

COVER DESIGNED BY: Mike Muncy LAYOUT BY: Meg Turecek

A TEACHING RESOURCE FROM



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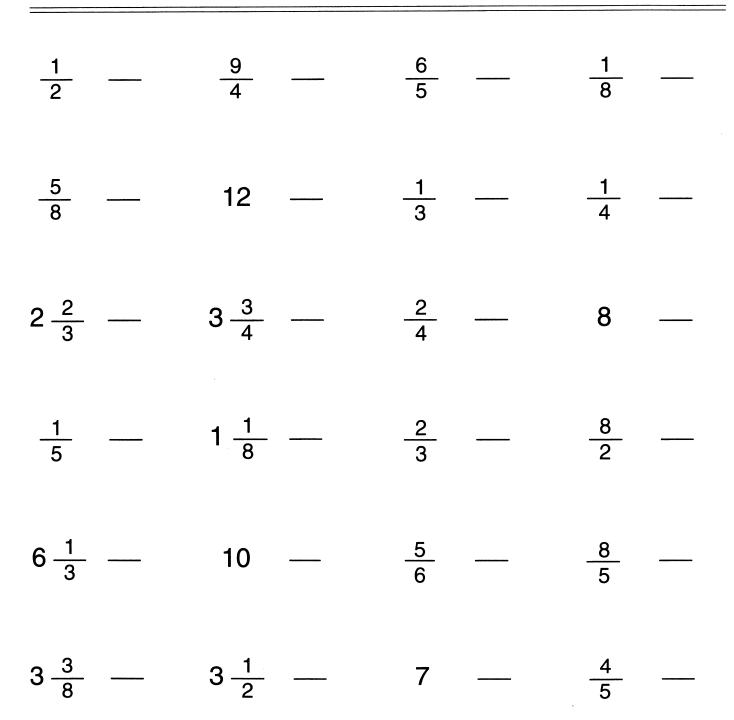




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OBJECTIVE: Writing reciprocals of fractions, whole numbers, and mixed numbers.





OBJECTIVE: Changing mixed numbers to improper fractions.

$2\frac{5}{9} =$	$3\frac{5}{6} =$	$4\frac{1}{3} =$	$1 \frac{3}{4} =$
$2\frac{1}{5} =$	$4\frac{3}{5} =$	$2\frac{1}{16} =$	$3\frac{7}{10} =$
$5\frac{2}{3} =$	$3\frac{2}{3} =$	$3\frac{4}{5} =$	$5\frac{4}{5} =$

 $3\frac{4}{6} = 3\frac{3}{4} = 8\frac{3}{5} = 6\frac{3}{8} =$

$7\frac{2}{3} =$	$5\frac{2}{5} =$	$8\frac{1}{8} =$	$9\frac{1}{2} =$

7	8 _2 =	9 5 -	$6\frac{3}{3} =$
' 5 -	3 -	6 -	• 5 -



OBJECTIVE: Changing an improper fraction to a whole number or mixed number (express in lowest terms).

<u>12</u> 9 =	$\frac{7}{6} =$	$\frac{7}{4} =$	$\frac{15}{8} =$
<u>12</u> 6	<u>-25</u> 18 =	$\frac{12}{3} =$	$\frac{16}{6} =$
$\frac{14}{3} =$	$\frac{24}{6} =$	$\frac{19}{8} =$	<u>21</u> 7 =
<u>12</u> 8 =	$\frac{11}{4} =$	<u>-8</u> <u>4</u> =	$\frac{15}{6} =$
$\frac{17}{3} =$	<u>16</u> 4 =	$\frac{9}{6} =$	$\frac{8}{5} =$
<u>-10</u> 7 =	$\frac{4}{2} =$	<u>-15</u> 11 =	$\frac{7}{3} =$