

LESSON #4 - SENATE

Student Objectives and Activities

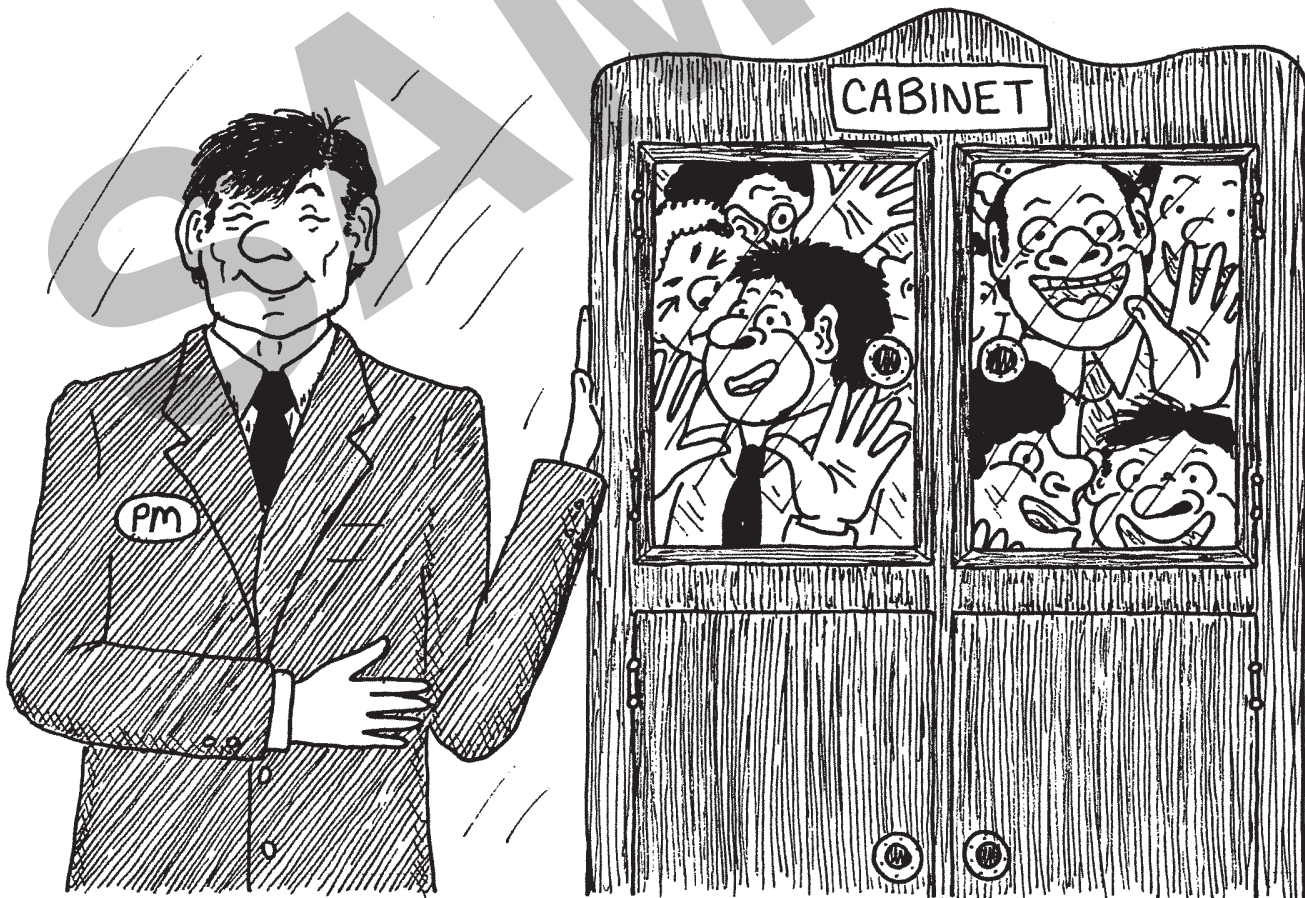
- Students learn about the Senate and its duties within our parliamentary system.
- Students complete notes and a fun activity, “Government Pictograms”.

Suggested Teaching Strategies

- Commence with the student notes.
- Again stress the “appointed” aspect of the Senate explaining that is why its powers are also quite limited.
- Teachers may wish to invite class discussion on whether we should or should not have a Senate. Should it be abolished totally or are there ways that it could be changed to make it better?
- Finally, have students complete the Pictogram assignment. Some of the questions are difficult and hints may have to be supplied. (Many of the pictogram answers can be found in the wordsearch given earlier.)

Answers

- | | |
|-------------------------|---------------------|
| 1) monarchy | 2) citizen |
| 3) prime minister | 4) supreme court |
| 5) dictator | 6) polls |
| 7) house of commons | 8) cabinet minister |
| 9) parliament buildings | 10) federal |



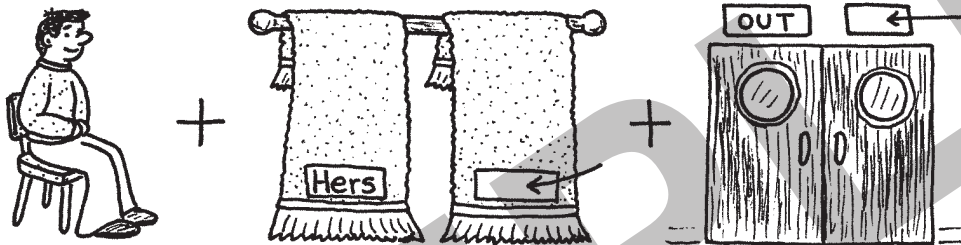
GOVERNMENT PICTOGRAMS

Name: _____

1.



2.



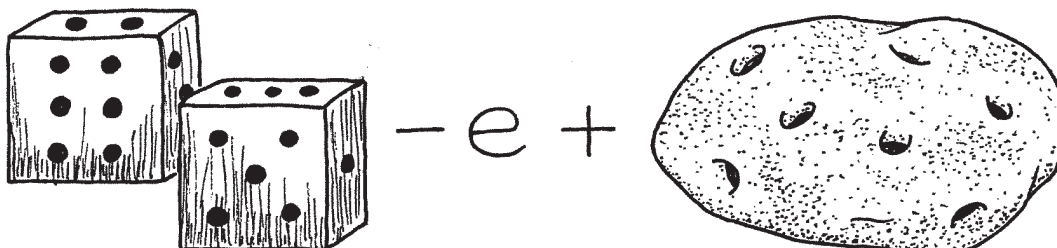
3.

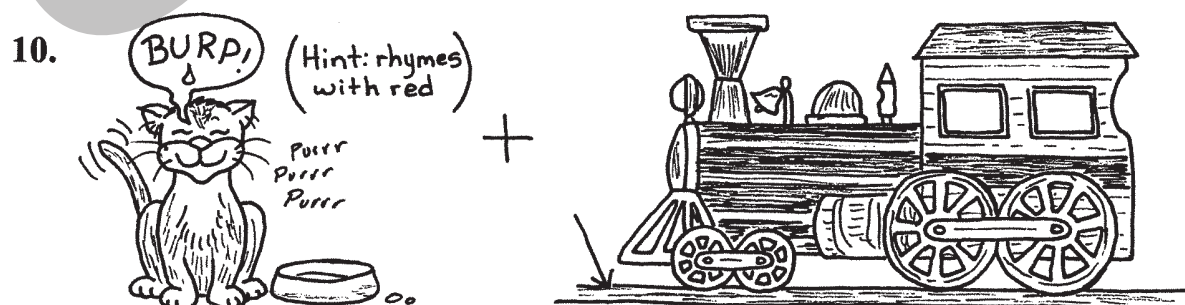
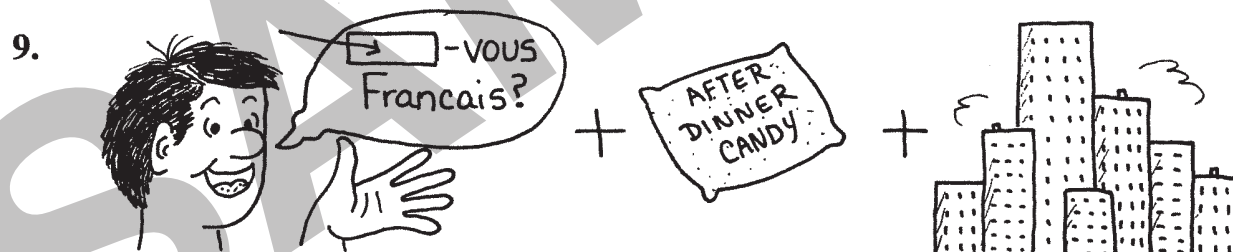
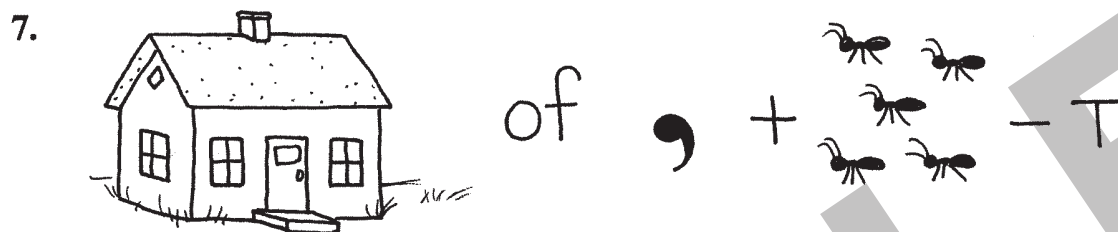
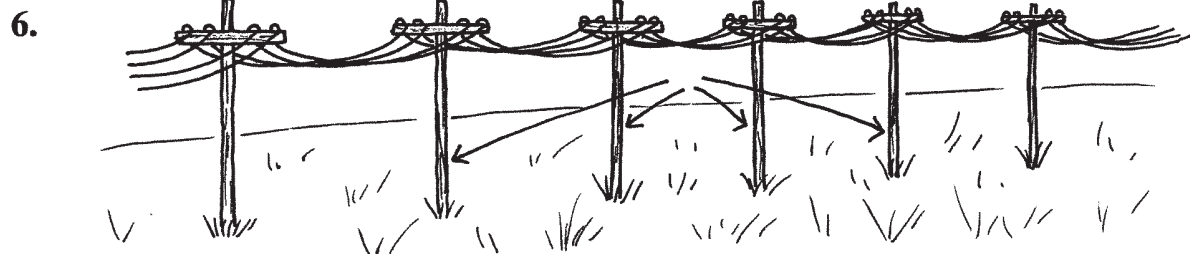


4.



5.





Bonus: Draw and colour your own pictograms on the back of this page.

LESSON #5 - HOUSE OF COMMONS - PART I

Student Objectives and Activities

- In this lesson, students learn about the House Of Commons. Students complete notes on the following topics: Electing A Government, Political Parties, Governing Party, Opposition Parties, Prime Minister and Cabinet.
- A colouring assignment, “**Get The Picture**”, is used to help students visually understand the many components of the House.

Suggested Teaching Strategies

- Introduce the lesson with a short quiz. Ask students to write down the name of Canada’s Prime Minister, the Leader Of The Opposition and the Minister of Finance. Explain that the quiz is not to be used for evaluation.
- Students complete the first three pages of notes on the House of Commons. Stress that the “elected” House of Commons is the most powerful part of the Federal Government and is where important decisions and laws are made.

*** Note ***

The topic contains many new terms and, for this reason, is given in two parts.

- Upon completion of the notes, hand out the drawing of the House of Commons on the following page for colouring.
- Write the key on the board having students copy it onto the back of their assignment.

Governing Party - Light Green
Opposition Parties - Light Blue
Sergeant At Arms - Red
Speaker of the House - Orange
Mace - Gold or Yellow
Cabinet - Dark Green
Shadow Cabinet - Dark Blue
Prime Minister - Circle
Leader of the Opposition - Square

- Students colour the House of Commons by following an example that the teacher has prepared earlier or from an overhead. (At this point, it may be useful to view video from the House showing the key players.)