## Language Quickies

## **GRADE 3**

**REM 1079A** 

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## A TEACHING RESOURCE FROM



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## INTRODUCTION

Language Quickies is a collection of short review exercises designed to provide practice and reinforcement of essential writing and editing skills. Each exercise focuses on a select number of language skills, all of which are repeated throughout the book. In addition, the activities in this book provide plenty of opportunities for students to read and follow a variety of simple directions.

Utilizing these short exercises on a daily basis will allow you to make frequent assessments of progress, as well as raise student awareness of areas in which they need more practice. This daily focus on careful proofreading and editing will surely help students become better writers.

Some of the skill areas focused on throughout the exercises include:

- Sentence Construction
- Punctuation
- Capitalization
- Parts of Speech
- Editing
- Spelling
- Synonyms/Antonyms
- Verb Tenses
- Subject/Verb Agreement

Each of the exercises may be easily expanded to include any area needing additional practice. For example, you may want students to mark parts of speech not specified in the directions. In other cases, you might ask students also to find the predicate when only the subject is asked for, or the proper nouns when the question asks for common nouns. Such adaptations allow for students to further develop and hone their skills.

Checking the responses as a group can add an additional opportunity for reinforcement as students discuss and justify their choices.

An answer key has been included in this book. It is intended as a guide and can be easily modified to fit the needs of your language program. We have included examples of possible answers, but in many cases, they are not meant to be considered the only acceptable answer. We have given one version of how a sentence may be re-written or one example of several acceptable antonyms or synonyms. An answer might reflect only the simple subject or predicate in a sentence. You may want students to identify the complete or compound subject or predicate.

To customize the answer key to fit your lesson plans, you may make a copy of each page and fill it in with the answers you are looking for. As you go through this process, you will see how flexible the activities are and how easily they can fit your individual needs.

Used on a consistent basis, Language Quickies is sure to sharpen skills in the essential areas of writing and grammar.

| Name                |                         | Date                   | Time        |
|---------------------|-------------------------|------------------------|-------------|
| After you eat       | unch we will g          | o to the playgro       | und         |
| 1. What type of ser | ntence is this? Circle  | he answer.             |             |
| command             | question                | statement              | exclamation |
| 2. Add the correct  | ounctuation mark to t   | ne end of the sentence |             |
| 3. Which words tel  | when?                   |                        |             |
| 4. Circle the nouns | in the sentence.        |                        |             |
| 5. Circle the words | that are not spelled o  | correctly.             |             |
| budy                | stiff                   | glove                  | danse       |
|                     |                         | — — — — —<br>Date      |             |
|                     | dogs name is l          |                        | IIme        |
| 1. What type of ser | ntence is this? Circle  | he answer.             |             |
| question            | command                 | exclamation            | statement   |
| 2. Underline the wo | ord that is a proper no | oun.                   |             |
| 3. Write the senten | ce correctly            |                        |             |
| 4. Which words de   | scribe the dog?         |                        |             |
| 5 II                |                         | er le l                |             |

monday

day

5. Underline the words that should be capitalized.

week

july

| the billings family          | is going to disneyld          | ınd in augu | st         |
|------------------------------|-------------------------------|-------------|------------|
| 1. Underline the words t     | that should be capitalized.   |             |            |
| 2. Write the sentence co     | prrectly                      |             |            |
|                              |                               |             |            |
| 3. Write which words te      | II when?                      |             |            |
| 4. Circle the subject of the | he sentence.                  |             |            |
| 5. Underline the date the    | at is written correctly.      |             |            |
| tues. Oct 30                 | Sun., Nov. 12                 | Wed         | ., May. 3  |
|                              |                               |             | — —<br>ime |
|                              | ve a birthday on mo           |             |            |
| 1. What type of sentence     | e is this? Circle the answer. |             |            |
| question con                 | nmand exclamation             | stater      | ment       |
|                              | are proper nouns.             |             |            |

4. Highlight the words that tell when.

Circle the words that are spelled correctly.
papper scribble

cattle

babby

| Name               |                          | Date          | Time        |
|--------------------|--------------------------|---------------|-------------|
| would you li       | ike some vanilla         | ice cream wit | h your cake |
| 1. What type of    | sentence is this? Circle | the answer.   |             |
| exclamation        | statement                | question      | command     |
| 2. Circle the nou  | ns.                      |               |             |
| 3. Highlight the   | word that shows posses   | sion.         |             |
| 4. Write the sent  | ence correctly           |               |             |
|                    |                          |               |             |
| 5. Write this date | e correctly.             |               |             |
| sun june 14 1      | 930                      |               |             |
|                    |                          |               |             |
|                    |                          |               | <br>Time    |
|                    | is in third grade (      |               |             |
|                    | •                        |               | 2           |
| 1. Write the sent  | ence correctly           |               |             |
|                    |                          |               |             |
|                    |                          |               |             |
| 2. What type of    | sentence is this? Circle | the answer.   |             |
| command            | question                 | statement     | exclamation |
|                    | ·                        |               |             |
| 3. Highlight the p | oroper nouns.            |               |             |
| 4. Circle the sub  | ject of the sentence.    |               |             |
|                    | •                        |               |             |
| 5. Write a synon   | ym for each word.        |               |             |