

E-Z TEST READINESS

GRADE 3

REM 170C



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TO THE TEACHER

This book was designed to prepare students for standardized tests as easily and thoroughly as possible without disrupting the on-going daily curriculum.

E-Z Test Readiness Grade 3 offers small units of practice that include the concepts, format, and response style similar to those used in the major standardized tests. These 'mini tests' may be easily incorporated into your daily routine. The frequent, repeated practice of sample items in the testing format leads to mastery of content and increased facility with test-taking skills.

The areas covered include:

Word Analysis
Vocabulary
Language Usage
Language Mechanics
Spelling

Reading
Math Computation
Math Application
Reference Materials

The items are multiple choice format with accompanying bubble sheets to be used for responses.

SUGGESTED USE

For maximum benefit, use of the mini-tests should begin early in the school year - about the second month - and be used as a routine activity to begin each day.

It is suggested that children 'bubble' the answers directly on the activity pages when first beginning. When you feel they are ready to cope with a separate response bubble sheet, use the bubble sheet that can be found in the back of this book.

The bubble sheets should be cut into five-day allotments for ease of use. They can be distributed at the beginning of each week and collected at the end. The half-page activities should be given out on the day they are to be used.

You will probably find it most helpful to do the first few mini tests together stressing the following practices:

- ✓ Determine what the directions ask you to do.
- ✓ Read all possible answers before making a selection.
- ✓ If unsure, eliminate the answers known to be incorrect and then consider those remaining.
- ✓ Use a paper strip placed under the row of bubbles to keep your eye on the correct row.

Always discuss each item with students, allowing them time to explain how they arrived at their answers. In this way, they are exposed to different approaches used by their peers to determine answers. They also understand why their incorrect answers are incorrect.

As your students become more familiar with the types of items, the time spent will be less and less -yet they will be getting valuable repeated practice for the standardized tests that will come.

NAME:

PRACTICE ACTIVITY # 1

1. Match the underlined sound.

pool

- (A) juice (B) more
(C) road (D) book

2. Choose the antonym.

Make a picture.

- (F) build (G) draw
(H) destroy (J) create

3. Choose the base word.

unhappy

- (A) hap (B) happy
(C) happen (D) un

4. Choose the word that fits both sentences.

Dad's plane _____ at 2:30.

Write this with your _____ hand.

- (F) flew (G) left
(H) other (J) leaves

5. Choose the correct answer.

$$8 + 3 = \underline{\quad}$$

- (A) 10 (B) 5
(C) 11 (D) 12

NAME:

PRACTICE ACTIVITY # 2

1. Choose the antonym.

a narrow road

- (A) long (B) winding
(C) bumpy (D) wide

2. What does the prefix mean?

retie

recover

- (F) before (G) again
(H) easy (J) under

3. Choose the correct meaning.

The team was happy about the victory.

- (A) loss (B) time
(C) team (D) win

4. Choose the missing sentence.

The apple fell from the tree.

_____.

Chris ate the apple.

- (F) The apple grew larger.
(G) The farmer planted the tree.
(H) Chris picked it up.
(J) The tree was full of blossoms.

5. Choose the missing number.

$$4 + \underline{\quad} = 7$$

- (A) 11 (B) 9
(C) 3 (D) 6

NAME:

PRACTICE ACTIVITY # 3

1. Match the underlined sound.

gone

- (A) toad (B) large
(C) stone (D) lawn

2. Choose the correct punctuation mark.

When will you be here

- (F) . (G) ?
(H) ! (J) ,

3. Choose the part that needs a capital.

My dog ate Mrs. brown's flowers.

- (A) (B) (C) (D)

4. Choose the correct word.

Jim and I _____ to the same school.

- (F) goes (G) go
(H) going (J) gone

5. Choose the correct answer.

Four frogs sat on a log.

Six more came.

How many frogs in all?

- (A) 2 (B) 8
(C) 12 (D) 10

NAME:

PRACTICE ACTIVITY # 4

1. Choose the synonym.

birthday present

- (A) party (B) gift
(C) give (D) now

2. Choose the base word.

starting

- (F) star (G) art
(H) tine (J) start

3. Choose the correct meaning.

The box was too heavy for the man to tote to his car.

- (A) carry (B) open
(C) large (D) drive

4. Choose the meaning.

To prepare is to _____.

- (F) match (G) get ready
(H) grab (J) eat fruit

5. Choose the correct answer.

9 - 4 = _____

- (A) 13 (B) 9
(C) 11 (D) 5