 - b. **Manipulative Shapes** to be colored, cut out, and laminated.
 - c. **Record Sheets:** to be duplicated for students to record the results of each activity as they complete it (pp. 12, 16, 19, 24, 28).
5. Domino game to be used as reinforcement (pp. 29-31).
6. **Seven (7) Supplemental Practice Pages** to be used for reinforcement, enrichment and assessment (pages 32-38).
7. **Teacher Provided Materials:**
 - 6 legal size folders
 - 12 spring clothespins
 - 7 resealable sandwich bags
 - 2 paper fasteners (brads)

Using the Catchy Compounds Skill Center

This skill center will be used most effectively when set up in a quiet corner so students may work independently, following instruction.



1. Prepare the **Activity Folders** (6 legal size folders, teacher provided).
 - a. Place cover art (pps. 7, 13, 17, 20, 25, 29) on front.
 - b. Put two pockets inside folder.
(The bottom part of a manila envelope works well)
2. Duplicate **student contract** (page 6 — one per student)
As students complete each activity, they should color the corresponding space on the contract.
3. Duplicate **record sheets** (pps. 12, 16, 19, 24, 28 — one per student).
As students complete record sheets, they should place the sheets in a designated place for the teacher to review.
4. Prepare the **manipulatives** for each activity.
5. In order for the center to be self-checking, complete a corresponding answer key for each record sheet and make it available as students complete each activity.

Catchy Compounds Skill Center

Following is a list of compound words used in this center.

A - Turtle	B - Fish	C - Crab	D - Shell	E - Seaweed
headline	seaweed	hairbrush	cupcake	cowboy
headache	seashore	haircut	birdhouse	butterfly
headless	seasick	shortcut	horseback	wastebasket
headphone	seaside	shortstop	carefree	bathtub
eyeball	goldfish	backstop	lampshade	breadbox
ballpark	fishhook	backpack	earring	toothbrush
handball	fishbowl	upstairs	driveway	handbag
underhand	catfish	downstairs	flagpole	ladybug
undershirt	waterfall	downhill	airport	fishpond
understand	watermelon	lifetime	washcloth	skateboard
underground	watercolor	daytime	gumdrop	rosebush
homework	waterproof	daylight	scoreboard	treehouse
homeroom		sunlight		
homesick				
homemade				
backfire				
backpack				
backbone				
backstop				
carport				
boxcar				
streetcar				
football				
footpath				
footprint				
footstep				
paperboy				
newspaper				
sandpaper				
wallpaper				

Catchy Compounds Answer Key

Pre/Post Test: 1) some/thing 2) play/house 3) after/noon 4) base/ball 5) sun/shine 1) cowboy 2) starfish 3) mailman 4) pancake 5) popcorn 6) airplane 7) homework 8) tiptoe 9) doorbell 10) anyone 1) bathrobe, bedroom, houseboat 2) policeman, motorcycle, playground 3) motorboat, rowboat, sailboat 4) driveway, carport, workbench

Record Sheet A: See list of compounds above.

Record Sheet B: See list of compounds above.

Record Sheet C: Compound words listed above are possible "real" compounds.

Record Sheet D: 1) cupcake 2) earring 3) washcloth 4) lampshade 5) flagpole 6) gumdrop 7) birdhouse 8) horseback 9) carefree 10) driveway 11) airport 12) scoreboard

Record Sheet E: See list of compounds above.

PAGE 32: 1) sidewalk 2) birdhouse 3) cardboard 4) fishhook 5) barefoot 6) hatrack

PAGE 33: 1) newspaper 2) doorbell 3) grasshopper 4) weekend 5) meatloaf 6) fingerprint 7) pancakes/breakfast 8) goldfish/bathtub 9) teaspoon 10) popcorn 11) beehive 12) necktie/birthday

PAGE 34: 1) suitcase 2) tablecloth 3) bedroom 4) doorway 5) popcorn 6) chalkboard 7) playmate 8) shoeshine

PAGE 35: 1) starfish 2) mailman 3) rosebud 4) backbone 5) popcorn 6) blueberry 7) pancake 8) raincoat

PAGE 36: beehive, necktie, wishbone, teapot, spaceship, raincoat

PAGE 37: 1) mailman 2) sandbox 3) raincoat 4) dustmop 5) paintbrush 6) shoelace 7) cupcake 8) eggshell

PAGE 38: 1) clothesline 2) mailman 3) storyteller 4) fireworks 5) snowball 6) watchdog 7) bathrobe 8) backbone 9) raindrop

Name _____

**Catchy Compounds
Pre/Post Test**

Write the two words used to make each compound word.

1. something _____
2. playhouse _____
3. afternoon _____
4. baseball _____
5. sunshine _____

Match the words that will make compound words.

- | | | | |
|---------|------|---------|-------|
| 1. cow | man | 6. air | work |
| 2. star | corn | 7. home | bell |
| 3. mail | boy | 8. tip | one |
| 4. pan | fish | 9. door | plane |
| 5. pop | cake | 10. any | toe |

Write all the compound words in these sentences.

1. I put my bathrobe in the bedroom on the houseboat.

2. The policeman rode his motorcycle to the playground.

3. We saw a motorboat, a rowboat, and a sailboat on the lake.

4. Dad drove down the driveway, into the carport, and hit his workbench.

Catchy Compounds Class Record

[illegible]

Catchy Compounds Student Contract

Name _____ Date started: _____

Date finished: _____

