# Open-Ended Spelling

**REM 616** 

# A TEACHING RESOURCE FROM...





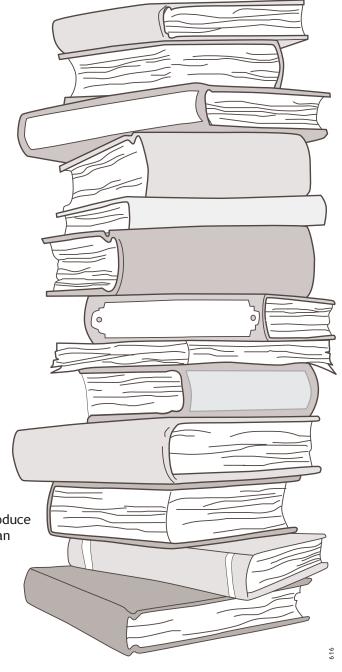
AUTHORS
Beth Boss, Beth Miller Swanson, Carol Hagen

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Name	

# **SPELLING WEB**

Write your spelling word in the box. Then complete the web by filling in the missing information. Use your dictionary to help you.

Synonym
Antonym
Number of Letters
Number of Syllables

Name		
		SPELLING LIST

Use this worksheet to keep track of spelling webs (p. 1) you complete. As you finish a web for each word, check the finished column and record your grade. You can also record the grades you made on your spelling tests.

Spelling Word		Check if finished	Grade on web
	,, <del>,</del>		
1			
2 3.	1		
•			
5 6	l		
7			
8	ì		
9.			
0.	1		
4	A to Z WORDS	Pretest	
	W/A may	Test	
rite each word you mispelled the test 10 times. Use the back of	of this sheet, if necessity	essary.	
	•		

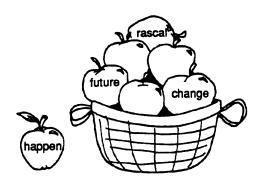
Name		

### **SPELLING**

	SPELLING		
	Word	Number of letters	Number of syllables
1.			
2.			
3.			——————————————————————————————————————
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.	Which word has the most letters?		<del></del>
12.	Which word is the hardest to spell?		
13.	Why is this word the hardest to spell?		
14.	Write each word five times. Use the front and back of this sheet.		
		25	
		a SLIRE	(WF-)
		A.	and the
		$\mathcal{U}$	により)

Name		
Name		

# **SPELLING**



Write your spelling words in ABC order.

·	
<del></del>	

List each spelling word. Then list a synonym and an antonym (if there is one). Use a thesaurus.

Spelling Word	Synonym	Antonym
1		
2		
3		
4		
5		
6		-
7		
8		
9		
10		

Name		
Name		

# **SPELLING**



Write your spelling words in ABC order.	

Look up each of your spelling words in a dictionary. Fill in the grid.

	Spelling Word	Number of definitions	Number of parts of speech represented
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			