CHECKBOOK MATH

REM 524

A TEACHING RESOURCE FROM



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This product utilizes innovative strategies and proven methods to improve student learning. The product is based upon reliable research and effective practices that have been replicated in classrooms across the United States. Information regarding the Common Core State Standards this product meets is available at www.rempub.com/standards

INTRODUCTION

Of the many life skills students gradually learn, the handling of and accounting for money is an important survival objective. Early knowledge of the wisdom of saving and spending in a responsible way helps to establish good, life-long money management habits.

Checkbook Math teaches the practical use of a checking account. It gives clear, simple instructions on how to write checks and includes plenty of check-writing practice. Students also learn how to record checks, keep track of balances, and add deposits to their accounts. Real-life situation word problems add reality and interest to this learning experience.

Grade Level: 6-12

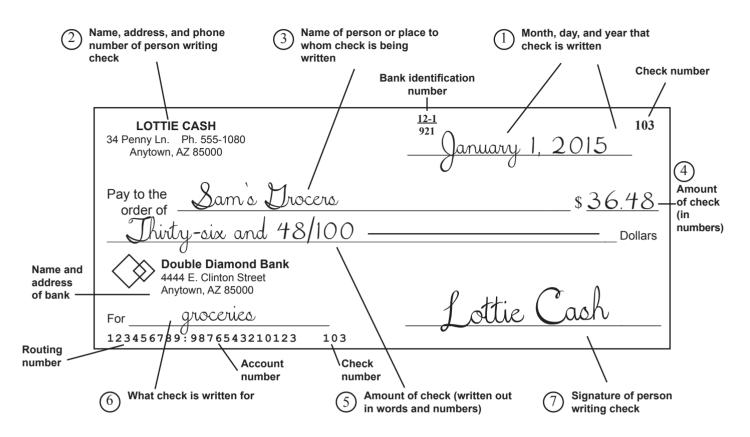
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Name _____

Writing Checks

Parts of a Check



Read the information given below. Use it to complete the blank check at the bottom of this page.

- 1. January 14, 2015
- 2. Print your name, address, and phone number here.
- 3. Toys 'R Fun

- 4. \$26.75
- 5. Twenty-six and 75/100
- 6. birthday gift
- 7. Sign your name on this line.

		<u>12-1</u> 921	104
Pay to the order of			 S
			Dollars
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000			
For			
123456789:9876543210123	104		

Name	
	Writing Checks

Writing Dollars and Cents

In order to correctly complete a check, you must be able to write the amount of the check in words. For example:

Amount of check: \$125.36

Dollar amount would be written as: *One hundred twenty-five*Cents would be written as: *36/100*The amount of the check would then be written as follows:

One hundred twenty-five and 36/100

Dollars

If there are no cents in the amount of the check, it is written as follows: 00/100 or no/100 or xx/100.

Read the different dollars and cents amounts below. On the line, write out these amounts as they should appear on the second line of a check. Use the glossary if you need help.

1.	\$34.00	

Name _____ Writing Checks

Check No. 103:

Check No. 102:

Complete each check below with the information given. The name and address of the person writing the check has been printed on the check. Use this name to sign the check.

Check No. 104:

Date: July 16, 2015 Paid to: Desert Flowers Amount: \$26.38 For: Aunt Lillian	Date: February 13, 2015 Paid to: Sally's Bakery Amount: \$15.35 For: Valentine treats	Date: April 4, 2015 Paid to: Jim's Nursery Amount: \$18.56 For: plants, seeds
CARRIE SHORT 4444 E. Tyler Ph. 555-1343 Phoenix, AZ 85000	<u>12-1</u> 921	102
order or		Delleve
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000		
JAMES WOODS 1212 N. Platt Ph. 555-1787 Anytown, AZ 85000	<u>12-1</u> 921	103
order or		Dallace
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000		
For		
BRENDA BLOOM 3849 W. Rose Ph. 555-2666 Miami, FL 34000	1 <u>2-1</u> 921	104
Pay to the order of		\$
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000		Dollars
F0I		

Name	
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Keeping a Balance

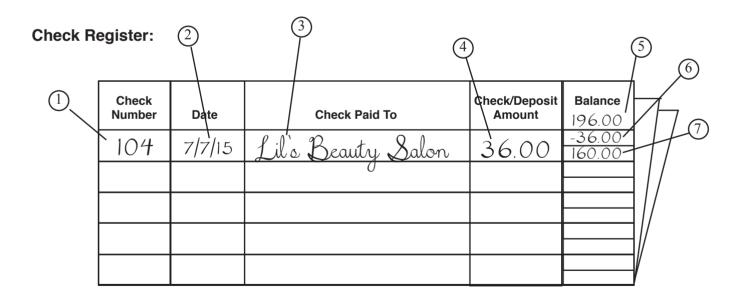
Recording Your Checks

The amount of money in your checking account is called the balance. Each time you write a check, you must record it in your check register and subtract the amount of the check to get your new balance.

Mary Jones wrote the check below. Look at the check, and then look at how Mary recorded this check in her check register to get her new balance.

Check:





- 1 Check number
- 2. Date check was written
- 3. To whom the check was written
- 4. Amount of the check

- 5. Balance before check was written
- 6. Amount of check written (subtract from balance)
- 7. New balance (amount left in checking account after check was written)

Marsa		
Name		

Keeping a Balance

Record these checks in the check register below and show the new balance.

Check No. 251: Check No. 252: Check No. 253: Date: 4/12/2015 Date: 4/16/2015 Date: 4/16/2015

Paid to: Larry's Dry Cleaners Paid to: Millie's Fine Fabrics Paid to: S & S Grocers

Amount: \$13.50 Amount: \$23.49 Amount: \$47.56

Check Number	Date	Check Paid To	Check/Deposit Amount	Balance 113.67	\neg

Record these checks in the check register below and show the new balance.

Check No. 185: Check No. 186: Check No. 187: Date: 7/9/2015 Date: 7/18/2015 Date: 7/18/2015

Paid to: Tom's Tires Paid to: Flora's Fashions Paid to: The Beautique

Amount: \$98.78 Amount: \$18.54 Amount: \$36.00

Check Number	Date	Check Paid To	Check/Deposit Amount	Balance 248.98	77
					/

Name	
------	--

Writing Checks/ Keeping a Balance

Philip Gray bought a stereo at Terry's Electronics for \$149.95. Philip then went to Mel's Discount Music and purchased two new CDs for \$27.96.

Complete both checks below to show Philip's purchases. Record the checks in his check register and show his new balance. Use today's date.

PHILIP GRAY 15 Summit Pl. Ph. 555-4897 Tempe, AZ 85000	<u>12-1</u> 921	102
Pay to the order of		\$
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000		
PHILIP GRAY 15 Summit Pl. Ph. 555-4897 Tempe, AZ 85000	<u>12-1</u> 921	103
Pay to the order of		\$
		Dollars
Double Diamond Bank 4444 E. Clinton Street Anytown, AZ 85000		
For		

Check Number	Date	Check Paid To	Check/Deposit Amount	Balance 225.00