

Word Endings

REM 403

A TEACHING RESOURCE FROM...



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INTRODUCTION

Concentrated practice on a specific language skill will enhance and reinforce a student's knowledge of that skill. This book provides a variety of activities that will lead to a good understanding of how endings change the tense of root words and the rules that determine how endings are added. Knowing these rules will greatly strengthen a student's ability to properly use and spell words with endings. Included are a pre/post test and answer key.

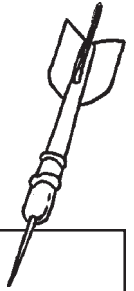
Word Endings is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is on the 3rd-4th- grade level.

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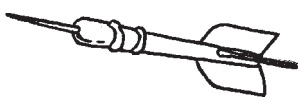
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Name _____

ENDINGS s, ed, ing



New words are sometimes made by adding endings.
A root word is a word that does not have an ending added.
Some endings that can be added to the root words are s, ed, and ing.



Example: walk (root word)
walks (root word + ending)

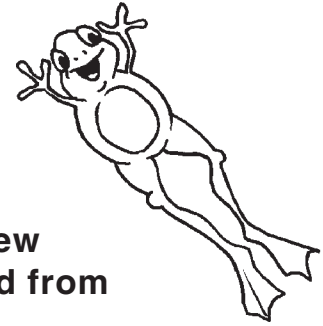
Add s, ed, and ing to each root word below.

	s	ed	ing
1. talk	_____	_____	_____
2. melt	_____	_____	_____
3. trust	_____	_____	_____
4. load	_____	_____	_____
5. dart	_____	_____	_____
6. rest	_____	_____	_____
7. curl	_____	_____	_____
8. dream	_____	_____	_____
9. loan	_____	_____	_____
10. mail	_____	_____	_____
11. turn	_____	_____	_____
12. fail	_____	_____	_____
13. snow	_____	_____	_____
14. work	_____	_____	_____
15. want	_____	_____	_____
16. learn	_____	_____	_____

Write a sentence for each of these words: jumps, asked, laughing, waits

Name _____

ENDINGS s, ed, ing



Add s, ed, and ing to each root word below to form three new words. Then, read each sentence and write the correct word from your list in the blank.

help _____

1. The boy was _____ his father.

spell _____

2. They _____ all the words correctly on the test.

leap _____

3. The frog was _____ from rock to rock.

yell _____

4. The girl couldn't stop _____.

list _____

5. They _____ the spelling words on the board.

cheer _____

6. The crowd was _____ for the football team.

snow _____

7. It _____ in New York yesterday.

rest _____

8. The old man _____ at 1:00 p.m. each day.

last _____

9. The game _____ until midnight.

camp _____

10. Our family likes to go _____.

Use the ing form of each word in a separate sentence: work, twist, teach, read

Name _____

ENDINGS

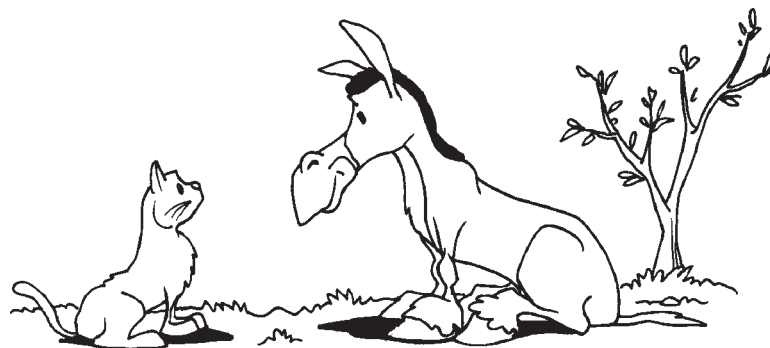
es

When root words end in ch, sh, s, x, or z, add es.

Example: patch (root word)
patches (root + es)

Add s or es to each of the root words below.

- | | | | |
|-----------|----------------|------------|-------|
| 1. waltz | <u>waltzes</u> | 16. mule | _____ |
| 2. cat | _____ | 17. peach | _____ |
| 3. switch | _____ | 18. march | _____ |
| 4. box | _____ | 19. crash | _____ |
| 5. fix | _____ | 20. fish | _____ |
| 6. rug | _____ | 21. land | _____ |
| 7. tree | _____ | 22. fuss | _____ |
| 8. wax | _____ | 23. splash | _____ |
| 9. cow | _____ | 24. leap | _____ |
| 10. fox | _____ | 25. dish | _____ |
| 11. buzz | _____ | 26. sash | _____ |
| 12. ax | _____ | 27. look | _____ |
| 13. cup | _____ | 28. rush | _____ |
| 14. bench | _____ | 29. boy | _____ |
| 15. boat | _____ | 30. wash | _____ |



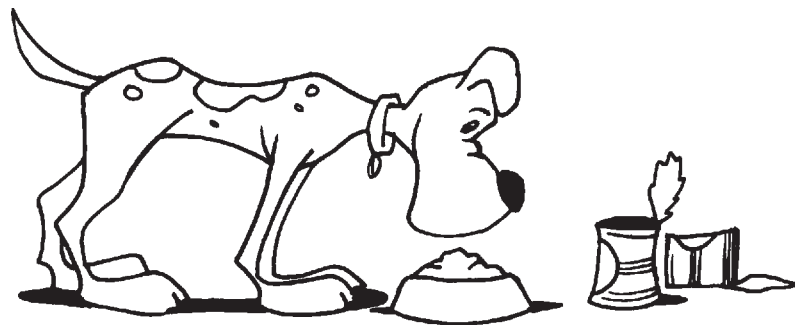
Choose five of the words you have written. Write a sentence for each word.

Name _____

ENDINGS s and es

Add s or es to each root word in parentheses. Write it on the line.

1. My mom (mix) vinegar and oil together. _____
2. The girl (cover) her bird every night. _____
3. My mom (wash) clothes every day. _____
4. Wood (burn) in our fireplace. _____
5. My mom (toss) the salad. _____
6. He (pitch) a fast ball. _____
7. My sister (watch) me play baseball. _____
8. The girl (sing) beautifully. _____
9. My friend (work) at the drugstore. _____
10. The bee (buzz) around the flowers. _____
11. The boy (play) his piano every day. _____
12. She (miss) the ball quite often. _____
13. The cat (leap) into the air. _____
14. The band (march) around the field. _____
15. He (feed) the dog twice a day. _____
16. The two math (class) will begin at 9:30 a.m. _____
17. The little girl (talk) too much. _____
18. The mechanic (fix) cars. _____



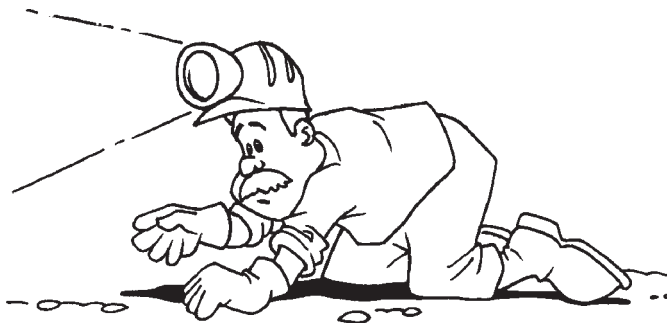
Use the s or es form of each word in a separate sentence: match, ride, touch, guess.

Name _____

ENDINGS s, es, ing, ed

Add s or es, ing, and ed to each root word and write the word in the correct column.

	s or es	ing	ed
1. crawl	_____	_____	_____
2. dress	_____	_____	_____
3. wait	_____	_____	_____
4. press	_____	_____	_____
5. start	_____	_____	_____
6. buzz	_____	_____	_____
7. reach	_____	_____	_____
8. climb	_____	_____	_____
9. box	_____	_____	_____
10. help	_____	_____	_____
11. pack	_____	_____	_____
12. wish	_____	_____	_____
13. ask	_____	_____	_____
14. cross	_____	_____	_____
15. march	_____	_____	_____
16. fix	_____	_____	_____
17. jump	_____	_____	_____
18. pass	_____	_____	_____



Use the ed form of each word in a separate sentence: twist, search, finish, touch

Name _____

ENDINGS ed, ing



Circle the correct ending for each root word.
Then, write it in the blank.

1. Jim and Frank play ed ball. ed ing
2. Are you read _____ a scary book? ed ing
3. We like to go camp _____ . ed ing
4. They laugh _____ at the boy's jokes. ed ing
5. My friend loan _____ me her book. ed ing
6. The boy pull _____ on the rope. ed ing
7. Who is cook _____ in the kitchen? ed ing
8. She look _____ very pretty in her new dress. ed ing
9. My brother likes to go fish _____ . ed ing
10. The dog bark _____ all night. ed ing
11. She keeps all her doors lock _____ . ed ing
12. He ask _____ me if he could ride my bike. ed ing
13. The band was rest _____ before the next song. ed ing
14. The farmer plant _____ corn in the field. ed ing
15. We had the books print _____ in May. ed ing
16. The two girls were always talk _____ . ed ing
17. We watch _____ the movie twice. ed ing
18. The band was play _____ my favorite song. ed ing

Use the ing form of each word in a separate sentence: paint, tell, feel, park