

INTRODUCTION

Research—Social Studies is designed to:

- *Introduce students to the use of resource and reference books.*
- *Provide a variety of high interest research topics.*
- *Give students guidelines for the structure of a research report.*
- *Encourage students to focus on important and interesting facts rather than just copying paragraphs from a resource book.*

Each word search puzzle contains several related subjects within a given topic. Students may select to research any of those listed. Go over the questions with students before they begin their research. This will give you a chance to clarify the structure and encourage the elaboration of interesting facts.

By elaborating whenever possible while recording information, the student may begin to develop independent ability to search for specific information to write and expand a report.

After gathering information and recording it on the guide page, the student is then ready to compile all the facts into paragraph form. The result will be a completed research project.

You may want to suggest an oral report in addition to the written information. This is an excellent way to provide practice in verbal language and presentation skills.

The **Research—Social Studies** activities are very flexible. They may be used as individual lessons, as part of a learning center, or incorporated into the regular curriculum. They also make worthwhile homework assignments and enrichment projects.

This book is designed for use in grades 4-8.

CONTENTS

Women in History	1-2
Artists	3-4
Bodies of Water	5-6
Countries	7-8
Man-made Wonders	9-10
Famous Firsts	11-12
Composers	13-14
Transportation	15-16
Historical Events	17-18
Sports Figures	19-20
Presidents	21-22
Islands	23-24
Big Cities	25-26
American Indians	27-28

Name _____

Women in History

Find the names listed below in the puzzle and circle them.



BETSY ROSS
HARRIET TUBMAN
ELEANOR ROOSEVELT
AMELIA EARHART
SANDRA O'CONNOR
GERALDINE FERRARO
SALLY RIDE
SUSAN B. ANTHONY
MARGARET SANGER
JENNY LIND



Name _____

Women in History

Complete each sentence with information about the woman you choose.

1. The woman's name is _____ .
2. She was born in the year _____. Is she still living? _____
3. She grew up in the town of _____ .
4. When she was younger, she enjoyed _____
_____ .
5. Was she married? _____
6. Did she have a family? _____
Tell about her family. _____

7. She is an important woman because _____

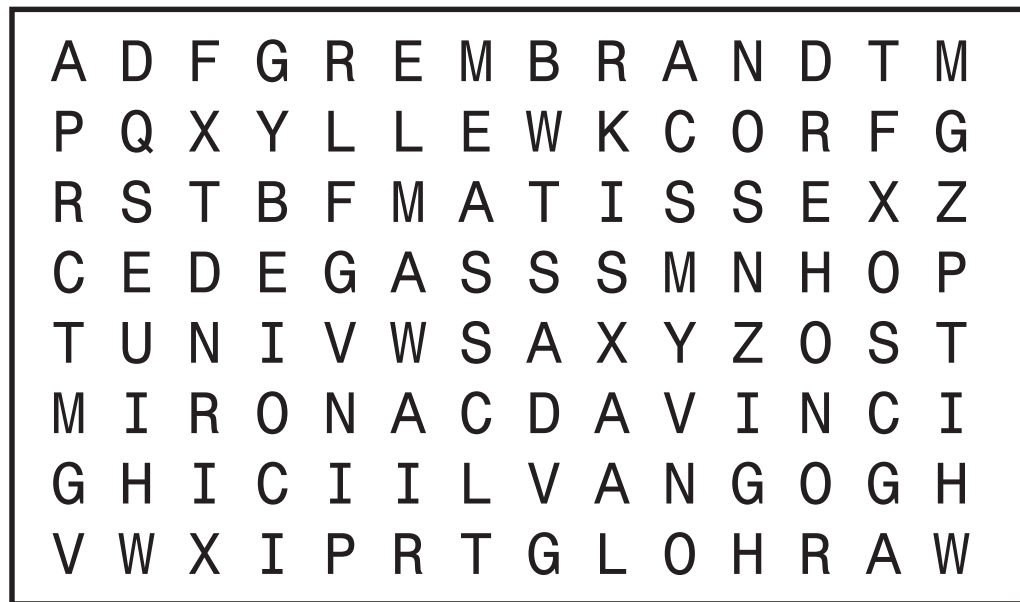
8. In what ways did she have to prepare herself to do the important things?

9. Some other interesting facts about _____ are:

Name _____

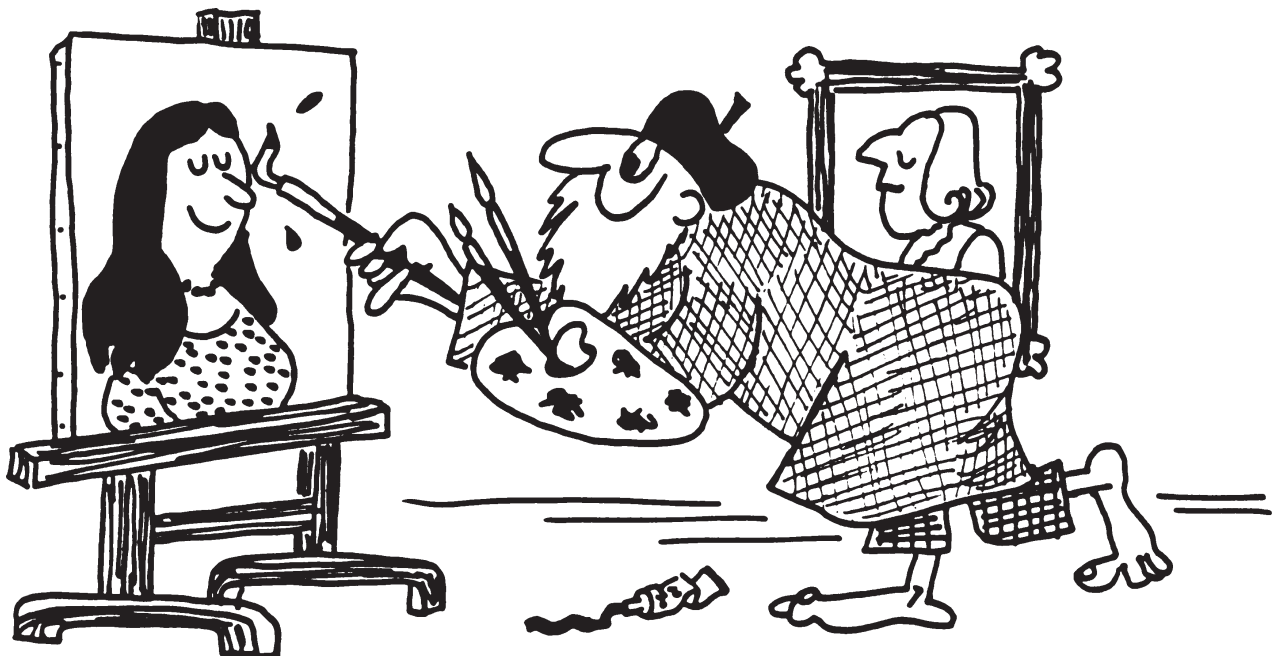
Artists

Find the names listed below in the puzzle and circle them.



VAN GOGH
ROCKWELL
MIRO
REMBRANDT
PICASSO

DEGAS
WARHOL
DA VINCI
MATISSE
RENOIR



Name _____

Artists

Complete each sentence with information about the artist you choose.

1. The artist's name is _____ .
2. _____ was born in _____
_____ .
3. His birth date was _____ .
4. The type of art he is best known for is _____
_____ .
5. The names of his most famous works are: _____

6. They are hanging in _____
which is located in _____ .
7. Do you like his pictures? _____ Why or why not?

8. What other interesting facts did you find about this artist? _____

