

# Evaluation

REM 203F

A TEACHING RESOURCE FROM...



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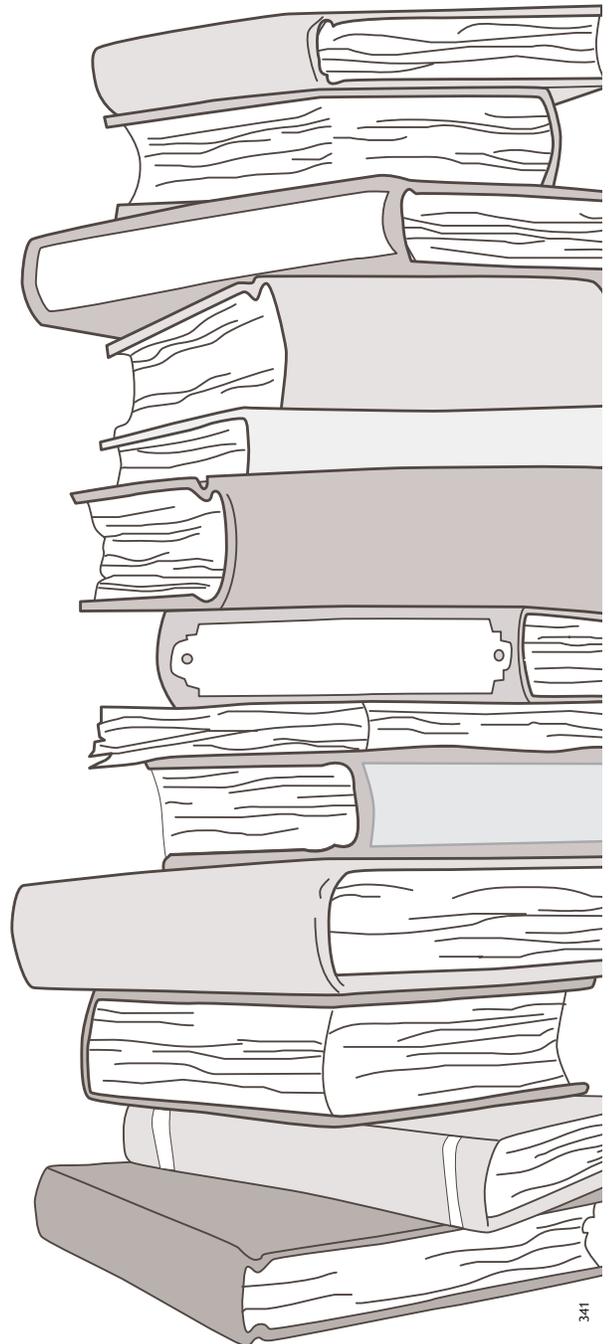
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# INTRODUCTION

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**Evaluation** is the sixth step in Bloom's Taxonomy. This step is the most abstract and, therefore, the most complex level of critical thinking.

In order to evaluate or make judgments, students must be involved in the development of criteria as a standard for making a judgment. Personal values, accuracy of facts, recognizing bias, and using reliable reference sources are all a part of this higher level of thinking.

This unit will provide students with practice in these areas. Students will be encouraged to look beyond the obvious and examine information in more depth.

All activities are reproducible for use in a variety of teaching, practice, and reinforcement situations. They are appropriate for whole class, small group, or individual use. Oral discussion of the work as it is completed will increase the level of student understanding.

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## THE CRITICAL THINKING SERIES

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FROM REMEDIA PUBLICATIONS

201A .....	Analogies
201B .....	Classification
201C .....	Absurdities
201D .....	Similarities & Differences
201E .....	Sequence
202A .....	Drawing Solutions
202B .....	Using Logic
202C .....	Finding Facts
202D .....	Following Directions
202E .....	Relying on Reason
203A .....	Knowledge
203B .....	Comprehension
203C .....	Application
203D .....	Analysis
203E .....	Synthesis
203F .....	Evaluation

**Read each category. Circle all the words that fit the category.**

1. Things that could be green

**grapes**      **frog**      **celery**

**sky**      **rose**      **car**

2. Things you would find in a circus

**tiger**      **clown**

**jet**      **popcorn**

3. People who are related to you

**friend**      **cousin**      **father**      **uncle**      **teacher**

4. Types of buildings

**office**      **apartment**      **pool**      **island**      **hotel**

5. Red fruits

**strawberry**      **tulip**      **raspberry**      **cherry**      **banana**

6. Animals that lay eggs

**bears**      **turtles**      **geese**      **snakes**      **chipmunks**

7. Happy feelings

**anger**      **joy**      **excitement**      **hurt**      **pleasure**

8. Measurements of time

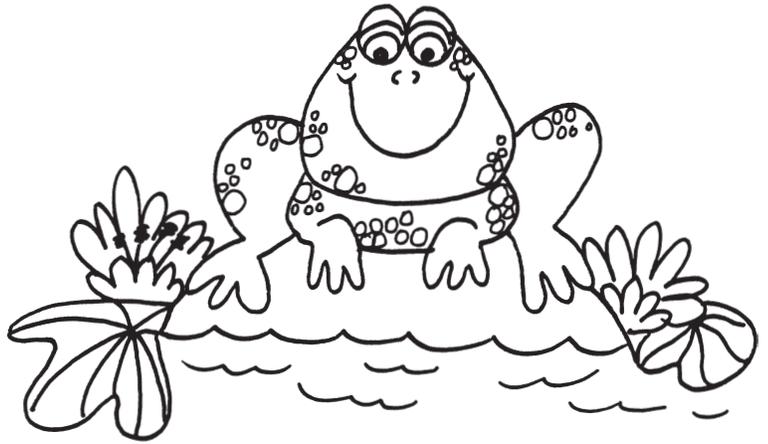
**inch**      **month**      **quart**      **day**      **century**

9. These get smaller as you use them

**candle**      **pan**      **chalk**      **pencil**      **book**

10. Things you could write with

**tire**      **chalk**      **marker**      **needle**      **crayon**

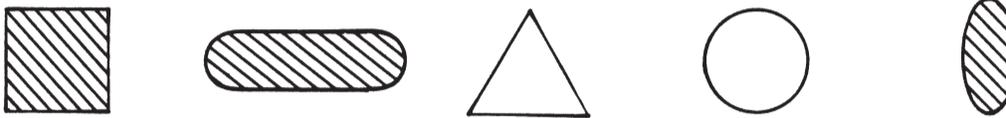


**Do these shapes fit the statement? Read each statement. Cross out any shapes that do not fit. Circle the shapes that do fit.**

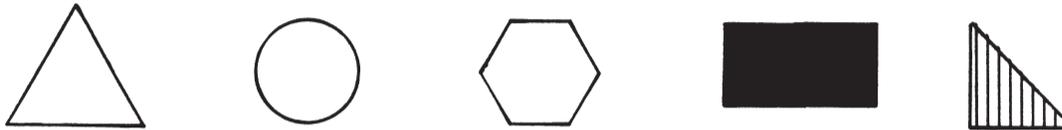
1. black, 4 sides



2. no corners, striped



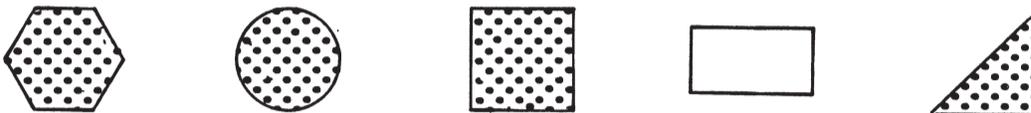
3. white, not round



4. more than 3 corners, black



5. not square, dotted



6. half white, less than 4 sides



7. striped, more than 3 sides



**Are these statements true? If the story is true, write "True" on the line. If it may not be true, tell why it is not. The first one has been done for you.**

- 1. Children like to play.  
Jim Brown likes to play.  
Jim Brown is a child.

**False — Other people, besides children  
like to play.**

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- 2. All basketball players are tall.  
Monroe is tall.  
Monroe is a basketball player.

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- 3. All spiders have eight legs.  
This critter has eight legs.  
This critter is a spider.

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- 6. All ducks can swim.  
Sarah's pet can swim.  
Sarah's pet is a duck.

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- 4. Rita is the tallest girl in her class.  
Melanie is in Rita's class.  
Rita is taller than Melanie.

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- 7. All of my brothers have red hair.  
Cecil has red hair.  
Cecil is my brother.

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- 5. All of Fred's rabbits are white.  
Flopsy is Fred's rabbit.  
Flopsy is white.

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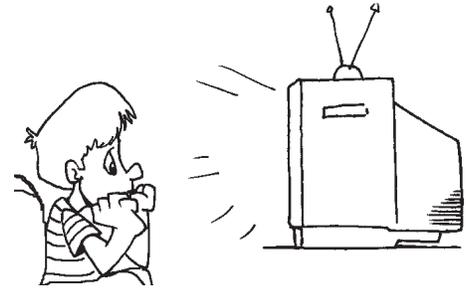
- 8. Apples are red and juicy.  
This fruit is red and juicy.  
This fruit is an apple.

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**An opinion tells how someone feels about something.**

### Couch Potato



#### Opinion Words to Watch For:

think    feels    seems    feel    look

**Read the story. Underline the opinion words you find.**

My brother likes to watch television all day. I don't think it's a good idea, though.

If you sit around all day, it seems your body gets no exercise. I would rather go outside. I think it's better to feel the warm sunshine. I love to breathe the fresh air. It feels good to run, jump, and play. I know all these things help me have a healthy body.

If you watch television all day, it seems you don't talk to many people. I think it's more fun to visit with friends. We talk and joke and laugh. I feel that my brother does not have many friends.

I think watching so much television turns you into a boring person. Most of the programs do not look very interesting or funny. You can learn more and have more fun when you turn off the TV.

**Answer the questions. Write complete sentences.**

1. Why does this person think her brother might not be as healthy as he could be?

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2. Why does this person feel that her brother does not have many friends?

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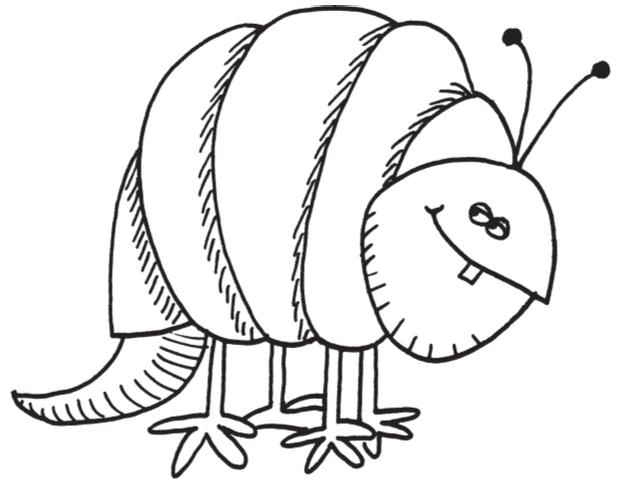
3. Might this person think her brother may become boring? Why?

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4. How much television do you think this person watches? Why?

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**Here are some statements. Many of them sound very true — at first. But . . . think about them! Write a sentence on the line to tell why they are not true.**



1. Everybody loves chocolate cake.

\_\_\_\_\_

2. All insects are harmful.

\_\_\_\_\_

3. It is faster to type a letter than write one.

\_\_\_\_\_

4. Orange juice is very good for you.

\_\_\_\_\_

5. It's always boring to see a movie a second time.

\_\_\_\_\_

6. Riding a ferris wheel is lots of fun.

\_\_\_\_\_

7. Jogging is the only way to keep in good shape.

\_\_\_\_\_

8. Traveling by airplane is the best way.

\_\_\_\_\_

9. If you don't wear a jacket, you'll catch cold.

\_\_\_\_\_

10. You should eat all the food on your plate.

\_\_\_\_\_

You run a company that finds people for special jobs. You must know what kind of person will best fit these different jobs. The word box has a list of characteristics people might have.

Read each job below. Write the letters that tell what kind of person would do the job best.

<b>A) helpful</b>	<b>D) strong</b>	<b>G) friendly</b>	<b>J) funny</b>
<b>B) gentle</b>	<b>E) talkative</b>	<b>H) lively</b>	<b>K) patient</b>
<b>C) brave</b>	<b>F) clever</b>	<b>I) pretty</b>	<b>L) alert</b>



1. librarian

\_\_\_\_\_

2. secretary

\_\_\_\_\_

3. salesman

\_\_\_\_\_

4. teacher

\_\_\_\_\_

5. fireman

\_\_\_\_\_

6. carpenter

\_\_\_\_\_

7. model

\_\_\_\_\_

8. dentist

\_\_\_\_\_

9. clown

\_\_\_\_\_

10. animal trainer

\_\_\_\_\_

11. lawyer

\_\_\_\_\_

12. pilot

\_\_\_\_\_

13. baseball player

\_\_\_\_\_

14. nurse

\_\_\_\_\_

15. news reporter

\_\_\_\_\_

16. brick layer

\_\_\_\_\_