

# Famous People, Places & Events

REM 1115A

A TEACHING RESOURCE FROM...



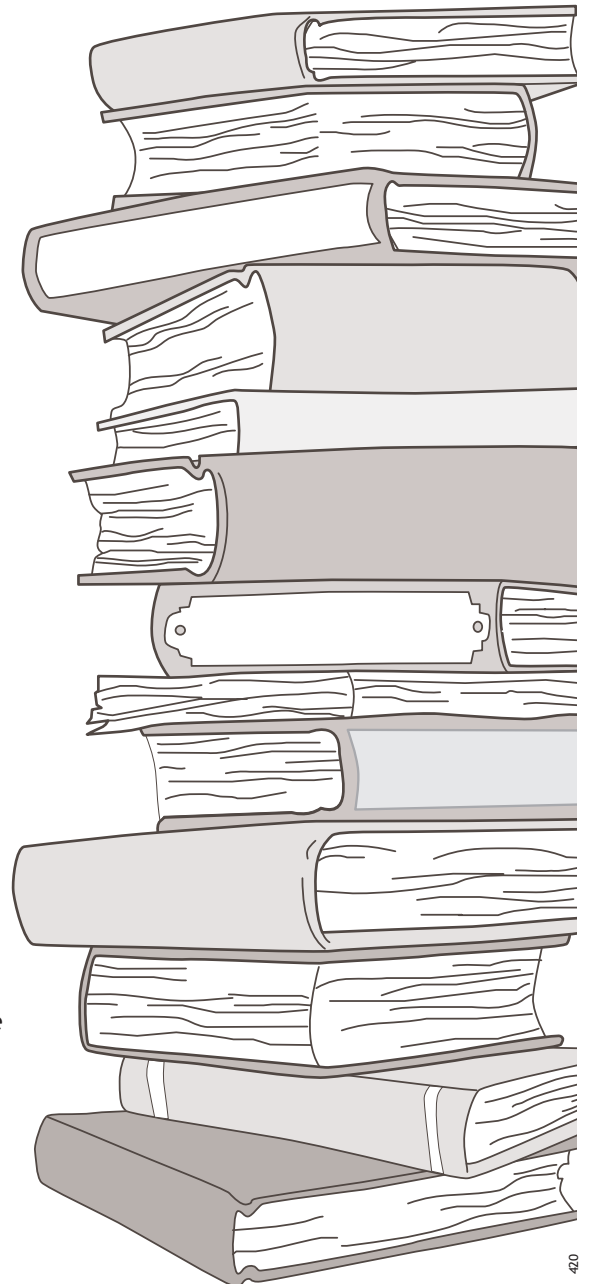
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## Introduction

Reluctant readers of all ages and those reading below grade level are sure to have fun while they improve their reading skills with Remedia Publications' *Famous People, Places & Events*. Eighty-eight high-interest, short stories are followed by specific reading comprehension questions. These questions are in the form of multiple choice, fill-in, and true or false. Each of these questions is designed to reinforce a specific reading skill. This book focuses on the following skills:

Main Idea  
Finding a Fact

Making an Inference  
Detecting Sequence

Locating the Answer  
Vocabulary

Word Analysis

In addition, each story has an extended writing activity, which in some cases involves a small amount of research.

To assist a variety of students and situations, this book is arranged sequentially according to the difficulty of each story's reading level. The first 30 stories have a reading level of 1.5 – 2.5. The next 30 stories have a reading level of 2.5 – 3.0. The final 28 stories range between 3.0 – 3.8. These reading levels have been carefully achieved through the use of controlled vocabulary, simple sentence structure, and appropriate illustrations.

All stories in this set are reproducible and can be used effectively for both group and individual instruction. Let Remedia Publications help your students have fun while learning the basics of reading comprehension.

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**“WRONG WAY” CORRIGAN**

Douglas Corrigan was a mechanic. A mechanic fixes machines. He was also an airplane pilot. In July of 1938, he flew a small plane from California to New York. He set a speed record. Corrigan made the trip in less than 28 hours. Nobody had ever done that before.

The next morning, it was time to fly back to California. He wanted to set another record on his way back. He got into his plane. It was small and battered, but he was a mechanic. He knew all about planes.

It was very foggy in New York. Corrigan took off for California. It was foggy for hundreds of miles. In fact, it was foggy for 24 hours. Corrigan did not have a radio in his plane. He did have instruments to help him fly the plane in the right direction. His instruments did not work.

Then the fog cleared. Everywhere Corrigan looked, there was water. Corrigan was over the Atlantic Ocean, not over the Rocky Mountains. There was an island below. It was Ireland! So, Corrigan landed in Dublin, Ireland.

The newspapers and radio gave Douglas Corrigan a new name. They called him “Wrong Way” Corrigan.

When Corrigan got back to America, the people held a parade for him. A movie company asked him to be in a movie. Some people thought he flew the wrong way on purpose. They thought he just wanted to see Ireland.



**Write T if the sentence is true. Write F if it is false.**

- \_\_\_\_\_ 1. The main idea of this story is that Corrigan flew the wrong way.
- \_\_\_\_\_ 2. Corrigan flew over the Pacific Ocean.
- \_\_\_\_\_ 3. Corrigan went to Ireland before he went to New York.

**Circle the letter of the correct answer.**

4. In paragraph 2, “record” means **(a)** make a recording of, **(b)** the best performance of something, **(c)** to tie something tightly with cord.
5. A “battered” plane is one that is **(a)** banged up, **(b)** hit by hailstones, **(c)** slow.

**Answer the question.**

6. Which paragraph tells who gave Corrigan his new name? \_\_\_\_\_

## THE ROOF OF THE WORLD

The Rocky Mountains are high. Pike's Peak is over 14,000 feet. Denver is over 5,000 feet high. It is called the "Mile High City." People from the Rockies call other people "flatlanders." What would people from the Rockies call people from Tibet?



Tibet is a country in Asia. It is called the "roof of the world." This is because Tibet's elevation, or height, is very high. Tibet is a country of tall mountains. They are the Himalayas. They are the tallest mountains in the world. Mount Everest is one of them. It is the world's tallest mountain. It is more than 29,000 feet high.

Mountain countries have peaks and valleys. The peaks are the tops of the mountains. The valleys are the lowlands between the peaks. In Tibet, the valleys are higher than most mountains around the world. The valleys in Tibet are 16,000 feet high.

The winds in Tibet are very strong. They blow all the time. There is little rain in the country. That is because the winds that bring rain clouds are stopped by the mountains. As the clouds go up, they drop the rain. They drop it on the other side of the mountains, so Tibet seldom gets rain. It does get snow. There are many blizzards in Tibet.

Countries with a high elevation are usually cold. The higher up you go, the colder the air gets. Tibet's January temperature is usually 24 degrees above zero. In July, it gets only as high as 58 degrees.

**Write T if a sentence is true. Write F if it is false.**

\_\_\_\_\_ 1. The main idea of this story is that the Rocky Mountains are very high.

\_\_\_\_\_ 2. Tibet is a country in Europe.

\_\_\_\_\_ 3. Mount Everest is called the "Mile High Mountain."

**Write the letter of the correct answer on each line.**

**A. seldom**

**B. blizzard**

**C. valley**

**D. dry**

4. A powerful snowstorm is called a \_\_\_\_\_.

5. After the clouds cross into Tibet, they are \_\_\_\_\_.

6. Another word for "not often" is \_\_\_\_\_.

**Answer the question.**

7. Which paragraph tells you where Tibet is and what it is called? \_\_\_\_\_

## ROBOT RUNS WILD

Not long ago, a robot went wild. It was in Florida. It was at a university. Robots are built there. Robots are used in factory work. They work on automobile lines. They hold parts of cars. They can even put parts in place. Robots are also used in space travel. They are used underwater. Scientists are always trying to build better robots. Some of them are built at the University of Florida.

One day, a student was at work. He was in the laboratory. It is also called a lab. It is a place where scientists work. They experiment there. There were several robots in the lab. They were all turned off. Suddenly, the arm of one robot went up. It came down. The arm smashed into a stand. The arm broke. So did the robot.



This could have been dangerous. The student could have been hurt or even killed. Luckily, just the robot was destroyed, not the student.

Now scientists build safety switches into the robots. If a robot touches a person, it will stop. That is what the safety switch will make it do. There are already some things like this on the market. The saw that doctors use to cut casts is like this. Suppose your leg is in a cast. The doctor will saw the cast off. A safety switch keeps the saw from cutting into your leg. If the saw blade touches your leg, it will turn itself off.

People learned from the robot accident. Safer and better robots are now being built.

### Circle the letter of the correct answer.

1. The main idea of this story is that **(a)** robots are used underwater, **(b)** saws will not cut your leg, **(c)** a robot in a lab ran wild.
2. The robot accident happened in **(a)** Detroit, **(b)** Florida, **(c)** California.
3. Safety switches were put into robots **(a)** after the accident, **(b)** before the accident, **(c)** while the robots were running wild.

### Write the letter of the correct answer on each line.

**A. safety****B. cast****C. switch****D. robot**

4. Plaster used to keep a broken limb from moving is a \_\_\_\_\_.
5. Something that opens and closes an electrical connection is a \_\_\_\_\_.
6. A machine that operates by itself is a \_\_\_\_\_.
7. Paragraph 4 tells about \_\_\_\_\_ in a lab.