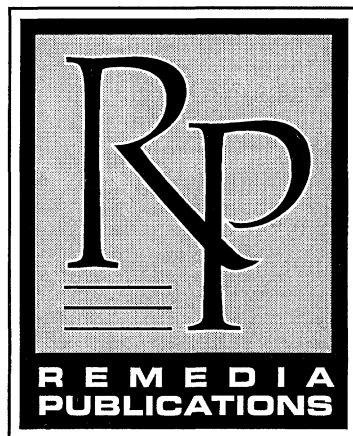


# MAKING DECISIONS

REM 204B

A TEACHING RESOURCE FROM...



AUTHOR  
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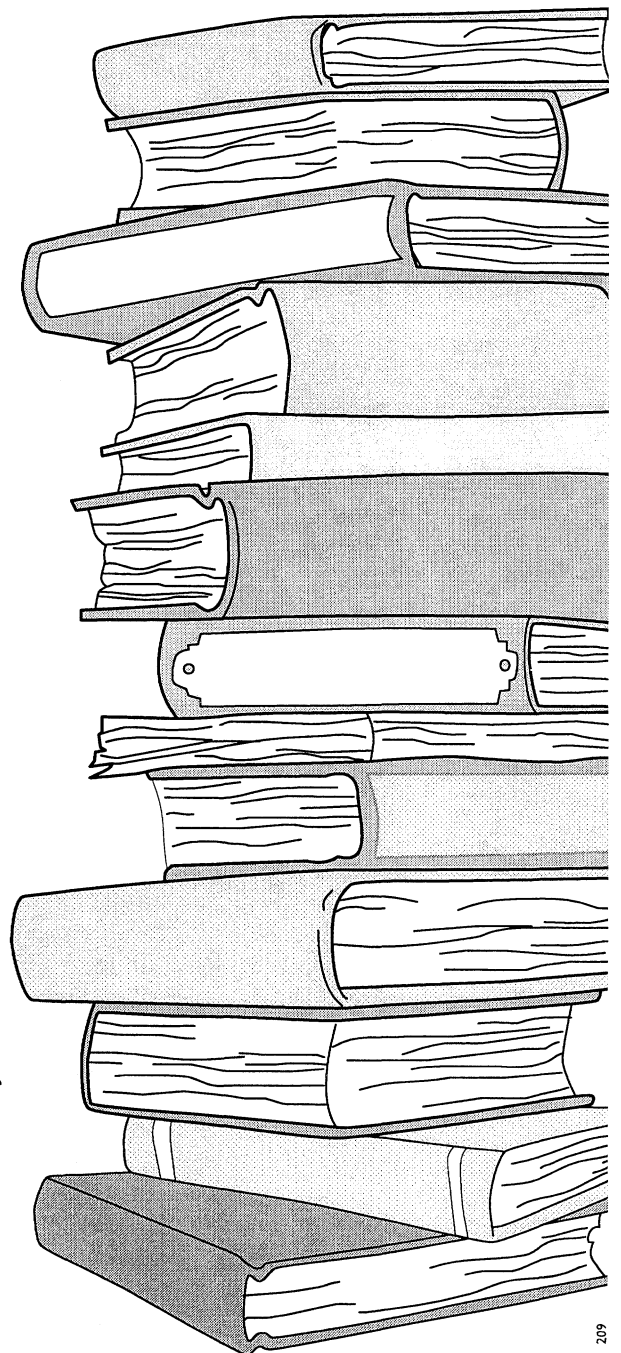
ILLUSTRATIONS  
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## **— Introduction —**

This teaching unit was designed to provide students with an opportunity to improve critical and creative thinking skills as well as to give practice applying ethical standards to a given situation.

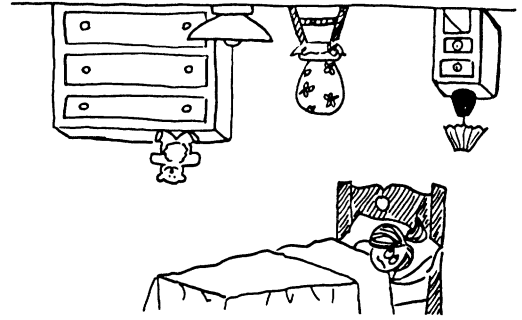
Of the four situations presented on each page, three involve what may be considered “real life” problems. The fourth activity is of a humorous nature, included to add an element of fun to the otherwise serious content.

Students should be encouraged to consider the consequences of each decision before responding. Class discussion and an exchange of ideas may help students clarify opinions and consider possible alternatives before making decisions.

Responses should be expressed in complete sentences. Since decisions involve personal opinions, there are no right or wrong answers.

An appropriate follow-up activity might be the sharing of final decisions regarding each problem. Students may learn and grow from listening to each others’ responses to a particular situation.

Name \_\_\_\_\_



**Read each problem below. Think and decide how you would solve it. Write your decision on the lines. Use complete sentences.**

1. Your brother is opening his birthday gifts. You bought him a funny book. Suddenly, you remember that he really wanted a special tool for his new hobby. **What would you do or say?**

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2. Your parents expect you to clean and trim the yard. Your best friend comes by. He/she asks you to help search the neighborhood for a lost pet. **What would you do or say?**

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3. As you walk to school, you are thinking about a big math test you will be taking this afternoon. You still don't understand long division. There are sure to be several long division problems on the test. **What would you do?**

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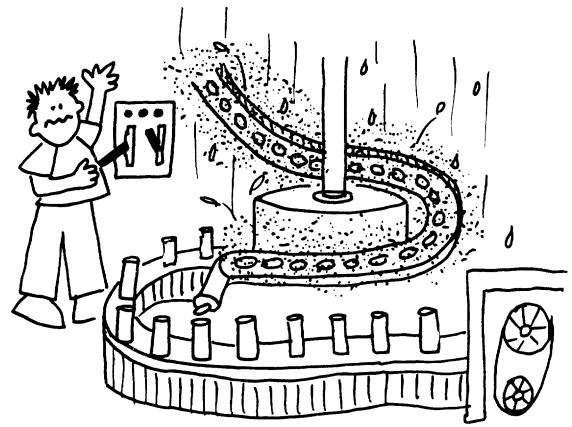
4. **Use your imagination!** You wake up one morning. All your bedroom furniture, except your bed, is hanging from the ceiling. It's all upside down! You need to get to school. **What would you do?**

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Name \_\_\_\_\_



**Read each problem below. Think and decide how you would solve it. Write your decision on the lines. Use complete sentences.**

1. Your school is having a '50s Day. You ask your uncle if he has any of his old high school clothes you could wear. He loans you his old letter sweater which he treasures. After gym class, you can't find the sweater. **What would you do or say?**

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2. You and two friends are going for ice cream after school. Another friend joins the group and continues to walk along with you. You know this friend is not allowed to have sweets. The friend asks where you are going. **What would you say?**

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3. You really hate snakes. A student brings his pet snake to school. Most of the other students are eager to hold it and pet it. When you stay away, they begin to tease you. **What would you do or say?**

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4. **Use your imagination!** You work at the Alka-Seltzer factory. One day, by mistake, you pull the wrong handle. The factory starts flooding with water. All the Alka-Seltzer tablets are starting to fizz at one time. **What would you do?**

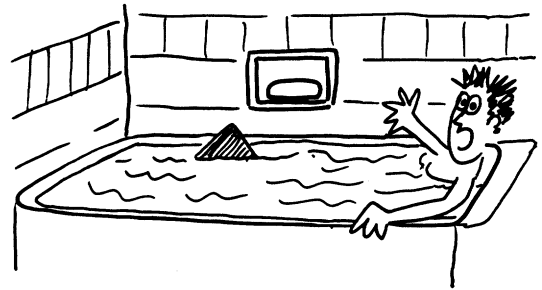
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Name \_\_\_\_\_

**Read each problem below. Think and decide how you would solve it. Write your decision on the lines. Use complete sentences.**



1. You are a good speller. But you hate spelling bees. You know how to spell the word to win the class contest. But you are afraid to go on to the school contest. **What would you do?**

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2. You would like a small job to earn some money. But your time is limited because of schoolwork, home chores, and music lessons. **What would you do?**

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3. Your group is working on a social studies project. One grade will be given to the entire group. Two members are not doing their fair share of the work. **What would you do?**

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4. **Use your imagination!** You have just settled back to enjoy a nice bath. Out of the corner of your eye, you see a shark's fin circling in the suds. **What would you do?**

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