

Language Quickies

GRADE 4

REM 1079B

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A TEACHING RESOURCE FROM



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INTRODUCTION

Language Quickies is a collection of short review exercises designed to provide practice and reinforcement of essential writing and editing skills. Each exercise focuses on a select number of language skills, all of which are repeated throughout the book. In addition, the activities in this book provide plenty of opportunities for students to read and follow a variety of simple directions.

Utilizing these short exercises on a daily basis will allow you to make frequent assessments of progress, as well as raise student awareness of areas in which they need more practice. This daily focus on careful proofreading and editing will surely help students become better writers.

Some of the skill areas focused on throughout the exercises include:

- Sentence Construction
- Punctuation
- Capitalization
- Parts of Speech
- Editing
- Spelling
- Synonyms/Antonyms
- Verb Tenses
- Subject/Verb Agreement

Each of the exercises may be easily expanded to include any area needing additional practice. For example, you may want students to mark parts of speech not specified in the directions. In other cases, you might ask students also to find the predicate when only the subject is asked for, or the proper nouns when the question asks for common nouns. Such adaptations allow for students to further develop and hone their skills.

Checking the responses as a group can add an additional opportunity for reinforcement as students discuss and justify their choices.

An answer key has been included in this book. It is intended as a guide and can be easily modified to fit the needs of your language program. We have included examples of possible answers, but in many cases, they are not meant to be considered the only acceptable answer. We have given one version of how a sentence may be re-written or one example of several acceptable antonyms or synonyms. An answer might reflect only the simple subject or predicate in a sentence. You may want students to identify the complete or compound subject or predicate.

To customize the answer key to fit your lesson plans, you may make a copy of each page and fill it in with the answers you are looking for. As you go through this process, you will see how flexible the activities are and how easily they can fit your individual needs.

Used on a consistent basis, *Language Quickies* is sure to sharpen skills in the essential areas of writing and grammar.

1 next monday will be matts tenth birthday

1. Circle the words that should be capitalized.

2. Highlight the adjectives in the sentence.

3. Underline the word that shows possession.

4. Write the sentence correctly. _____

5. Cross out any word that is not spelled correctly.

frist

second

third

fith



2 are vacation in aspen colorado were lots of fun

1. Highlight any words that are not spelled or used correctly.

2. Underline the proper nouns in the sentence.

3. Circle the subject.

4. Write the sentence correctly. _____

5. Cross out any word that is not a proper noun.

Soup

State

Monday

June

3

sara is in the fourth grade sara goes to hamilton school

1. How many sentences are there? _____

2. Circle the subject of each sentence.

3. Highlight the proper nouns.

4. Combine the sentences into one sentence. _____

5. What tense is this sentence? Underline the answer.

past

present

future

4

mom stoped at the doughnut shop she got too dozen doughnuts

1. How many sentences are there? _____

2. Underline the subject of each sentence.

3. Circle the words that are not spelled correctly.

4. Combine the sentences into one sentence. _____

5. Cross out any word that is not spelled correctly.

runing

hopping

dirtey

messy

5

nancy ordered an hot dog french fries and a soda at the fair

1. How many things did Nancy order? _____

2. Circle the subject of the sentence.

3. Highlight the proper nouns.

4. Write the sentence correctly. _____

5. Underline the adjective in each group of words.

two hot dogs

French fries

fizzy soda



6

the flock of wild geese landed on the smooth clear lake

1. Underline the complete subject of the sentence.

2. Circle the verb.

3. Highlight the adjectives.

4. Write the sentence correctly. _____

5. Circle the verbs that are in the past tense.

showed

come

trying

felt