Comprehension Quickies

READING LEVEL 2

REM 440

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A TEACHING RESOURCE FROM





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INTRODUCTION

Reading comprehension, vocabulary, and writing skills are emphasized in *Comprehension Quickies*. Short, thought-provoking paragraphs require students to pay attention to details, understand content, know word definitions, and draw conclusions in order to write complete-sentence answers to pertinent questions.

The Comprehension Quickies series is designed for use in grades 4-8. Readability is on the 2nd-grade level. The Flesch-Kincaid Readability scale was used to ensure that all stories are at the desired reading level (RL).

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READABILITY SCORES

Readability scales are useful as long as one realizes their limitations. Results are approximate guidelines only, with a minimum margin of error of (+ or –) 1.5 grade levels. In other words, a story measured at a second grade readability level could easily be suitable for both first and third graders. Another limitation is that two different readability scales can be applied to the same sample, yet yield widely varied results. In spite of the inexact nature of readability scales, we at Remedia use them because they measure word and sentence length, both valid predictors of readability. They also help us provide vocabulary-controlled materials in order to meet the special education needs of many of our valued clients. At the same time, we realize that these scales are not designed to measure every other factor affecting readability, such as sentence structure or appeal to the reader. We are also aware of the variance in standards and expectations set for each grade level. What is first grade material in one school may be second grade material in another. At Remedia we strive to take all these factors into consideration as we develop and revise materials. We leave the rest in your capable hands. Regarding readability, you—and your students—will be the final judge.

Name	

Sophie's Cold

Sophie caught a nasty cold. She stayed home in bed and missed school on Tuesday. Her mom gave her lots of tissues and some orange juice. Sophie felt better the next day.



Answer each question with a complete sentence.

On what day did Sophie feel better?

1.	Who caught a cold?
2.	What kind of cold was it?
3.	Where was Sophie?
4.	What did Sophie miss?
5.	Who helped Sophie?
6.	What kind of juice did Sophie drink?

7.

Name		
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A Peach for Tod

A peach tree grows in Tod's front yard. The fruit has fuzzy skin and a pit inside of it. Tod washes the skin and eats the whole peach. He really enjoys eating peaches.



Answer each question with a complete sentence.

1.	What kind of tree is in the story?
2.	Where is the tree growing?
3.	What kind of skin does the fruit have?
4.	What word in the second sentence means the same as peach ?
5.	What is inside the peach?
6.	What does Tod wash?
7.	How much of the peach does Tod eat?

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1 101110		

The Lost Letter

In 1899, a captain wrote a note. Then he placed it in a bottle and tossed it from his ship in Sweden. The bottle was found 37 years later in Canada.



Answer each question with a complete sentence.

- 1. What was written in 1899?
- 2. Who wrote it?
- 3. Where was it placed?
- 4. What did the captain do with the bottle?
- 5. Where was the ship?
- 6. Where was the bottle found?
- 7. How many years had passed?

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Koko and the Kitty

Koko has a pet kitten. Koko talks to this kitten with her hands. She makes signs that mean "Let's eat" or "Let's play ball." Koko is a gorilla.



Answer each question with a complete sentence.

- 1. Who has a pet?
- 2. What kind of pet is it?
- 3. How does Koko talk to her pet?
- 4. What does Koko make with her hands?
- _____
- 5. What do the signs mean?
- 6. What is Koko?
- 7. Why does this story have a surprise ending?