

Application

REM 203C

A TEACHING RESOURCE FROM...



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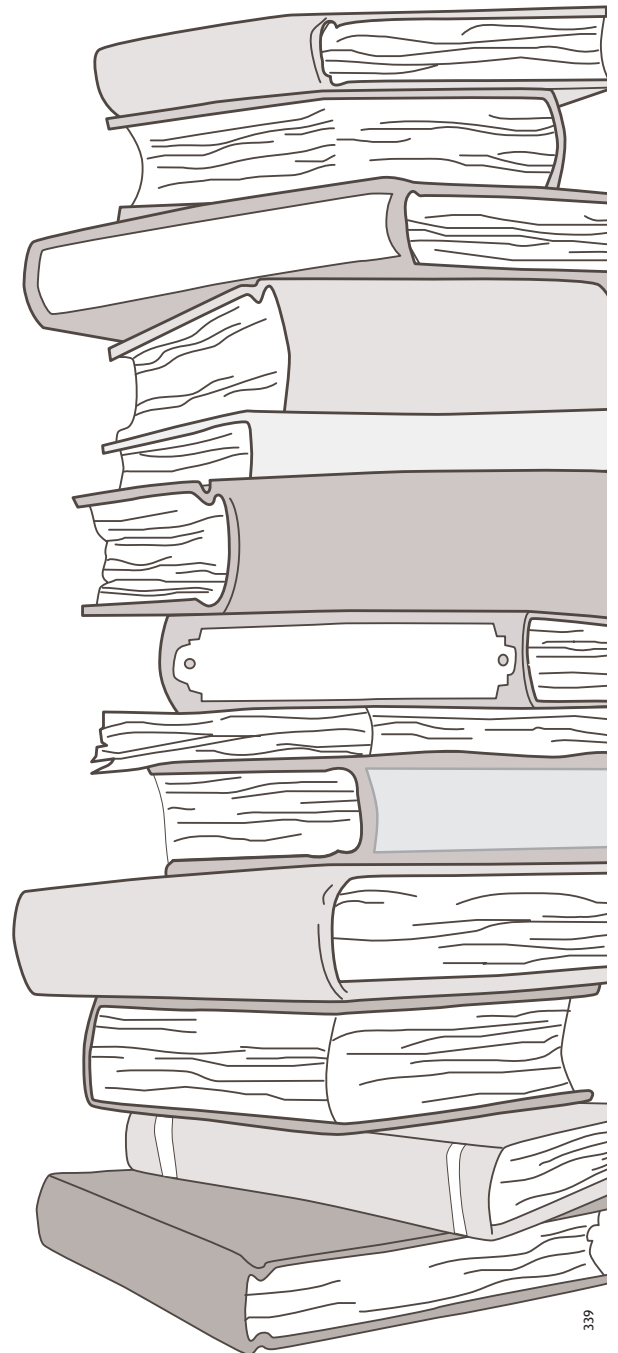
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INTRODUCTION

Application, the third step in Bloom's Taxonomy, is the use of information recalled and understood. Students use acquired facts and skills in new situations. They practice the transfer of solutions from one problem to another.

This unit provides practice in areas emphasizing the use of information and processes. Students are asked to apply what they already know in order to expand information and build skills.

All activities are reproducible for use in a variety of teaching, practice, and reinforcement situations. They are appropriate for whole class, small group, or individual use. Oral discussion of the work as it is completed will increase the level of student understanding.

THE CRITICAL THINKING SERIES

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202E	Relying on Reason
203A	Knowledge
203B	Comprehension
203C	Application
203D	Analysis
203E	Synthesis
203F	Evaluation

Name _____

APPLICATION

Harvey Squint has read lots of books in his day. He has one shelf where he keeps his very favorites. In alphabetical order, write the names of the books on the book spines (do not write the author's name). Here are the titles of his favorite books:

Weight-Lifting, by Sylvester Stringbean

In a Phone Booth, by Clark Kent

Training Grasshoppers, by Noodles Nutley

Super Star, by Astro Nova

Purple Anteaters, by Dreamer Spinks

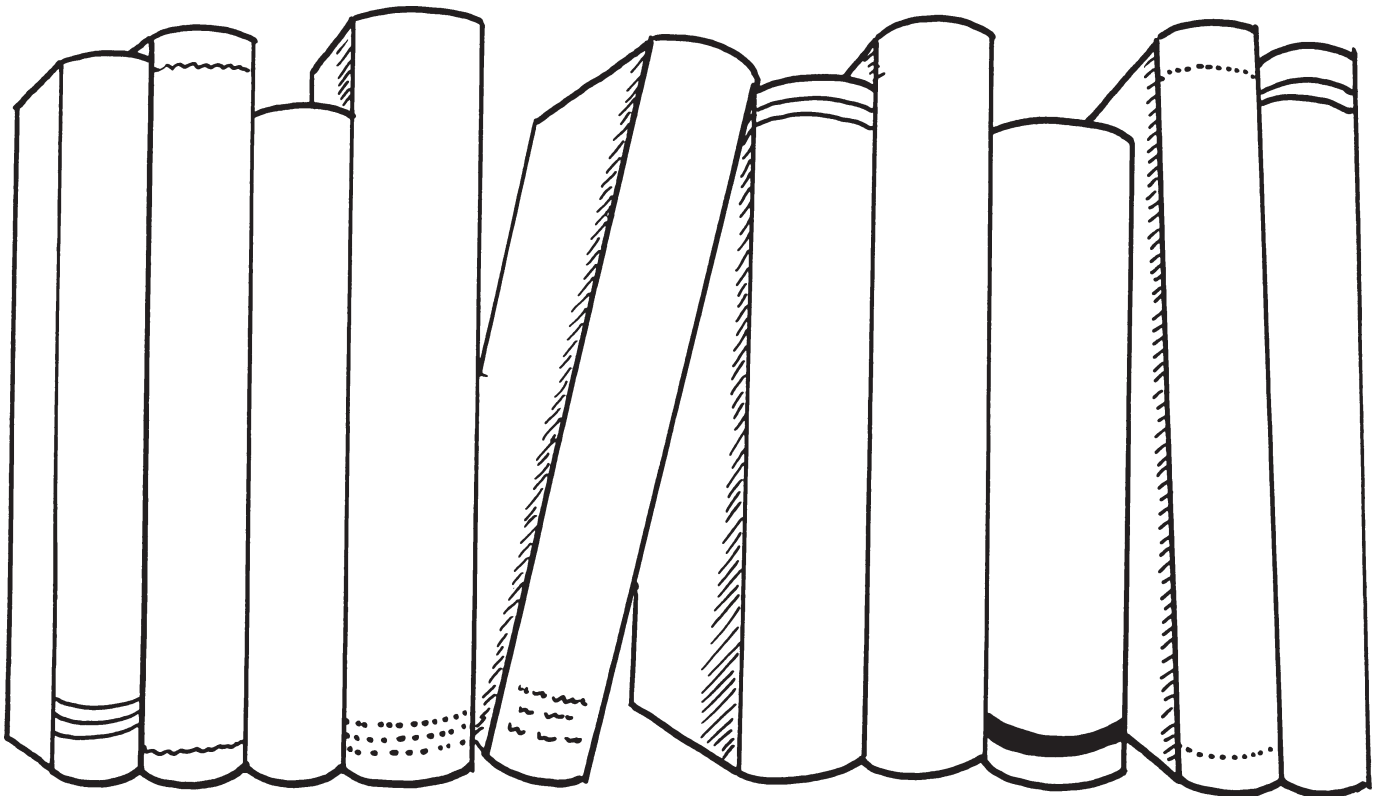
Cheating at Checkers, by Emma Sneek

How I Paint, by Cisco Dauber

Chocolate Cook Book, by Tubby Lard

Lizard Mystery, by G. Whiz

Perfect Sandwich, by Lotta Ham



The pictures and descriptions below are from a dictionary. Read each one carefully. Then answer the questions below.

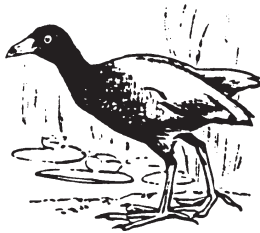
lynx: wildcat of the northern U.S. and Canada. Has a short tail and rather long legs. About 3 feet long, with the tail.



flying fish: fish of the warm seas that has fins like wings. Can leap out of water and glide. About 15 inches long.



coot: water bird with webbed feet. It swims and dives like a duck. About 16 inches long.



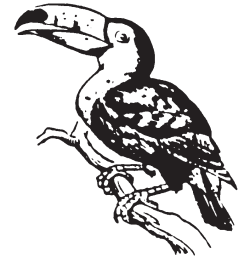
saber-tooth tiger: an extinct tiger-like animal. Two upper teeth were long and curved. 8-9 feet long with tail.



hedgehog: small animal with spines on its back. When attacked it rolls up into a ball. About 9 inches long.



toucan: brightly colored bird that lives in the tropical jungles. Has a very large beak that curves down. About 2 feet long.



1. Write the names of the animals in order - from longest to shortest.

1) _____ 4) _____

2) _____ 5) _____

3) _____ 6) _____

2. Which belong to the cat family? _____

3. Which are birds? _____

4. Which would make the best pet? _____

Why? _____

Name _____

APPLICATION



The two words in each row are in order. Read the words - think about the order - choose the word (in parentheses) which would come next.

Circle the word and write it in the space.

1. yesterday, today, _____ (tonight, Monday, tomorrow)
2. pint, quart, _____ (gallon, cup, pound)
3. above, beside, _____ (between, below, over)
4. small, medium, _____ (regular, tiny, large)
5. cold, mild, _____ (snowy, hot, freezing)
6. before, during, _____ (beside, when, after)
7. five, ten, _____ (fifteen, twenty, zero)
8. walk, jog, _____ (crawl, run, hop)

In this part, you will be given three words. Write them in order from smallest (in size) or first to largest (in size) or last.

9. dime, nickel, penny

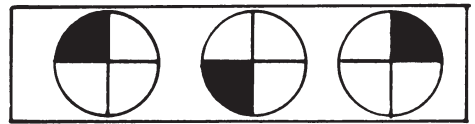
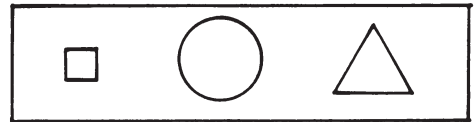
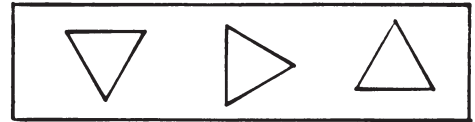
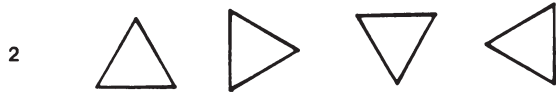
10. breakfast, dinner, lunch

11. middle, ending, beginning

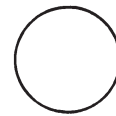
12. ocean, lake, pond

13. boy, teen, baby

The shapes in each row are in some kind of order. Circle the shape in the box that would come next.



In each row below, color in the last shape to fit the order.



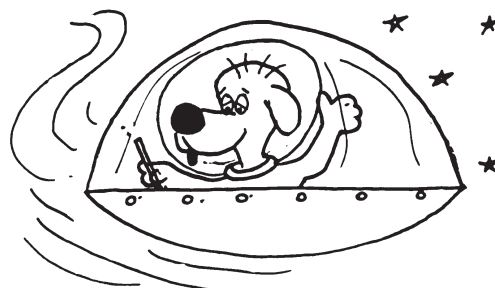
One of the best ways to put events in order is a time line. A time line gives a picture of when events happened.

Use the information below to complete this time line of interesting events that took place between 1885 and 1965.

Draw a vertical line above the date for each event. Write the event on the line. You will need to estimate where the date would be.

EVENTS:

- | | | | |
|------|-------------------------------|------|------------------------------|
| 1886 | First Rose Bowl Parade | 1957 | First dog in space |
| 1929 | Martin Luther King's Birthday | 1909 | First man reached North Pole |
| 1892 | First basketball game in U.S. | 1933 | First drive-in movie |
| 1962 | John Glenn orbits Earth | 1903 | First airplane flight |
| 1904 | Dr. Seuss' birthday | 1893 | Zipper invented |



Read each short story. Choose the most likely answer to each one, and circle it.

1. Mr. Scrounge has an unusual job. Once a year, he goes to the jungle to trap animals for zoos. He is very careful not to hurt the animals. Where will the animals' new home be?

the jungle

Mr. Scrounge's house

the zoo

2. Bubba collects butterflies and bugs. He looks them up in books to learn more about them. He thinks he will always enjoy insects. When he grows up, what might Bubba be?

doctor

scientist

policeman

3. Leslie was going to return her books to the library. Mom offered to give her a ride. At the library, Leslie hopped out of the car and ran into the library. As she walked to the desk, she noticed her hands were empty. What happened?

Her mom was calling her.

The car had run out of gas.

She had left the books in the car.

4. The Bilker twins built a snowman. They made the head and body from two big snowballs. They used buttons for the eyes, nose, and mouth. The next day, all that was left were the buttons. What had happened?

The weather turned warmer.

Mom wanted her buttons back.

The snowman froze.

