Skill Booster Series

Contractions

REM 401

A TEACHING RESOURCE FROM...



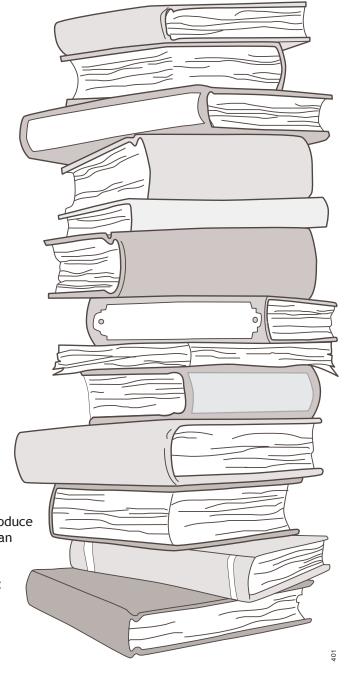


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INTRODUCTION

Concentrated practice on a specific language skill will enhance and reinforce a student's knowledge and retention of that skill. This book provides a variety of activities that will lead to a good understanding of the make-up and use of contractions. Included are a pre/post test, answer key, and a contractions word list which can be used to create teacher-designed activities for additional practice.

Contractions is an effective teaching tool for many ages and ability levels. It is suitable for use in grades 3-8. Readability is on the 3rd-4th-grade level.

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Na	ıme			
S	We replace the	two words together e letter or group of le ('). These new wor	etters that are left o	ut with an
	was not = wasn't do not = don't	can not = <i>can't</i> is not = <i>isn't</i>	does not = doesn't	
Ма	tch the words in Co	olumn A to their contra	actions in Column B.	_
	Α	В		
	do not	— isn't		80A
	does not	doesn't		
	was not	don't		9(3)
	is not	can't		
	can not	wasn't		A ST
Wr	ite a contraction fo	r each pair of words.		
wa	s not	c	an not	
is r	not	d	o not	
do	es not			
	cide which contract at make up that con	tion in parentheses fits traction.	s the sentence. Write	the two words
1.		wear that ug	ly hat. (Can't / Don't)	
2.	He	need my	help. (doesn't / isn't)	
3.	She	going sl	kating with us. (can't	/ isn't)
4.	Mike	skate v	ery well. (isn't / can't)	

Write three sentences of your own using some of the contractions on this page.

5. The blanket _____ warm. (don't / wasn't)

Name					
------	--	--	--	--	--

In the sentences below, circle each pair of words that could form a contraction. Then, on the lines, write the two words and the contraction they could form.

- 1. I can not find my coat.
- 2. The sky is not cloudy.
- 3. My telephone was not ringing.
- 4. The movie does not start until 8:00.
- 5. I hope you do not miss the bus.
- 6. Please do not talk so much.
- 7. I can not see through that window.
- 8. The cat and the dog do not like each other.

- 9. I hope it does not rain.
- 10. This is not going to be easy.
- 11. We can not be there on time.
- 12. My room was not clean.
- 13. My father is not angry.
- 14. The dress does not fit.



1.	

are not = aren't had not = hadn't		have not = <i>haven't</i>
Match the words in Co	lumn A to their contractions in	Column B.
<u>A</u>	<u>B</u>	
did not	haven't	\mathcal{L}
would not	hadn't	54° 6
have not	aren't	
had not	wouldn't	
are not	didn't	
Write a contraction for vould not		
	have not	
ad not	did not	
re not		
Decide which contract hat make up that cont	ion in parentheses fits the sent raction.	tence. Write the two word
nat make up mat cont		(haven't / didn't)
•	get in the game. (`
. Tom	get in the game. (
. Tom 2. We		aven't / aren't)
. Tom 2. We 3. He	had any dinner. (h	aven't / aren't) vork. (hadn't / aren't)
. Tom 2. We 3. He 4. The boys	had any dinner. (had an	aven't / aren't) vork. (hadn't / aren't) g. (aren't / haven't)