

SKILL BOOSTER SERIES

Plurals & Possessives

REM 402

A TEACHING RESOURCE FROM...

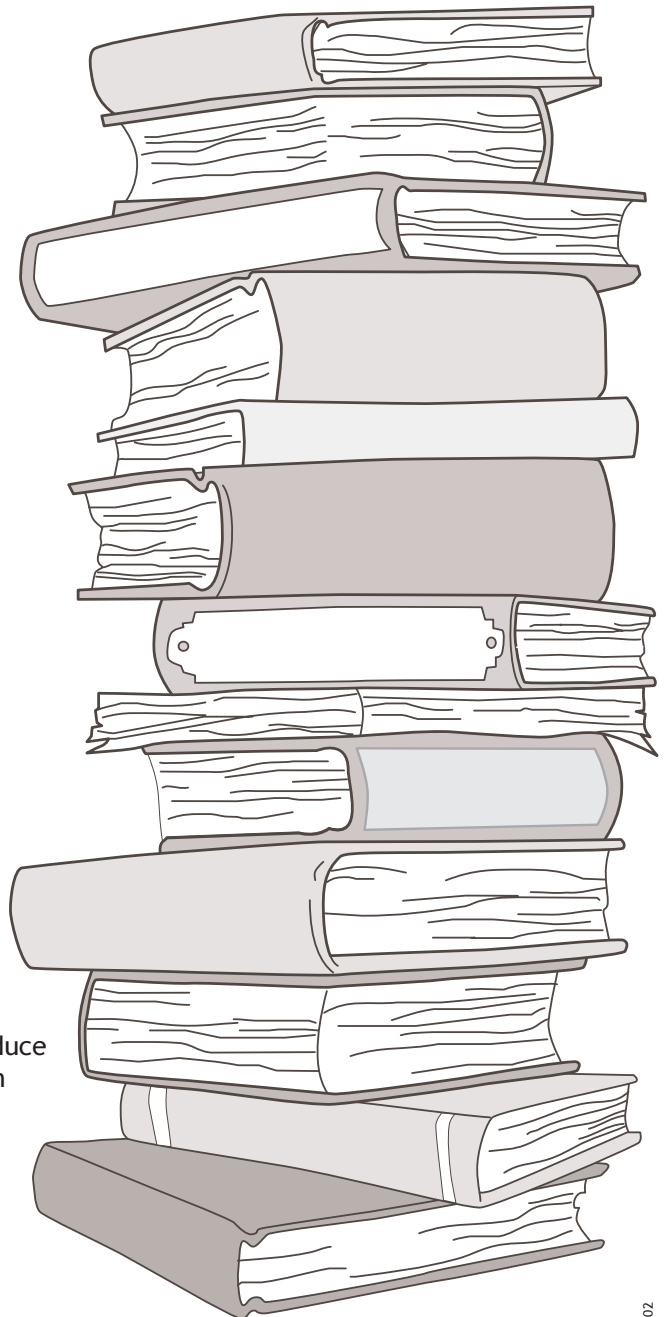


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INTRODUCTION

English is sometimes a confusing language in its formation of plurals. You learn several rules – then you encounter an exception. This book offers a variety of activities that provide concentrated practice applying the appropriate rules, as well as lessons on words that form plurals through constant form or spelling changes.

Practice pages for possessives include drills covering both singular and plural forms. The well-defined instructions for plurals and possessives in this book will help lead students to the mastery of these important language skills. Included are a pre/post test and answer key.

Plurals & Possessives is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is on the 3rd- 4-th-grade level.

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Singular and Plural

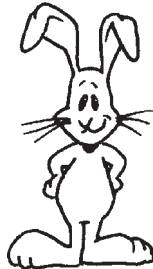
A singular noun names one person, place, or thing.

Example: dog rabbit

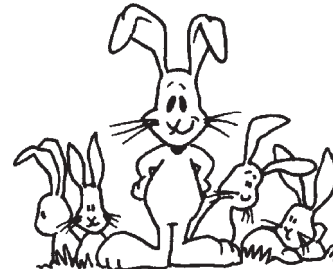
A plural noun names more than one person, place, or thing.

Example: two dogs three rabbits

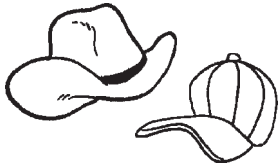
SINGULAR



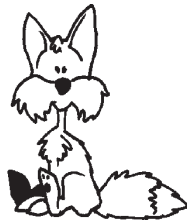
PLURAL



Write S on the line if the noun is singular. Write P on the line if the noun is plural.



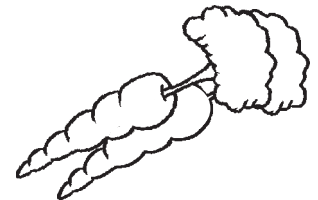
A. _____



B. _____



C. _____



D. _____

1. hats _____

3. animal _____

5. carrots _____

2. doctor _____

4. rivers _____

6. plane _____

Circle the plural nouns in the sentences below.

1. The bus hit both cars.

4. My brother likes kittens.

2. The students ate lunch.

5. We saw large animals at the zoo.

3. Put the trays in the refrigerator.

CHALLENGE: Write a sentence for each of the following words. shirts bikes chairs

Adding s

To form the plural of most nouns,
just add **s**.

Example: girl girls



Add s to the correct word for each sentence. Choose words from the box.

1. The card cost him ten _____.
2. The boys flew their _____.
3. The girl had two tennis _____.
4. The _____ will soon seem longer.
5. The man washed his _____.
6. The _____ were flying all over the field.
7. Those boys are my _____.
8. The _____ will bloom in the spring.
9. The team lost three _____ last month.
10. Mrs. Lee baked two _____.

bird
flower
shirt
pie
brother
cent
racket
game
kite
night

Write the plurals of the words below.

boat _____

cow _____

orange _____

week _____

tree _____

ring _____

street _____

bell _____

shoe _____

truck _____

Adding es

When a singular word ends in **s**, **sh**, **ch**, **x**, or **z**, add **es**.

Example: box boxes



Add es to the correct word for each sentence. Choose words from the box.

1. The painter has new _____.
2. Are the _____ too heavy to carry?
3. Did you break those _____?
4. I bought two red _____.
5. You'll need _____ to start the fire.
6. The genie told me to make three _____.
7. The man didn't pay his _____.
8. There are six _____ in our town.
9. Three _____ carried the children to school.
10. I picked a basket of _____.

dress
match
bus
brush
peach
tax
box
church
glass
wish

Write the plurals of these nouns.

watch _____

mix _____

switch _____

fox _____

wash _____

press _____

lunch _____

ax _____

circus _____

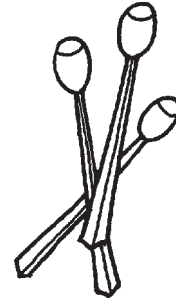
waltz _____

buzz _____

bunch _____

Name _____

Adding s and es



Write the plural form of each of these nouns.

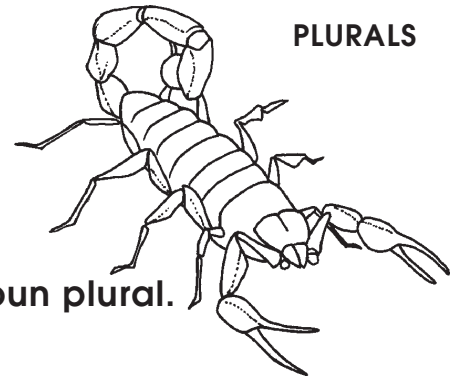
- | | | | |
|------------|-------|------------|-------|
| 1. patch | _____ | 16. skate | _____ |
| 2. chain | _____ | 17. street | _____ |
| 3. window | _____ | 18. tax | _____ |
| 4. six | _____ | 19. peach | _____ |
| 5. fox | _____ | 20. sled | _____ |
| 6. canyon | _____ | 21. dress | _____ |
| 7. bush | _____ | 22. church | _____ |
| 8. sock | _____ | 23. desert | _____ |
| 9. box | _____ | 24. glass | _____ |
| 10. class | _____ | 25. team | _____ |
| 11. snake | _____ | 26. brush | _____ |
| 12. witch | _____ | 27. watch | _____ |
| 13. match | _____ | 28. catch | _____ |
| 14. seed | _____ | 29. door | _____ |
| 15. switch | _____ | 30. book | _____ |

Choose six of the plural words above. Write a sentence for each.

Name _____

PLURALS

Adding s and es



Rewrite these sentences making each underlined noun plural.

1. The glass fell off the table and broke. _____

2. The bug crawled across the floor. _____

3. The match got wet. _____

4. The seal swam in the pool. _____

5. The girl washed her dress. _____

6. The painter dropped his brush. _____

Each noun in parentheses is singular. Write a sentence using the plural form.

1. (bench) _____

2. (cone) _____

3. (tax) _____

4. (wish) _____
