Learning Little Words

BOOK 1

REM 154A

A TEACHING RESOURCE FROM



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Introduction

Learning Little Words is a collection of activities and stories for beginning readers and writers using the 100 most frequently used words in the English language. Each lesson highlights five words from this list. Activities involve recognizing, reading, writing, and using the words.

How to Use These Materials

Each lesson contains eight activities which highlight five words from the list. Each lesson follows the same set of student directions:

Find it! Key lesson words are highlighted in a box. The student circles each lesson word in three sentences.

Read it! The student looks at the picture next to each group of sentences and underlines the one sentence which tells about the picture.

Copy it! The student copies each word several times.

Use it! The student uses the lesson words to complete fill-in-the-blank sentences.

Enjoy it! The student completes a story using the lesson words. This activity can be done independently or in a group.

Scan it! The student counts how many times each word was used in the story to provide a quick accuracy check as well as to highlight the word.

Think about it! The student answers factual and/or opinion questions about the story. This can be done orally or on paper.

Draw it! The student reads and then illustrates two sentences.

Write it! The student writes his/her own sentences using lesson words and then illustrates one of the sentences.

| 1 | <u> </u> | Le | sson Word | s —— | |
|---|----------|----|-----------|------|----|
| | the | of | and | а | to |

FIND IT! Circle the lesson words in the sentences.

the

- 1. I see the cat.
- 2. The boy and the dog are running.
- 3. Where is the man going?

of

- 4. The doll is made of paper.
- 5. I just thought of a great idea.
- 6. The stick is part of the tree.

and

- 7. I have a dog and a cat.
- 8. My sister and I went for a walk.
- 9. The car is black and white.

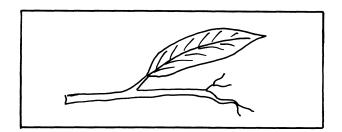
a

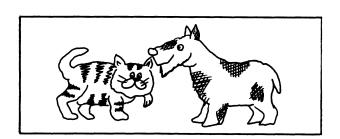
- 10. This is a nice day.
- 11. Do you have a pencil?
- 12. I want to live in a big house.

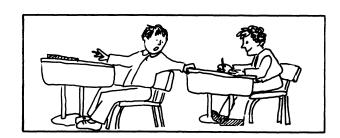
to

- 13. We are going to the zoo.
- 14. I have to do my work now.
- 15. I want to play with you.











READ IT!

Underline the sentence in each group that tells about the picture next to it.

the of and a to

COPY IT! Copy each word four times.

to

of _____ and ____

USE IT! Fill in the blanks with the lesson words.

1. I see ______ big dog and a big cat.

- 2. My brother has a dog _____ a cat.
- 3. Where is ______blue pen?
- 4. I thought _____ you today.
- 5. Are you going _____ the store?
- 6. I have a bird _____ a fish at home.
- 7. My teacher has ______ blue car.
- 8. My dad will take us _____school.
- 9. What is in _____ big box?
- 10. I ate a lot _____ cookies.
- 11. Make _____ cat go away!
- 12. I do not have _____ lunch box.
- 13. This finger is part _____ my hand.
- 14. The girl _____ the boy are in school.
- 15. We will walk _____ the bus.

| Name | |
|---------|--|
| INGILIE | |

Lesson 1

| | Les | sson Words | | |
|-----|-----|------------|---|----|
| the | of | and | а | to |

ENJOY IT! Read the story and fill in each blank with one of the lesson words. The words may be used more than once.

Jack Wants a Dog

| | A little boy named Jack wanted a dog. "Please, Daddy," Jack begged, "let me |
|-------------|---|
| hav | e dog. I will take care it! I will feed |
| | dog. will walkdog! will do a lot |
| thin | gs for the dog! Please, please, please!" |
| | Jack's dad thought thought. "Well," he said, "I would really like |
| | get you dog. But you must feed |
| dog | g you must walk the dog. You have take care |
| | the dog all of the time." |
| | "Yes, yes, yes," said Jack. "I will take care the dog. Now let's go |
| | the pet store get a dog." |
| | Off went Jack his dad to the pet store. |
| SC A | AN IT! Count the times you used each word. |
| the | aa |
| of | to |
| and | |
| | |
| 11HT | NK ABOUT IT! |
| 1. | What did Jack want? |
| 2. | What is one thing you must do to take care of a dog? |
| 3. | Who went to the store with Jack? |