## CHECKBOOK

## MATH



Remedia Publications, Inc.
15887 N. $76^{\text {th }}$ Street • Suite 120 • Scottsdale, AZ • 85260


This product utilizes innovative strategies and proven methods to improve student learning. The product is based upon reliable research and effective practices that have been replicated in classrooms across the United States. Information regarding the Common Core State Standards this product meets is available at www.rempub.com/standards

## INTRODUCTION

Of the many life skills students gradually learn, the handling of and accounting for money is an important survival objective. Early knowledge of the wisdom of saving and spending in a responsible way helps to establish good, life-long money management habits.

Checkbook Math teaches the practical use of a checking account. It gives clear, simple instructionsop how to write checks and includes plenty of check-writing practice. Students also learn how to record checks, keep<rack of Dalance 8 , and add deposits to their accounts. Reatrite situxtion wyord problems add reality and interest to this learning experience.

Making Deposits ..... 21
Recording Transactions ..... 22-23
Making/Recording Transactions ..... 24
Writing Checks/Keeping a Balance ..... 25
Writing Dollars and Cents on Checks (Glossary) ..... 26
Blank Checks ..... 27
Blank Check Registers ..... 28
Answer Key ..... 29

## Parts of a Check



## Writing Dollars and Cents

In order to correctly complete a check, you must be able to write the amount of the check in words. For example:

Amount of check: \$125.36
Dollar amount would be written as: One hundred twenty-five
Cents would be written as: 36/100
The amount of the check would then be written as follows:
One hundred twenty-five and 36/100
If there are no cents in the amount of the check, it is written as follows: $00 / 100$ or no/100 or $\times 100$.

Read the different dollars and cents amounts belqw. Onthe line, write out these amounts as they should appear on the secong Iine of a check. Use the glossary if you need help.

1. $\$ 34.00$
2. $\$ 96.00$
3. $\$ 115.00$
4. $\$ 48.36$
5. $\$ 27.18$

6. $\$ 83.00$ $\qquad$
7. $\$ 12.50$ $\qquad$
8. $\$ 8.00$
9. $\$ 126.54$ $\qquad$
10. $\$ 210.00$ $\qquad$

Complete each check below with the information given. The name and address of the person writing the check has been printed on the check. Use this name to sign the check.

Check No. 102:
Date: July 16, 2015
Paid to: Desert Flowers
Amount: \$26.38
For: Aunt Lillian

Check No. 103:
Date: February 13, 2015
Paid to: Sally's Bakery
Amount: \$15.35
For: Valentine treats

Check No. 104:
Date: April 4, 2015
Paid to: Jim's Nursery
Amount: \$18.56
For: plants, seeds



## Recording Your Checks

The amount of money in your checking account is called the balance. Each time you write a check, you must record it in your check register and subtract the amount of the check to get your new balance.

Mary Jones wrote the check below. Look at the check, and then look at how Mary recorded this check in her check register to get her new balance.


1 Check number
2. Date check was written
3. To whom the check was written
4. Amount of the check
5. Balance before check was written
6. Amount of check written (subtract from balance)
7. New balance (amount left in checking account after check was written)

Record these checks in the check register below and show the new balance.

Check No. 251:
Date: 4/12/2015
Paid to: Larry's Dry Cleaners Amount: \$13.50

Check No. 252:
Date: 4/16/2015
Paid to: Millie's Fine Fabrics Amount: \$23.49

Check No. 253:
Date: 4/16/2015
Paid to: S \& S Grocers Amount: \$47.56

| Check <br> Number | Date | Check Paid To | Check/Deposit <br> Amount | Balance <br> 113.67 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Record these checks in the check registerbelon and show the new balance.

Check No. 185:
Date: 7/9/2015 Paid to: Tom's Tires Amount: \$98.78


Check No. 186:
Date: 7/18/2015
Paid to: Flora's Fashions
Amount: \$18.54

Check No. 187:
Date: 7/18/2015
Paid to: The Beautique Amount: \$36.00

| Check <br> Number | Date | Check Paid To | Check/Deposit <br> Amount | Balance <br> 248.98 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Philip Gray bought a stereo at Terry's Electronics for $\$ 149.95$. Philip then went to Mel's Discount Music and purchased two new CDs for \$27.96.

Complete both checks below to show Philip's purchases. Record the checks in his check register and show his new balance. Use today's date.


| Check <br> Number | Date | Check Paid To | Check/Deposit <br> Amount | Balance <br> 225.00 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

