Comprehension Quickies

READING LEVEL GRADE 1

REM 439

A TEACHING RESOURCE FROM...





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INTRODUCTION

Reading, comprehension, vocabulary, and writing skills are emphasized throughout the *Comprehension Quickies* series. Short, thought-provoking paragraphs require students to pay attention to details, understand the content, expand their vocabulary, and utilize thinking skills such as making inferences or drawing conclusions.

Teachers may choose to have students answer Questions 1-6 in complete sentences or short phrases. Question 7 asks students to state the main idea of the story in a complete sentence.

Because of their difficulty, many proper names are set off by parentheses. Teachers may have students either read the names or skip them altogether.

Depending on their individual reading levels, *Comprehension Quickies 1* is suitable for students in latter first through sixth grade.

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Name

The Taxi Ride

Two ladies went for a taxi ride. It was a very long ride. They rode through 15 states. They traveled over 6,000 miles. Then they had to pay their driver a lot of money. They had to pay him \$2,500!



1.	Who went for a taxi ride?
2.	How many states did they ride through?
3.	How many miles did they travel?
1.	What did they have to do after their ride?
5.	How much did they have to pay their driver?
6.	Do you think this taxi ride was a good idea? Why or why not?
7.	Write a sentence telling what the story was about.

1

Name

The Wettest and Driest Places

The world's wettest place is in India. It gets about 460 inches of rain a year. A town in Chile is the driest place. It did not have any rain for 400 years. At last it got a few raindrops in 1971.



Where is the world's wettest place? 1. How much rain does it get a year? 2. Where is the driest place in the world? 3. How long did this place go without rain? 4. How much rain did it get in 1971? 5. What two words in the story are opposites? 6. 7. Write a sentence telling what the story was about.

Name	
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The Long Walk

A man went on a long hike. He traveled over 18,000 miles. He walked about 32 miles a day. He passed through 14 countries. The trip lasted 81 weeks, or about 1½ years. Do you think his feet got sore?



How far did the man travel? 1. How many miles a day did he walk? 2. He passed through how many countries? 3. How many weeks did his trip last? 4. This is about how many years? 5. Would you like to go on a long hike? Why or why not? 6. 7. Write a sentence telling what the story was about.

Name	
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The Colorblind

Not everyone can see every color. Some people can't tell certain colors apart. They may not be able to see if something is red or green. Both colors may look gray to them. We say that these people are *colorblind*.



Does everyone see every color?
When people cannot tell certain colors apart, we say that they are
What two colors do these people often mix up?
What may these colors look like to them?
What is a compound word (2 words joined to make one word) in this story?
What problem could a colorblind child have in school?
Write a sentence telling what the story was about.
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