

Improving Visual Memory 2

REM 1144B

A TEACHING RESOURCE FROM...

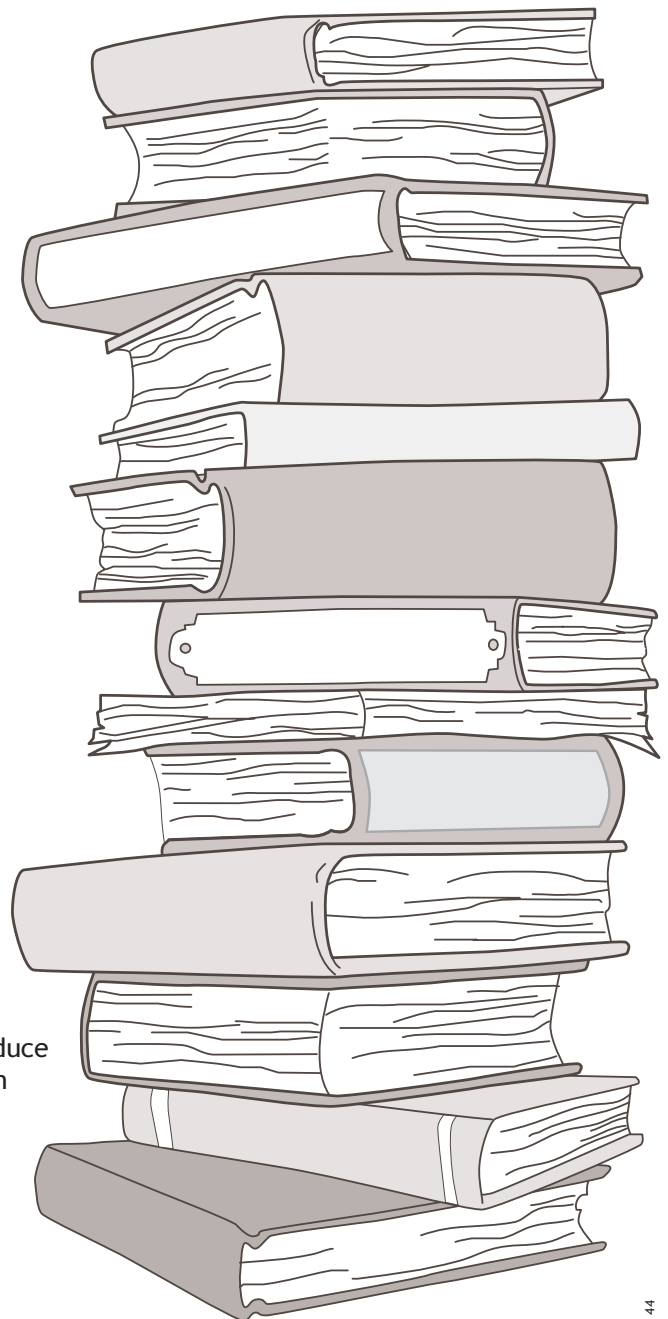


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Introduction

PURPOSE:

This book is designed to help students improve visual memory skill. The exercises are consistent in design and format so students may accurately chart and compare their individual scores and progress. The chart enables them to actually see improvement and feel good about success in this necessary skill. Each picture contains situations and objects with which children should be familiar. The emphasis is placed on remembering what they see, not on figuring out what it is.

USE:

1. Reproduce the Visual Memory Record at the back of the book for each student.

There are two rows of boxes for each picture. The second row is to record the number correct on a **repeat** observation of the same picture. The second observation should take place after more practice has been provided. Comparing scores on the same picture is another way to illustrate progress in visual memory skills.

2. Reproduce pictures with questions on the reverse side or on a separate page.

You may want to add questions about each picture as students become more proficient or let students think of new questions. Additional blank lines have been added to each question page for this purpose.

3. Distribute pictures. Allow three minutes for observation.
4. Signal the end of observation time and have students turn papers over and answer the questions. Caution students to not look back at the picture.
5. Allow whatever time period you feel is adequate for your students to answer.
6. Ask students to put pencils away and use a colored pencil, crayon, or marker for checking.
7. Go over the questions together. If there are disagreements over an answer, refer to the picture for verification.
8. Have students circle the number on the **Visual Memory Record** of any question they have answered correctly.
9. When all questions have been discussed, they count the numbers circled. This is the number correct.
10. Students color in the boxes to show this number. Six correct - color six boxes.
11. After using each picture as a memory activity, allow students to color the pictures.



Name _____

Visual Memory 1

1. Where are the people in this picture?

2. How many children are in the picture? _____
3. What is the lady doing?

4. How many forks are on the table? _____
5. What is leaning next to the door? _____
6. What two things are hanging from the tree?

7. What is the man cooking? _____
8. How many is he cooking? _____
9. With what are the children playing? _____
10. Name two other things that are on the table.

11. _____

12. _____

Think about the picture. Draw something you remember seeing.



Name _____

Visual Memory 2

1. What has happened in this picture?

2. Where did it take place?

3. What is the number on the man's license plate? _____

4. How many people are in the picture? _____

5. On what street is the little girl standing? _____

6. What is the little girl carrying? _____

7. What time of year is it? _____

8. What does the van deliver? _____

9. What two kinds of stores are in the picture?

10. What time is it? _____

11. _____

12. _____

Think about the picture. Draw something you remember seeing.