

Comprehension

REM 203B

A TEACHING RESOURCE FROM...



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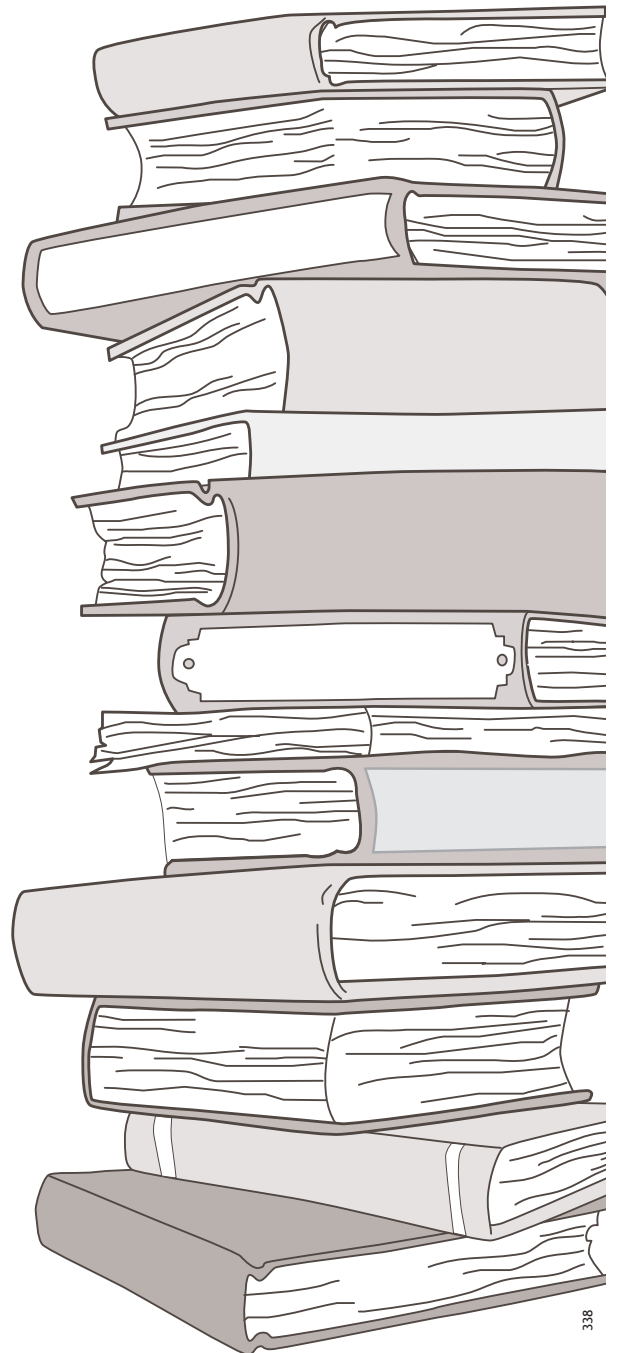
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INTRODUCTION

Comprehension is the second level of critical thinking in Bloom's Taxonomy. It implies the understanding of information and the ability to see basic relationships. This step increases the complexity of the thinking process and demands abilities slightly more abstract than the knowledge level.

The activities in this book provide practice in several areas which emphasize comprehension. Students are involved in interpreting verbal and visual communication, making comparisons, and finding relationships within the "big picture."

All activities are reproducible for use in a variety of teaching, practice, and reinforcement situations. They are appropriate for whole class, small group, or individual use. Oral discussion of the work as it is completed will increase the level of student understanding.

THE CRITICAL THINKING SERIES

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Some things go together in one way, but are different in another way. Below you see pairs of words. Read them carefully. On the lines, write one way they are alike and one way they are different.

1. bracelet — necklace

Alike: _____

Different: _____

2. butterfly — bird

Alike: _____

Different: _____

3. staple — paper clip

Alike: _____

Different: _____

4. pancake — cupcake

Alike: _____

Different: _____

5. chalk — pencil

Alike: _____

Different: _____

6. soap — toothpaste

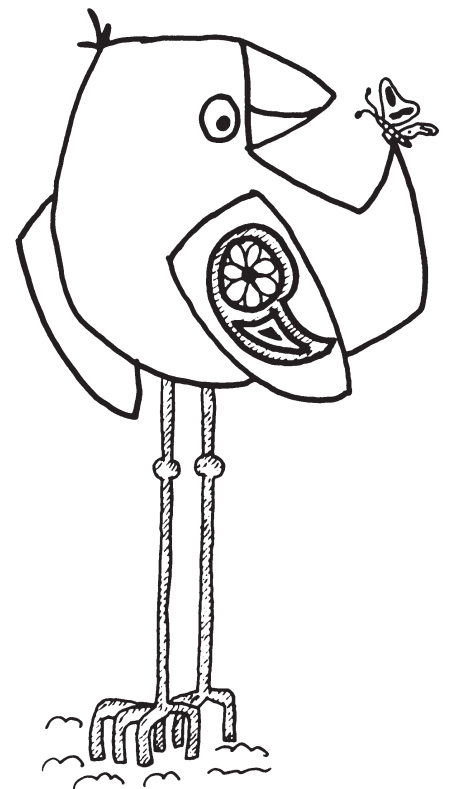
Alike: _____

Different: _____

7. marble — golf ball

Alike: _____

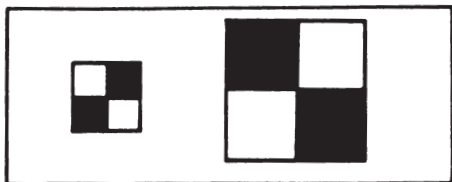
Different: _____



The shapes below have certain characteristics. Look carefully at each set. Find ways they are alike and different.

If the characteristic listed is the same in both, write **SAME**. If the characteristic is different, write **DIFFERENT**.

1.



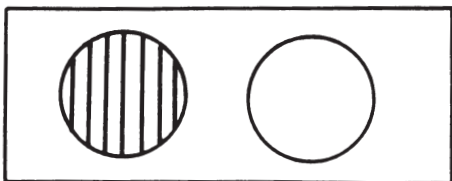
1. shape _____

size _____

pattern _____

direction _____

2.



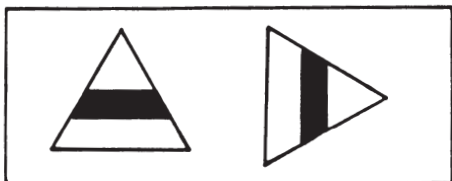
2. shape _____

size _____

pattern _____

direction _____

3.



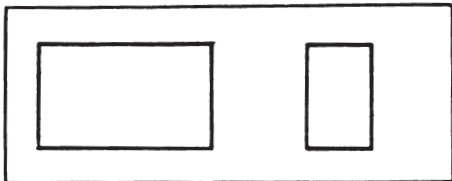
3. shape _____

size _____

pattern _____

direction _____

4.



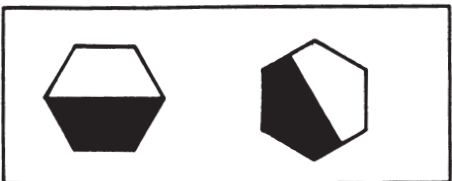
4. shape _____

size _____

pattern _____

direction _____

5.



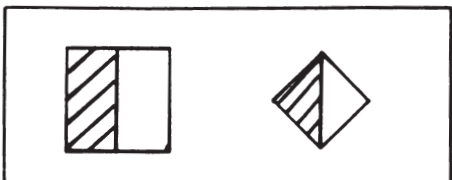
5. shape _____

size _____

pattern _____

direction _____

6.



6. shape _____

size _____

pattern _____

direction _____

On each line, tell how the things listed are ALIKE.

1. crow robin woodpecker _____
2. orange pear apple _____
3. chair table desk _____
4. palm oak pine _____
5. England France China _____
6. Uranus Neptune Mars _____
7. beetles crickets ants _____
8. Chicago Dallas Detroit _____
9. baseball tennis hockey _____

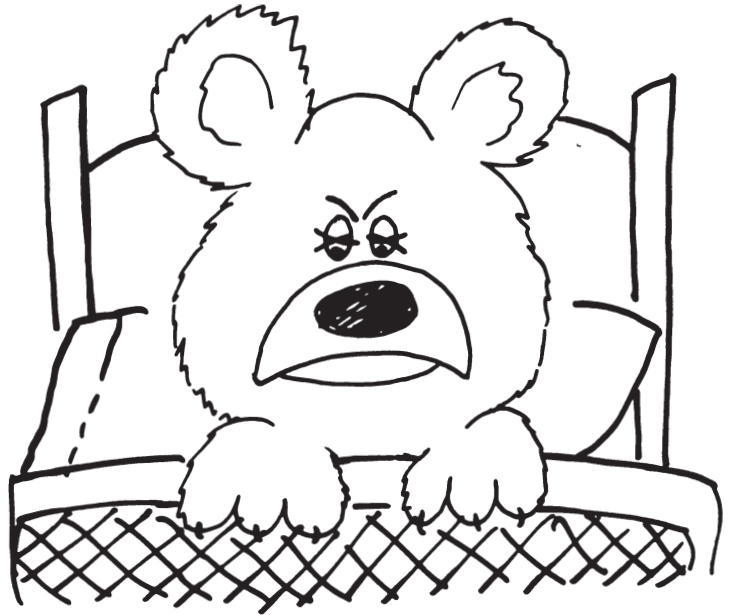


On the first line, write one other word to fit with those listed. On the second line tell how the things are alike.

10. pie cookies _____
11. piano flute _____
12. hour day _____
13. lion tiger _____
14. boot sandal _____

A SIMILE is a way to compare two things that are very different. Similes are used to make language more interesting and to create a “picture” of the words used.

There is a simile in each sentence below. Circle the two things being compared in the sentence.



1. Jim was as nervous as a cat when he walked on stage.
2. The baby's skin was like a flower petal.
3. Mr. Wyse looked like an owl in his reading glasses.
4. The girl's ballet dress looked like cotton candy.
5. After the race, Jane's face was as red as a tomato.
6. The fire was crackling and kept us as warm as toast.
7. In movies, they use fake rocks that are as light as feathers.
8. The dancers swayed gracefully like trees in the wind.
9. After the game, the fans swarmed onto the field like bees.
10. My clock sounded like a fire alarm.
11. The table we moved was as heavy as an elephant.
12. My brother is like a bear when he wakes up.

BONUS: On the back of this paper, write your own sentence using a simile.

The similes below are not complete. Choose the word from the list that would complete each simile and write it on the line.

1. The little girl felt as happy as a

_____.

2. He ran the race as quick as a

_____.

3. The wrestler was as strong as an

_____.

4. This cereal tastes as dry as

_____.

5. The tunnel looked as black as

_____.

6. The baby kitten felt as soft as _____.

7. The mossy rock was as slippery as an _____.

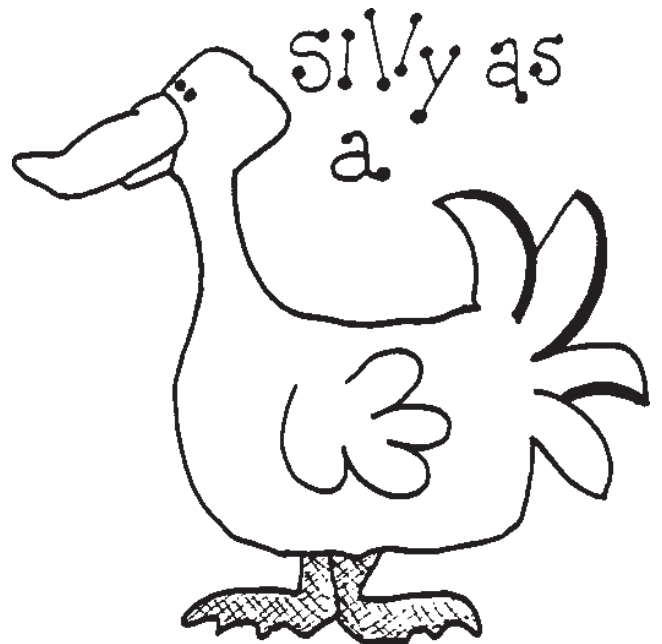
8. When he's tired, he's as cross as a _____.

9. He is as tall as a _____.

10. An elephant's skin is as rough as _____.

11. I felt as jumpy as a _____.

12. This package is as light as a _____.



ox
lark
giraffe

wink
feather
ink

frog
velvet
eel

dust
bark
bear