

SKILL BOOSTER SERIES

Compound Words

REM 426

A TEACHING RESOURCE FROM...



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15887 N. 76TH STREET • SUITE 120 • SCOTTSDALE, AZ • 85260



INTRODUCTION

Concentrated practice on a specific language skill will enhance and reinforce a student's knowledge and retention of that skill. This book provides a variety of activities that will lead to a good understanding of compounds, including closed, open, and hyphenated compounds, while also promoting vocabulary enrichment. Included are a pre/post test, answer key, and a compound word list which can be used to create teacher-designed activities for additional practice.

Compounds is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is at the 3rd-4th-grade level.

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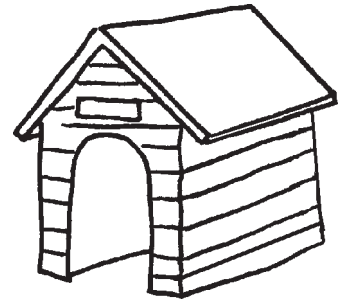
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Name _____

The word *compound* means “made up of two or more things.”

A compound word is a single word made by putting two words together, one after the other.

Example: dog + house = doghouse



Make compound words by choosing words from Group A to put with words from Group B.

Group A

Group B

- | | | | |
|--------|-------|----|-------|
| dog | melon | 1. | _____ |
| head | nail | 2. | _____ |
| water | guard | 3. | _____ |
| finger | house | 4. | _____ |
| straw | ache | 5. | _____ |
| life | berry | 6. | _____ |

Use compound words from above to fit these clues.

1. small, juicy, red fruit _____
2. person who saves swimmers _____
3. home for a pet _____
4. large fruit with many seeds _____
5. pain in the head _____
6. part of your finger _____

Write a sentence for each of the compound words above.

Name _____

A compound word is a single word made by putting two words together, one after the other.

Example: rain + coat = raincoat

Find a compound word in each sentence. Underline the word.

1. In the summertime, I like to go camping.
2. My picture appeared in the morning newspaper.
3. The teacher wrote the words on the chalkboard.
4. Our airplane ride was very rough.
5. After supper, we sat around the campfire.
6. My sunburn was very painful.
7. The letter in the mailbox was not mine.
8. Dad asked me to trim the big rosebush.
9. I stood on the stepladder to get the book.
10. I was happy because I made the winning touchdown.
11. The salesman helped us select the right car.
12. I hope your new jacket is waterproof.



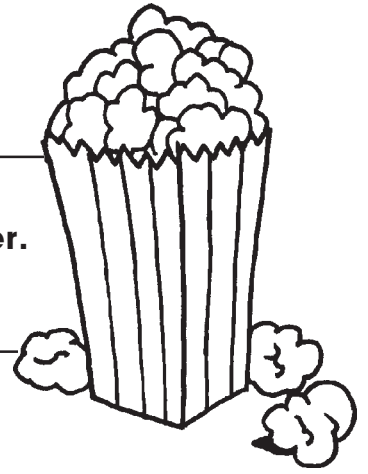
Combine the following words to make as many compound words as you can.

light foot bulb ball print step house flash

Name _____

A compound word is a single word made by putting two words together, one after the other.

Example: pop + corn = popcorn



Write compound words by joining the words below.

1. switch + board

2. type + writer

3. waste + basket

4. back + stage

5. shoe + maker

6. hand + shake

7. water + proof

8. quick + sand

Antonyms have opposite meanings. Write compound words that are antonyms for the words below.

1. upstairs

2. everybody

3. northeast

4. nothing

5. nighttime

6. inside

Name _____



Underline the compound words in each sentence.

1. The carefree boy headed for the beach with his surfboard.
2. The weatherman said it would rain sometime soon.
3. We walked along the seashore at sunrise.
4. We spotted my sister sitting in the grandstand eating popcorn.
5. As I glanced up at the sky, a raindrop landed on my forehead.

Write the compound words that you underlined.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Draw a line between the two words that make up each compound word.

- | | |
|--------------|---------------|
| 1. farmhouse | 5. hailstone |
| 2. iceberg | 6. snowflake |
| 3. billboard | 7. scoreboard |
| 4. bookstore | 8. barnyard |

Name _____

Circle the compound word in each sentence.

1. The small child has a bump on his forehead.
2. My brother and I like jigsaw puzzles.
3. The noise of the thunderstorm frightened us.
4. My sister is a shortstop for the team.
5. I hope they didn't overhear what we said.
6. We placed the books in a cardboard box.



Put the compound words you have circled in alphabetical order and draw a line to show the word parts. Example: bed/time

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Combine the following words to make as many compound words as you can.

snow mail book man keeper case

Name _____



Make 10 compound words by joining words from Box A with words from Box B. Write the words on the lines.

BOX A

oat
blue
home
snow
sail
grass
dark
farm
neck
song

BOX B

boat
hopper
storm
meal
berry
work
writer
lace
house
room

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Use compounds from above to fill in the blanks.

1. I don't have time to finish my _____.
2. He ordered a piece of _____ pie.
3. The _____ skimmed across the water.
4. A _____ landed on my hand.
5. The _____ changed our travel plans.
6. My favorite cereal is _____.