

## **Unit Overview**

The **Sports** unit is intended to be used during the first few months of Grade One, when children are starting to develop their reading and writing skills. This unit focuses on having the children write complete sentences, brainstorm, rhyme, put words into alphabetical order, and use their phonetic knowledge to decode words.

A display of books about sports set up in the classroom motivates children and encourages them to read for enjoyment and information. Children read these books in their spare time and during silent reading.

### **Spelling**

The spelling lessons follow a set sequence of five activities as follows:

#### **Day One**

Children print each of their spelling words three to five times in their spelling notebooks.

#### **Day Two**

Children print a complete sentence for each of their spelling words in their spelling notebooks.

#### **Day Three**

Children work with a partner to practice their spelling words. They can use individual white boards or slates to practice their spelling words.

#### **Day Four**

Test the children on their spelling words. Those children who get 100% on the test do not need to rewrite the spelling test on day five.

#### **Day Five**

Retest the children who did not get 100% on their spelling test on day four.



**Soccer is played outdoors. Two teams play against each other. The teams try to kick a soccer ball into a net. If the ball goes in the net it is called a goal. The team with the most goals at the end of the game wins the game.**

1. Where is soccer played?

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2. How does a team get a goal?

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3. Who wins the game?

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**Running can be done inside or outside.**

**Runners can run by themselves or with other people. Some runners run to stay in shape.**

**Other runners run in races.**

1. Where can runners run?

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2. What do some runners run for?

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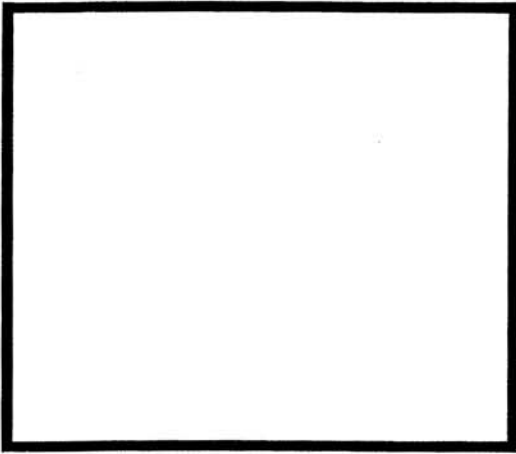
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3. Why do some runners run in races?

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# Hockey

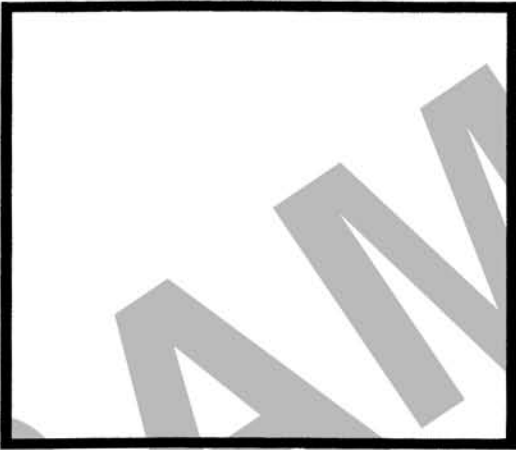


Hockey Player

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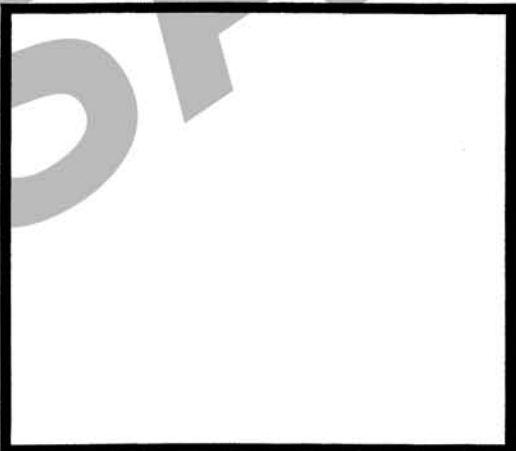


Hockey Stick

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Skates

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