

SKILL BOOSTER SERIES

Syllables

REM 427

A TEACHING RESOURCE FROM...

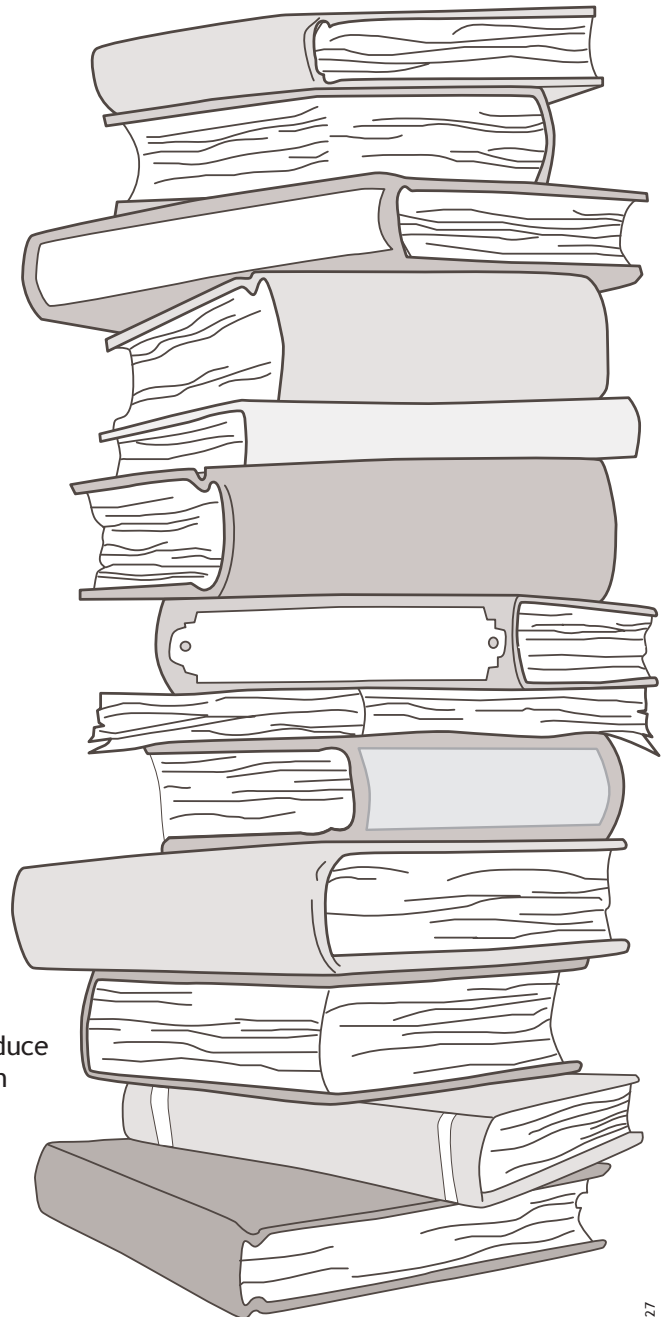


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INTRODUCTION

Concentrated practice on a specific language skill will enhance and reinforce a student's knowledge of that skill. This book provides a variety of activities that will lead to a good understanding of how words are divided into syllables. Knowing the rules that determine these divisions will greatly strengthen a student's ability to read, pronounce, and understand both familiar and unfamiliar words, while also promoting vocabulary enrichment. Included are a pre/post test and answer key.

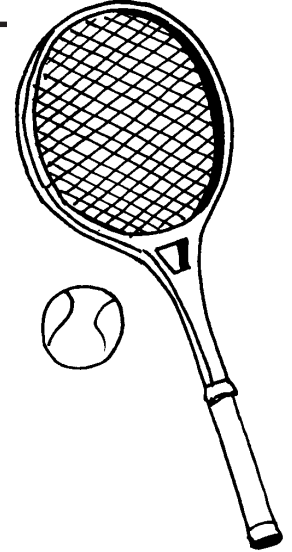
Syllables is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is on the 3rd-4th-grade level.

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Name _____

RULE #1
When two *like* consonants are between two vowels,
the word usually is divided between the *like* consonants.
Example: pup/py



Circle the like consonants in each word below.

Example: pu(pp)y

- | | | |
|------------|--------------|-------------|
| 1. spotted | 7. cabbage | 13. muffin |
| 2. pepper | 8. porridge | 14. tennis |
| 3. blossom | 9. baggage | 15. summer |
| 4. letter | 10. sitting | 16. flutter |
| 5. carrot | 11. yellow | 17. hammer |
| 6. pillow | 12. shopping | 18. dinner |

On the lines below write each word from above. Draw a line between the syllables in each word.

- | | |
|----------|-----------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | 16. _____ |
| 8. _____ | 17. _____ |
| 9. _____ | 18. _____ |

Name _____

RULE #1
When two *like* consonants are between two vowels,
the word usually is divided between the *like* consonants.
Example: pup/py

Draw a line connecting the vowels that guard the *like* consonants.

Example: butter puppet

1. running

7. miller

2. happy

8. better

3. common

9. muffin

4. rabbit

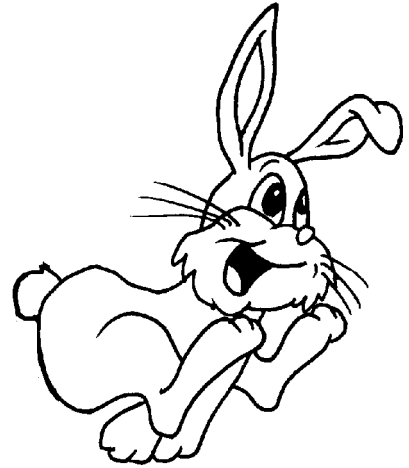
10. ballet

5. smaller

11. tunnel

6. happen

12. drummer



Mark the following words *vccv*. Write the word; then draw a line between the *like* consonants.

1. shopping

shopping

6. hollow

2. ladder

7. pretty

3. pattern

8. burro

4. cabbage

9. cottage

5. swimming

10. butter

Name _____

RULE #1
When two *like* consonants are between two vowels,
the word usually is divided between the *like* consonants.

Example: pup/py

Circle only the words that have like consonants between two vowels.

Example: bonnet

- | | | |
|------------|---------|---------|
| 1. puppet | noted | wrote |
| 2. broken | furry | pretty |
| 3. snappy | commit | does |
| 4. time | sunburn | follow |
| 5. jelly | bonnet | nobody |
| 6. horror | wheel | drummer |
| 7. rubber | spook | snow |
| 8. cabbage | speak | hurry |
| 9. letter | weeds | supper |
| 10. eaten | yellow | suffix |



Choose four of the words you circled above. Write a sentence for each word.

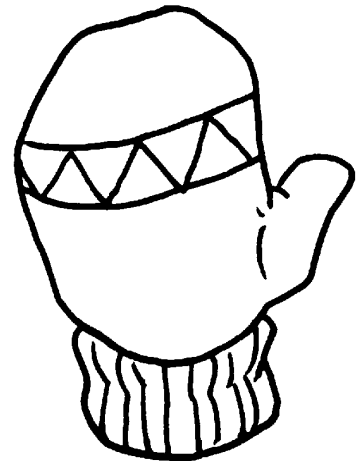
Name _____

RULE #1
When two *like* consonants are between two vowels,
the word usually is divided between the *like* consonants.
Example: pup/py

Draw a line between the like consonants that stand between vowels. You will be dividing these words into syllables. Next to each word write the number of syllables you hear.

Example: bur/ro

- | | | | |
|-----------|-------|------------|-------|
| 1. accept | _____ | 8. worry | _____ |
| 2. snappy | _____ | 9. tunnel | _____ |
| 3. mitten | _____ | 10. pretty | _____ |
| 4. hollow | _____ | 11. hurry | _____ |
| 5. supper | _____ | 12. rabbit | _____ |
| 6. pepper | _____ | 13. tassel | _____ |
| 7. yellow | _____ | 14. ribbon | _____ |



Use words from above to answer the riddles.

1. I am a furry animal. _____
2. You might wear me when it's cold outside. _____
3. I'm a bright color. _____
4. You might find me on a package. _____
5. I'm dark inside. _____