

Kindergarten READING & MATH

Dear Parent,

Since 1965, Creative Teaching Press has been a trusted learning partner in homes and schools, delivering innovative, expertly designed learning materials that ensure outstanding educational content and results.

In keeping with that tradition, we are pleased to offer this exciting **Kindergarten Reading & Math** workbook to support your young learner's transition into successful early reading and mastery of key basic math concepts that are vitally important to success in school and in life. The collection of best-selling stories in this workbook features familiar topics, amusing characters, and humorous or surprise endings that appeal to young readers and encourage rereading. Engaging story questions help build word knowledge, spark discussion, and support math awareness by highlighting math symbols and words in red. Companion worksheets and activities reinforce key reading and math skills from each story. The math games included provide a fun way for your child to extend and apply his or her mathematical thinking.

Kindergarten Reading & Math also includes parent-friendly suggestions for helping beginning readers learn to read and encouraging them to develop mathematical thinking. Incentive pages and stickers motivate children to finish each story. Award certificates celebrate the completion of each workbook section.

You can be sure that **Kindergarten Reading & Math** will support your young learner's ability to discover early reading and math success!

Sincerely,

Creative Teaching Press

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Getting Started

Using Kindergarten Reading & Math is as easy as 1, 2, 3!

1 Read the Story

First, read and simply enjoy the story with your child. Read the story to your child if he or she is not yet an independent reader. Don't ask the story questions yet. Read for continuity and without interrupting the story flow.



2 Answer the Questions

Second, now that your child is familiar with the story, reread the story and discuss the questions at the bottom of each page.

3 Practice the Skills

Third, have your child complete the follow-up companion worksheets. Each worksheet has been designed to extend the skills covered in each story.



Supporting Your Young Reader

Reading is the most important skill your child needs for success in school and in life. Helping your child discover and enjoy the world of written language ensures that he or she will have a bright and successful future.



Reading *to* Your Child

- Introduce each story by looking at and discussing the pictures before reading the story. This is called a “picture walk.” A preview such as this will help your child become familiar with the story and hear the sound of certain vocabulary words before they appear in print.
- Read aloud with enthusiasm and expression. This will help your child become more familiar with the sentence patterns, vocabulary words, and story line, and it will help build your child’s confidence as he or she attempts to read the story independently.
- Feel free to read the story aloud more than once.



Reading *with* Your Child

- Remember that children do not have to know all their letters and sounds before you put a story in their hands.
- Don’t worry if your child doesn’t read each word perfectly the first time. There will be plenty of chances to develop accuracy as your child reads the story again and again.
- Try these helpful tips for helping your child decode unfamiliar words:
 - Look at the related illustrations for clues and take a guess.
 - Read beyond the difficult word for helpful clues from the next sentence.
 - Replace the difficult word or phrase by saying aloud “blank” and ask your child what would sound right or make sense.
 - Reread the sentence.
 - Look at the first letter for a clue to the initial sound.
 - Sound out the word.
- When discussing the story, encourage your beginning reader to use picture clues that are embedded in the illustrations to derive meaning from the story.
- Encourage your child to read the story often to build reading fluency.



Assisting Your Child with Completing the Worksheets

- Be sure your child understands the directions before beginning the page.
- Give hints rather than solutions.
- Acknowledge your child’s progress and respond to his or her comfort level.
- Complete some activities together.



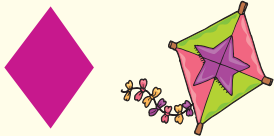

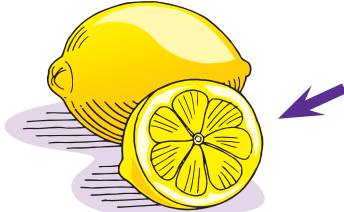

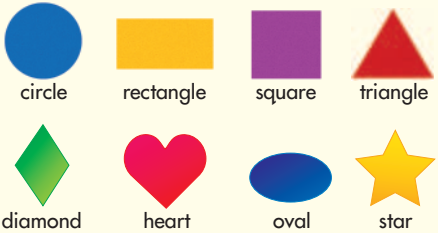


Supporting Your Young Mathematician

Understanding math is vitally important to your child's success in school and in life. Positive attitudes about math at home—including yours as a parent—lay the foundation for math success at school.

Learning math can be a challenge for young children. At a time when they are just learning to recognize and understand basic words and language skills, young learners must also figure out the symbols, concepts, and specialized vocabulary of math—all of which can seem like an entirely different language. Try the helpful suggestions below to aid your child's mathematical thinking.

- ☼ Help your child notice math-related activities and concepts that occur in his or her daily world, such as by pointing out house numbers or counting cars or noticing clothing sizes.
- ☼ Encourage your child to try these activities to practice thinking mathematically:
 - **Sort**—clothes or toys
 - **Measure**—ingredients and sizes
 - **Estimate**—distance and time
 - **Tell**—where, when, and how
 - **Play**—card and board games
 - **Count**—stairs and grocery items
 - **Compare**—shapes, sizes, or numbers
 - **Pretend**—to be a waiter or a cashier
- ☼ Use the visual examples and the clear, easy-to-understand definitions in the glossary on page 6 to aid your child in understanding important math terms.
- ☼ Point out the math-related story questions, in **red font**, to help your child understand that math is a meaningful part of everyday language and does not exist solely on math worksheets.

COUNTING, SHAPE, AND MATH-FACT WORDS

altogether	<p>the total of all objects or numbers in a group</p>  $3 + 2 = 5$	pair	 <p>a group of 2 things that go together</p>
compare	 <p>look at objects to learn how they are the same and different</p>	pattern	
half		number line	 <p>Use the number line to count.</p>
how many	<p>asks you to count to find the answer</p> <p>How many legs does a spider have?</p>	shapes	 <p>circle rectangle square triangle diamond heart oval star</p>
less than	<p>smaller 1 is less than 6</p>	skip counting	<p>counting by 2s (2, 4, 6, 8...) or by 5s (5, 10, 15, 20...) or by 10s (10, 20, 30...)</p>
more than	<p>bigger or larger 5 is more than 2</p>	take away	<p>remove from a group</p>  $5 - 3 = 2$
number and number word	<p>10 = number ten = number word</p>	tally	 <p>1 2 3 4 5</p> <p>use tally marks to count</p>

Reading

Barney Bear Gets Dressed

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What Comes in
Threes?

The Giraffe Made
Her Laugh

Barney
Bear Gets
Dressed

Cinderella
Dressed in Yellow

Five Little Monsters

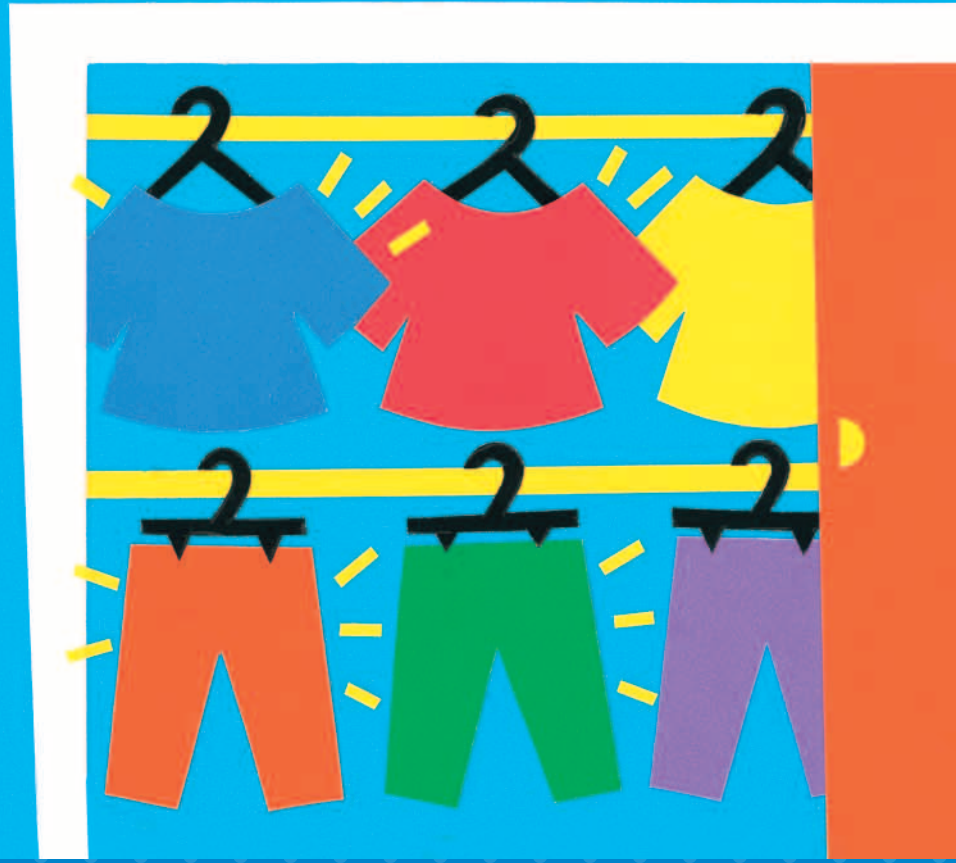
Cat and Dog

Who Will Help?

Bears,
Bears,
Everywhere

Mr. Noisy Builds
a House

Barney Bear Gets Dressed



- 1** What tells you that Barney Bear will get dressed?
- 2** What do you call the things that hold his clothes?



**Barney Bear wears
a red shirt and green pants.**

- 1** What else is Barney Bear wearing?
- 2** Why do you think he has his arms up in the air?

Math

Cat and Dog: The Super Snack

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Let's
Measure It!

Cat and Dog Make the
Best, Biggest, Most
Wonderful Cheese
Sandwich

Cat and Dog:
The Super Snack

Apron Annie's Pies

The Bugs Go
Marching

Cat and Dog Go
Shopping

Cat and Dog: The Super Snack



☀ Is Cat eating from the 1st cup, the 3rd cup, or the 5th cup?



Cat and Dog wanted a snack.

Who is sitting in the **bigger** seat,
Cat or Dog?